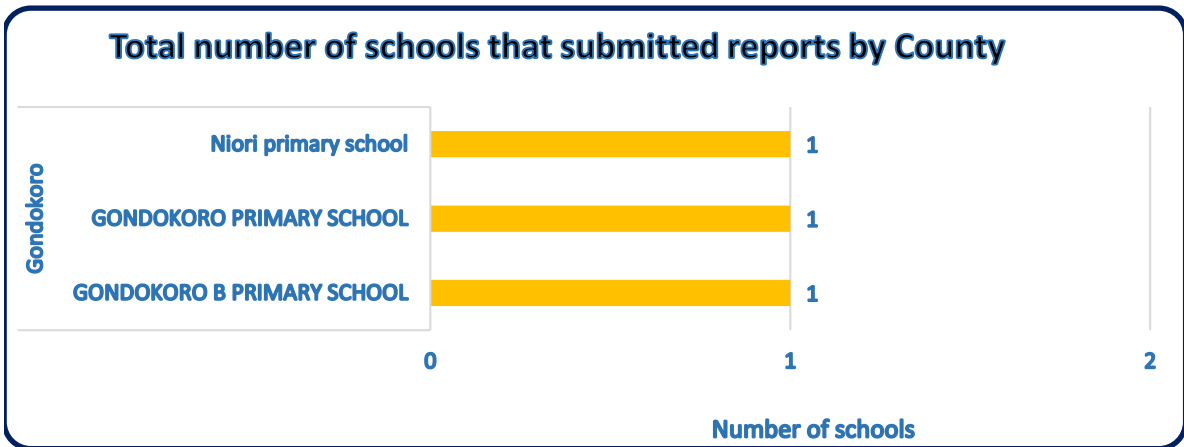




County Summary of submitted School Performance Reports

Period Covered: 1st Term 2017

Name of County: Gondokoro	
Total Number of Schools in County	
Total number of schools that have submitted reports	3



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1. Generalized results for the County summary of school performance reports.

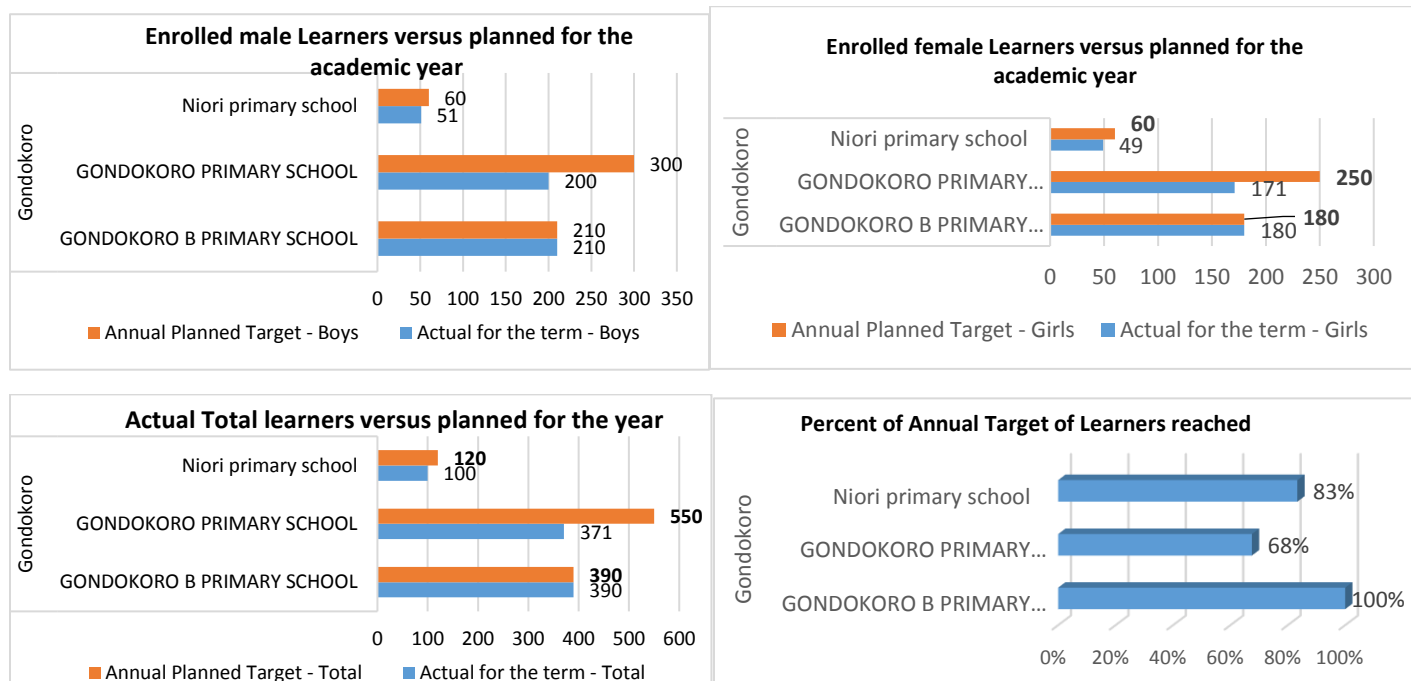
Key Performance Indicators	Value
School Enrolment Growth Analysis.	
Proportion of schools with actual average <i>number of learners enrolled</i> for the term above 80% of annual planned target.	33% (1/3)
Proportion of schools with actual average <i>number of learners with disabilities</i> enrolled in the term above 80% of annual planned target.	100% (3/3)
Proportion of schools whose actual average <i>proportion of learners enrolled in p1 that have attended ECDE</i> in the term is above 80% of annual planned target.	67% (2/3)
School Attendance Performance.	
Proportion of schools whose actual average <i>percentage of learners attending 80% or more instructional days in a term</i> is above 80% of annual planned target.	33%(1/3)
Proportion of schools whose actual average <i>number of child mothers enrolled in schools</i> is above 80% of annual planned target.	-
School Finances Outlook	
Proportion of schools whose actual average <i>total education financing</i> for the term is above 80% of annual planned target.	33% (1/3)
Proportion of schools whose actual average <i>number of girls receiving cash transfers</i> for the term is above 80% of annual planned target.	0% (0/3)
Teaching and Support Staff	
Proportion of schools whose actual average <i>total number of teachers</i> is above 80% of annual planned target.	0% (0/3)
Capacity of Teaching Staff / School Managers.	
Proportion of schools whose actual average <i>total number of trained teachers</i> is above 80% of annual planned target.	100% (3/3)
Proportion of schools whose actual average <i>number of teachers trained on the implementation of new national curriculum</i> is above 80% of annual planned target.	0% (0/3)
Learning Outcomes Assessment.	
Proportion of schools whose actual average <i>% of learners passing exit exams</i> is above 80% of annual planned target.	33% (1/3)
Proportion of schools whose actual average <i>percentage of early grade learners who achieved minimum proficiency standards in literacy</i> is above 30% of annual planned target	-
Proportion of schools whose actual average <i>percentage of early grade learners who achieved minimum proficiency standards in numeracy</i> is above 40% of annual planned target	-
Proportion of schools whose actual average <i>number of the learners repeating</i> is below 80% of annual planned target	67% (2/3)
Proportion of schools whose actual average <i>number of dropouts is below</i> 80% of annual planned target	0%(0/3)
Curriculum and Instructional Materials.	
Proportion of schools whose actual average <i>number of learners/teachers who lack textbook/instructional materials in Mathematics</i> is above 80% of annual planned target.	0% (0/3)
Proportion of schools whose actual average <i>number of learners/teachers who lack textbook/instructional materials in English</i> is above 80% of annual planned target.	67% (2/3)
Inspection and Supervision.	
Proportion of schools whose actual average <i>total number of times inspector / supervisor visited the school</i> is above 80% of annual planned target.	100% (3/3)
Proportion schools whose actual average <i>number of teachers receiving an observation score above 70%</i> is above 80% of annual planned target.	100% (3/3)
Proportion of schools whose actual average <i>number of teachers attending 80% or more of the total instructional days in a term</i> is above 60% of annual planned target.	33%(1/3)
Proportion of schools whose actual average <i>proportion of teachers complying with teaching practice in record keeping</i> is above 50% of annual planned target.	33%(1/3)
School Child Friendliness and Clubs	
Proportion of schools whose actual average <i>CFS Index</i> is above 90%.	

Key Performance Indicators	Value
Proportion of schools with <i>average total number of classrooms</i> is above 90%.	0%(0/3)
Proportion of schools whose estimated number of out of school children in the catchment area is above 80% of annual planned target.	33%(1/3)
School Governance and Implementation of Policies	
Proportion of schools whose actual average total number of meetings conducted is above 80% of annual planned target.	0%(0/3)

2. School Enrolment Growth Analysis.

2.1 Distribution of Learners in school.

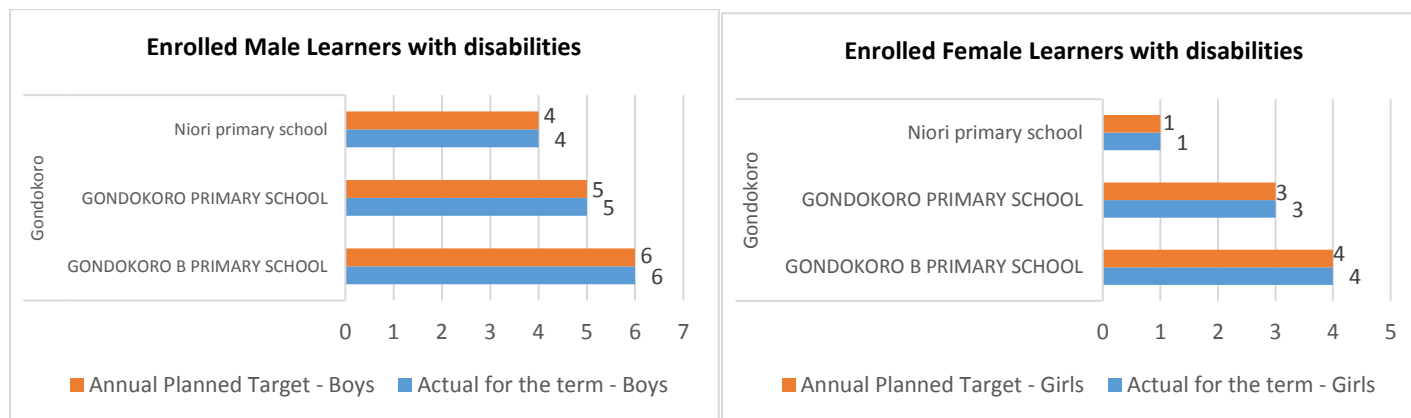
This section provides graphical illustration of learners as distributed across Gondokoro County based on submitted School Performance Reports. From the graphs below, Gondokoro (B) primary schools had the highest achievement in girls' enrolment as compared to Niiri primary in the county.

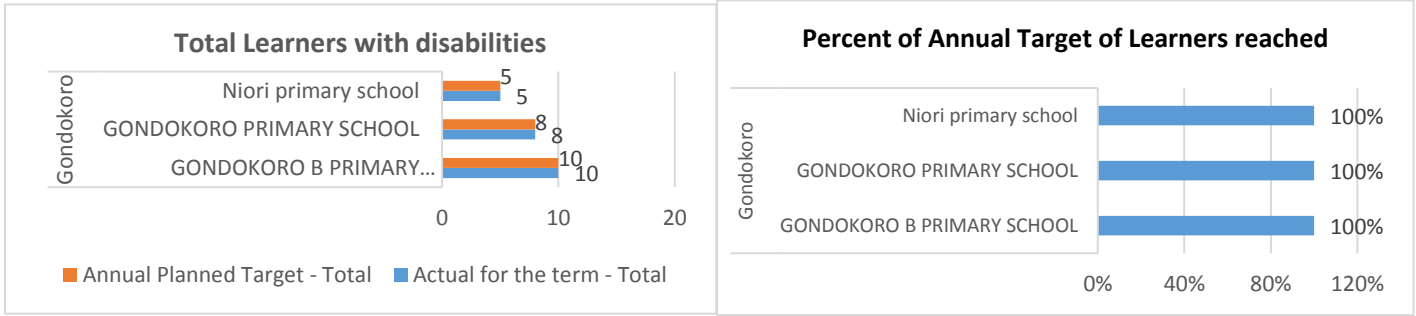


Niiri and Gondokoro primary schools failed to meet the percent of the annual target of learners set for enrolment. Gondokoro achieved 68%, Gondokoro (B) 100% while Niiri achieved 83%. In total 461 boys and 400 girls, a total of 861 learners were enrolled by first term out of the annual target of 1600 learners. This translated to 54% enrolment of the planned target. The County Education Director needs to focus on enrolling more learners.

2.2 Distribution of Learners with disabilities.

Data on the distribution of learners with disabilities in Gondokoro County is presented in the graph below. The data have been presented disaggregating male and female learners in numbers and percentages.

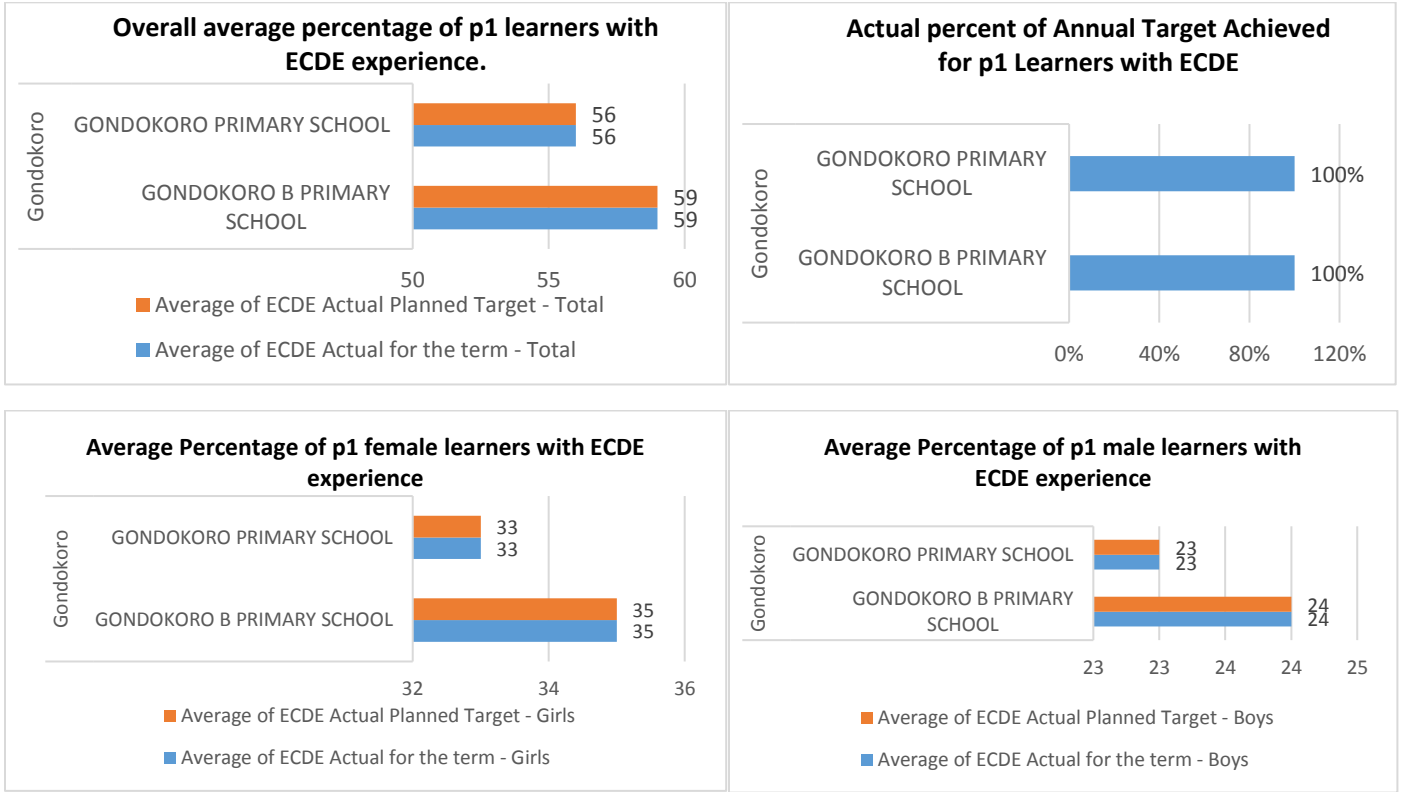




The analysis in the graphs above revealed that, all the three surveyed schpol achieved their annual set targets. However, the targets varied between 5 and 10 where Niori primary had the number of learners with disabilities of 5, Gondokoro 8 and Gondokoro (B) had 10. All achieving 100%. The analysis calls for more work on ensuring that all the children with disabilities are enrolled in schools in the county.

2.3 Distribution of Learners in p1 that have undergone ECDE.

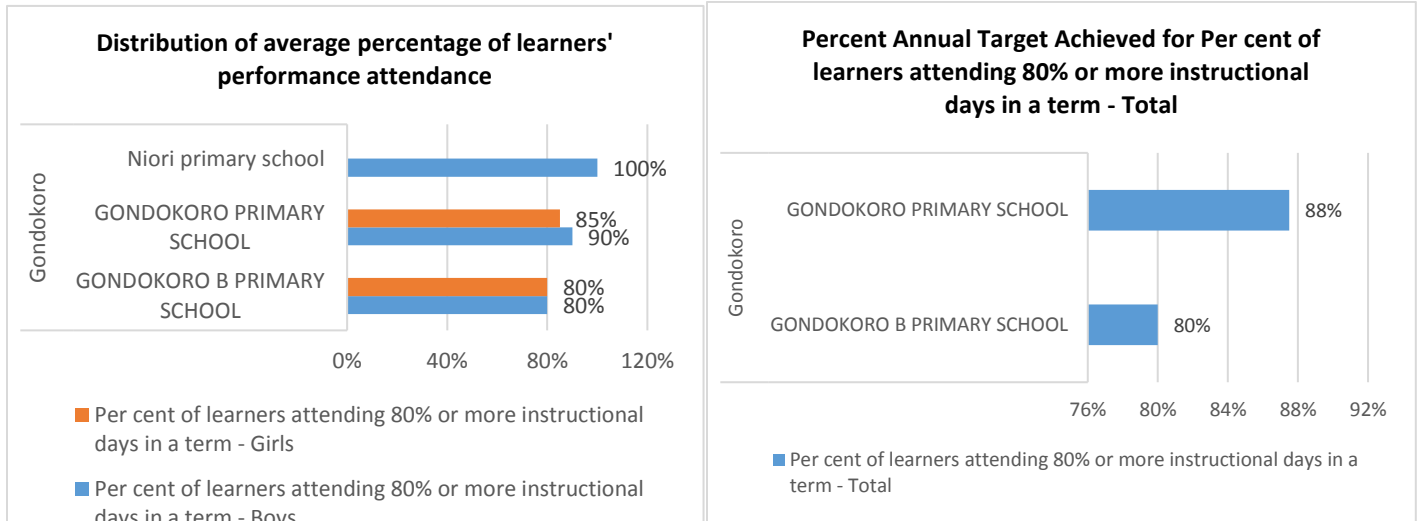
This section presents data on ECDE in Gondokoro County. Early Childhood Development Education (ECDE) is a priority area for GESP 2016-2022 and critical for enhancing learning outcomes in the Early Grades eventually the later Grades.



The analysis showed that Gondokoro and Gondokoro (B) Primary schools in the County registered 100% for P1 learners with ECDE. Niori Primary did not show records on ECDE enrolment. The Education Director in the County should focus on more enrolment for the learners. The county office should create awareness on the need to take children to the ECDE 2 year’s pre-school education before p1.

3. School Attendance performance

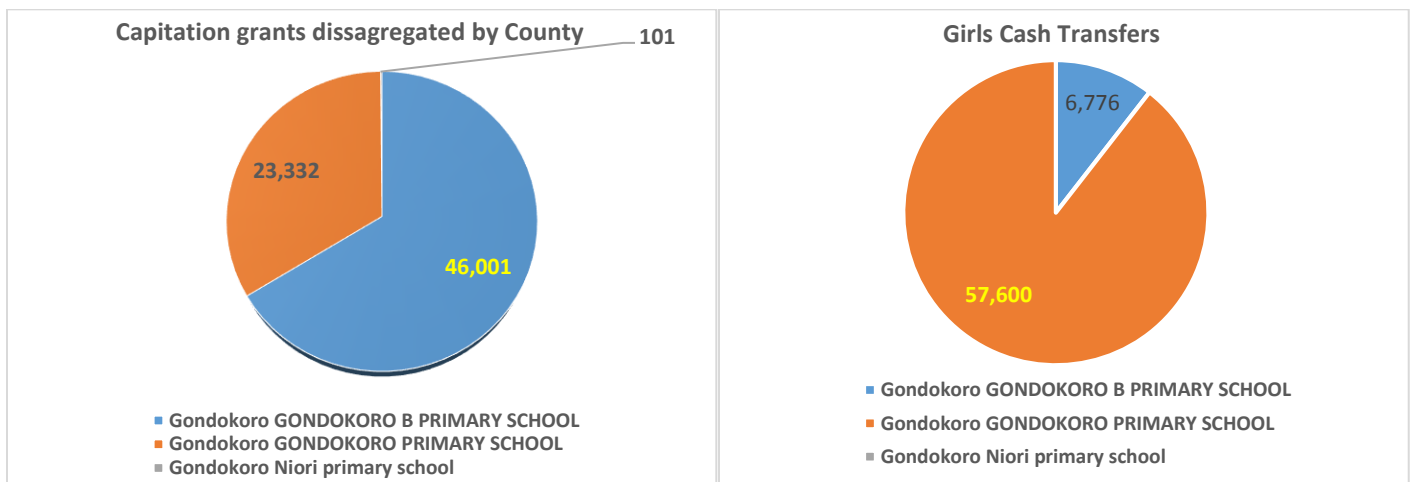
This section deals with the data collected and analyzed on school attendance by learners. The graphs below reveal that schools in Gondokoro County had no serious challenges in terms of attendance. The schools registered high percentages achieved against the annual targets. Gondokoro (B) and Gondokoro registered above 80% attendance of the 80% or more instructional days in a term of the annual target in attendance while Niori recorded 100%.

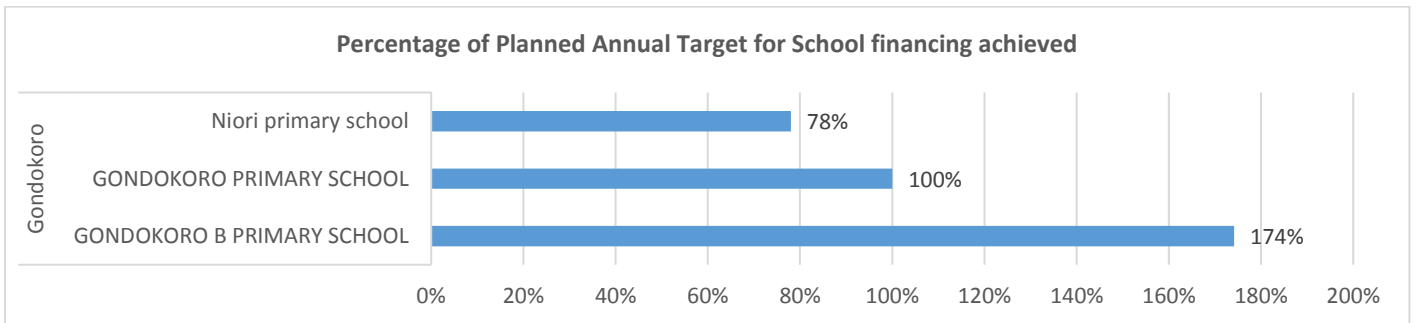
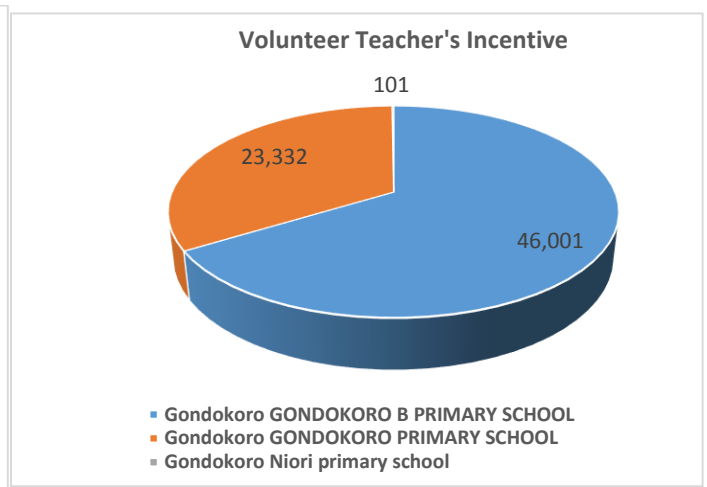
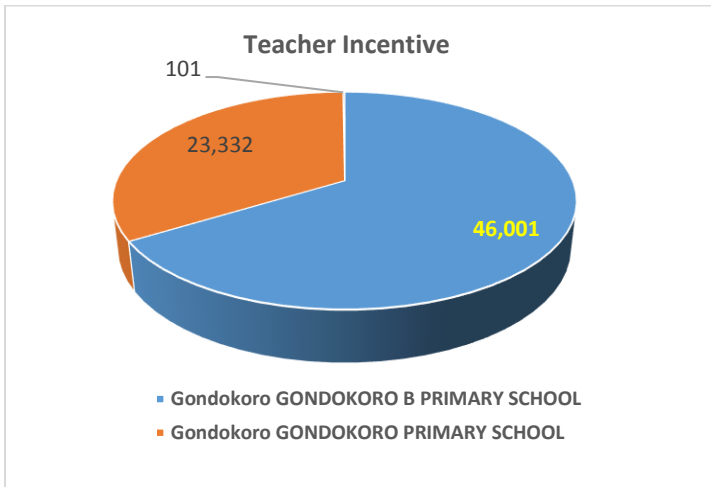


The County education administrators should endeavor to have all learners attend school without failure in order to benefit from instructions.

4. School finances outlook

The highest amount of capitation grants are reported by Gondokoro (B) ie 46, 001. Gondokoro reported 23,332. On the girls cash transfer, Gondokoro reported the highest- 57, 600 while Gondokoro (B) was the lowest with 6,776.

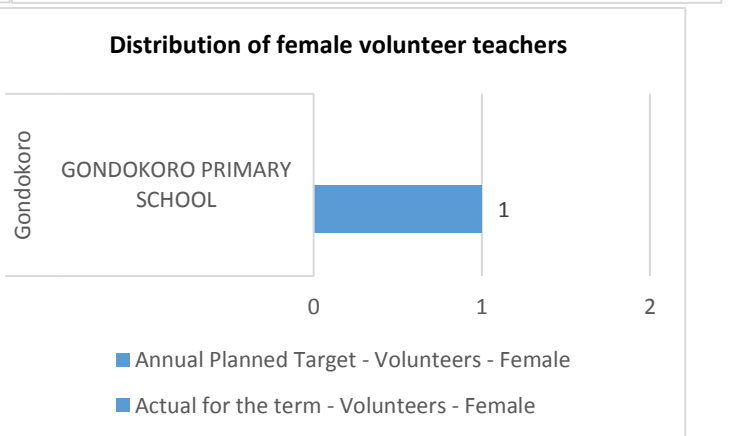
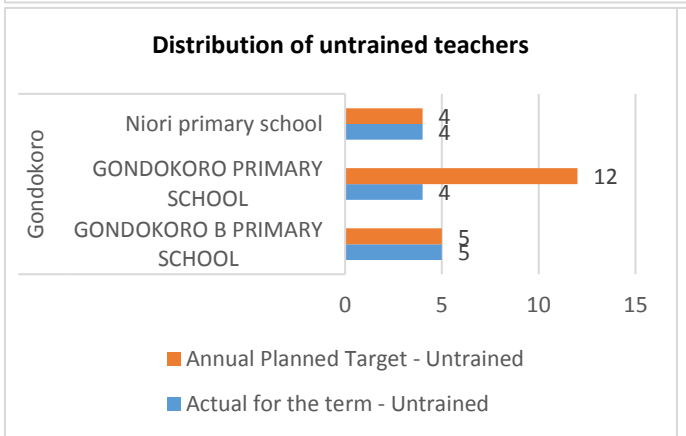
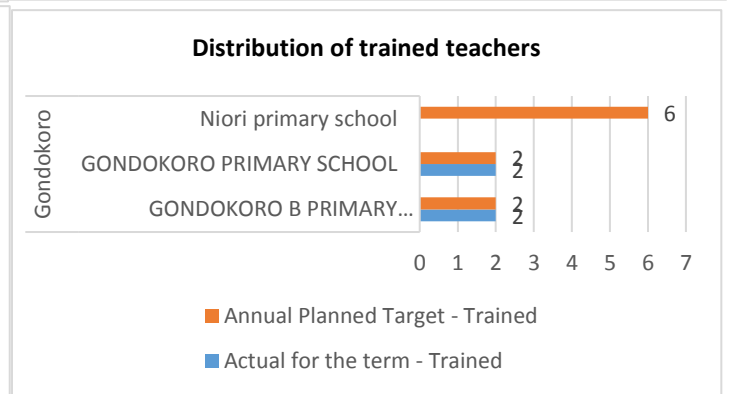
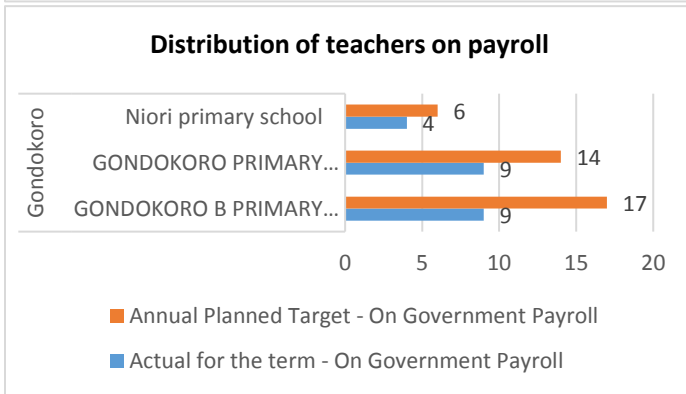
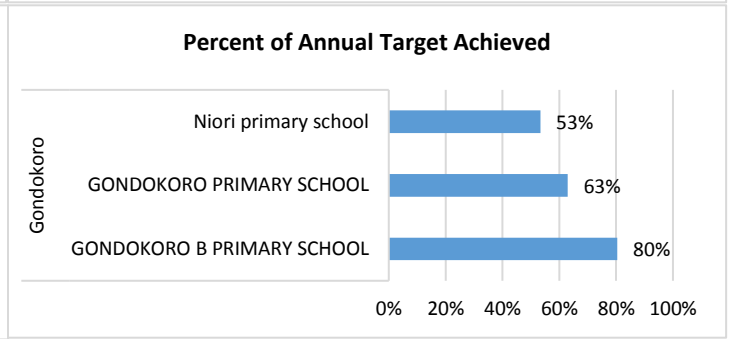
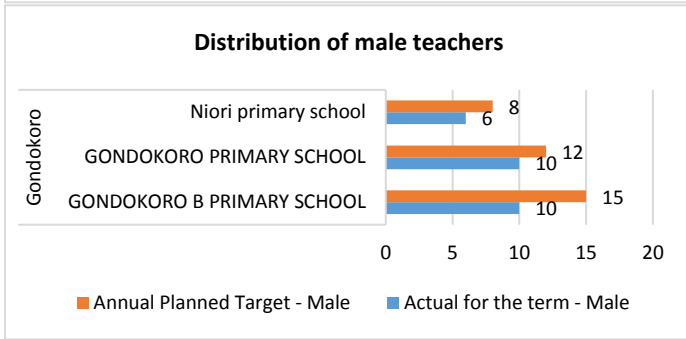
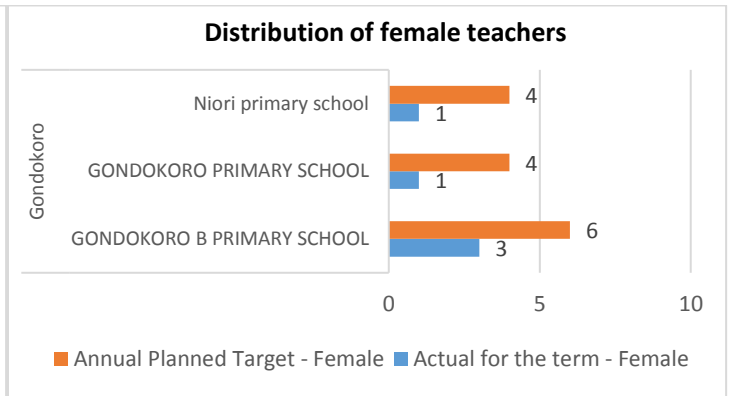
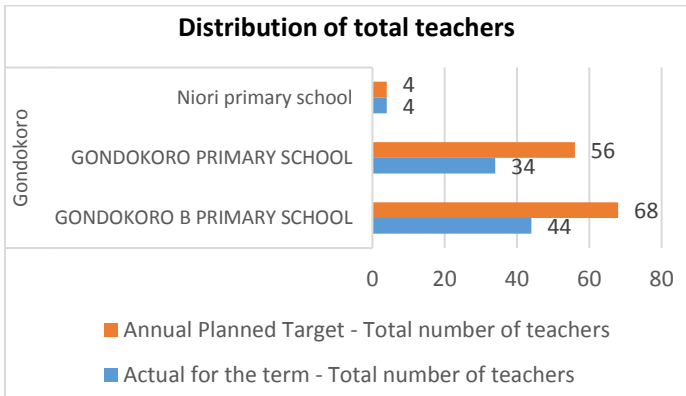


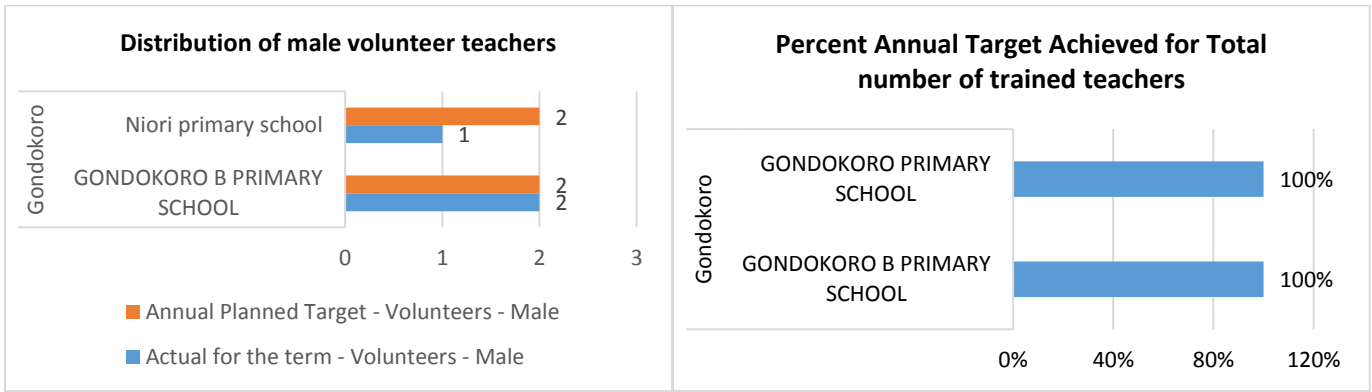


Capitation grants disaggregated per school shows that Gondokoro (B) primary school registered the highest amount in community contributions, Teachers incentives, Volunteers incentives and PTA contributions. The in General Niori achieved 78% at the lowest, Gondokoro (B) 174% and the highest was Gondokoro with 100%. The accountability of the cash sent to schools should be in good time depends on the standard set by the County Education Director in which case the office may have to draw a timetable to be adhered to by all school.

5. Teaching and Support Staff.

The section addresses staffing in schools in Gondokoro County in terms of the total number, female teachers and male teachers, trained and untrained teachers. Those on government payroll and volunteers. The graphs below shows data as captured in each category.

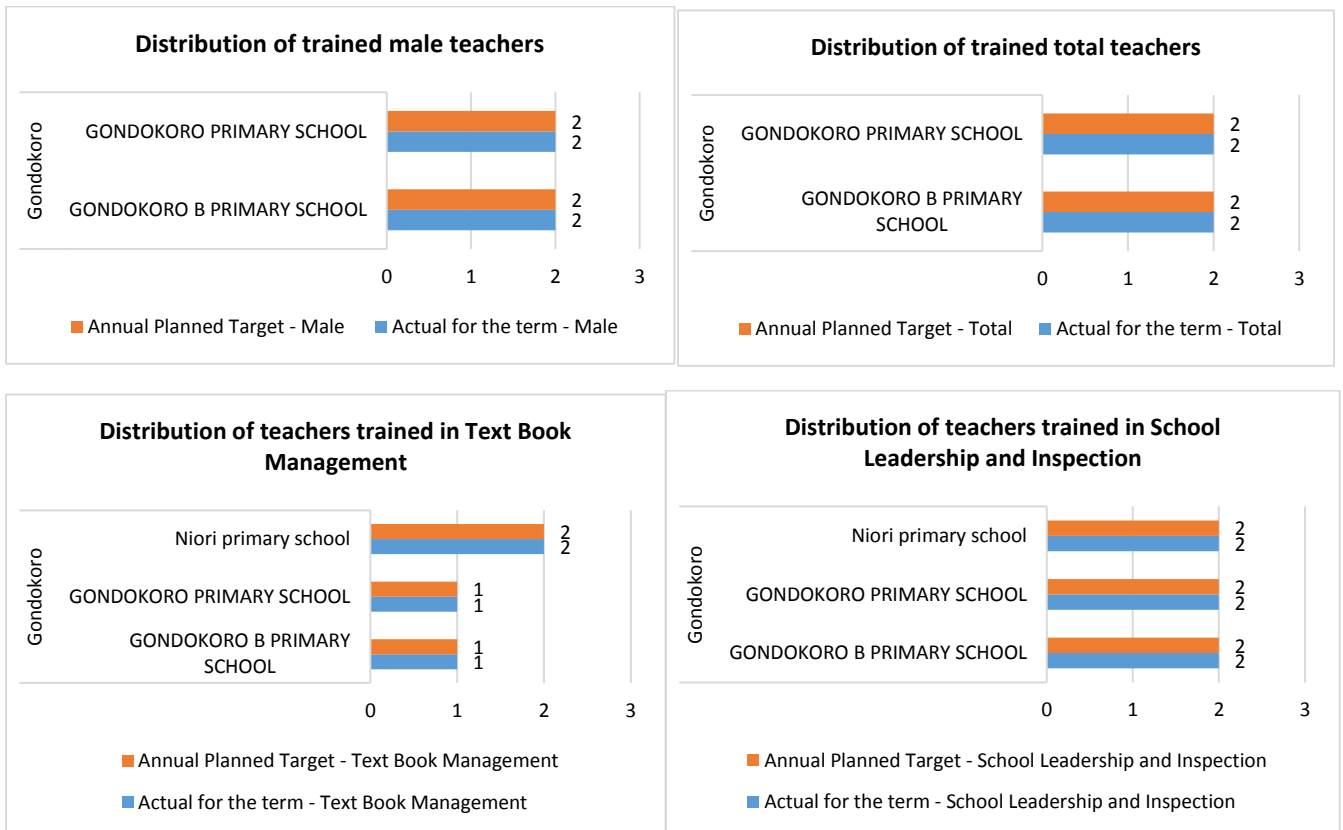


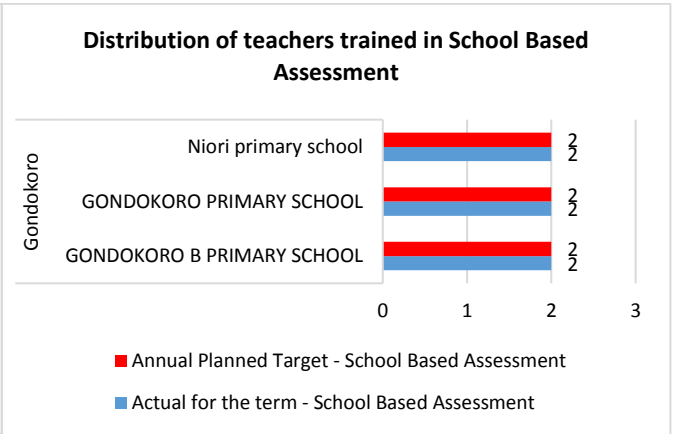
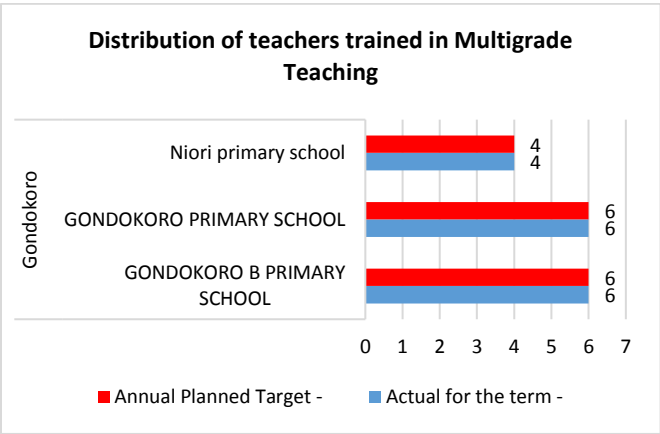
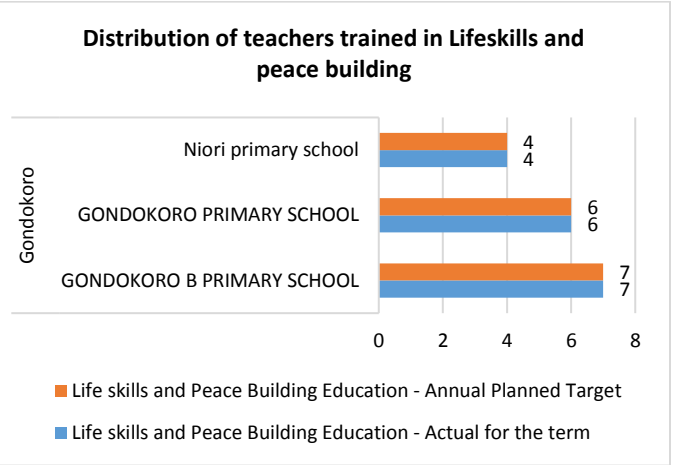
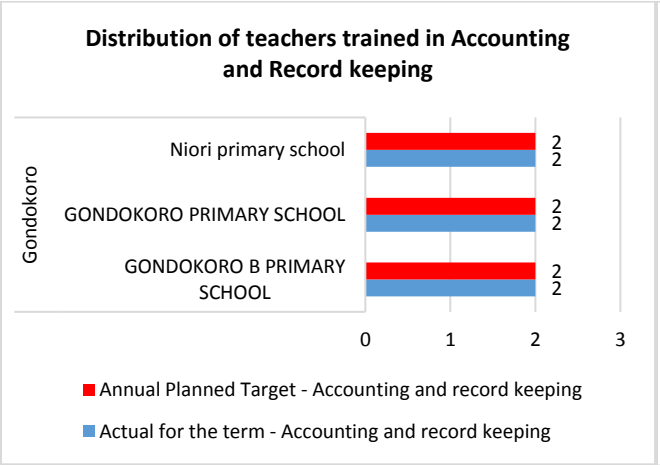
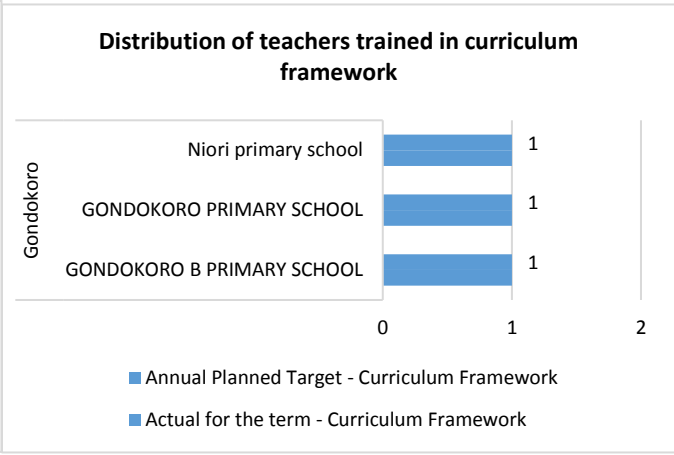
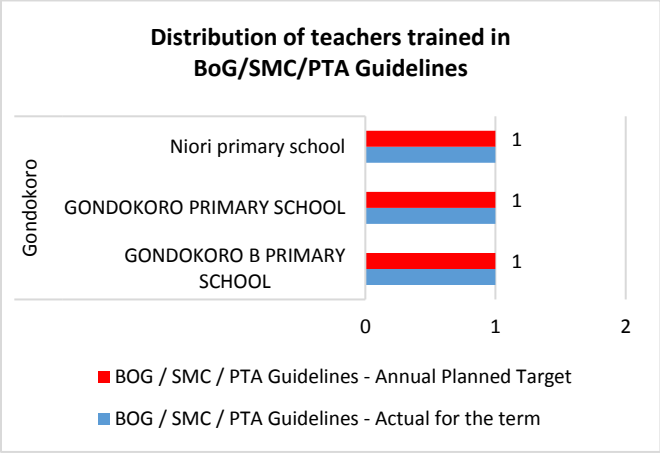


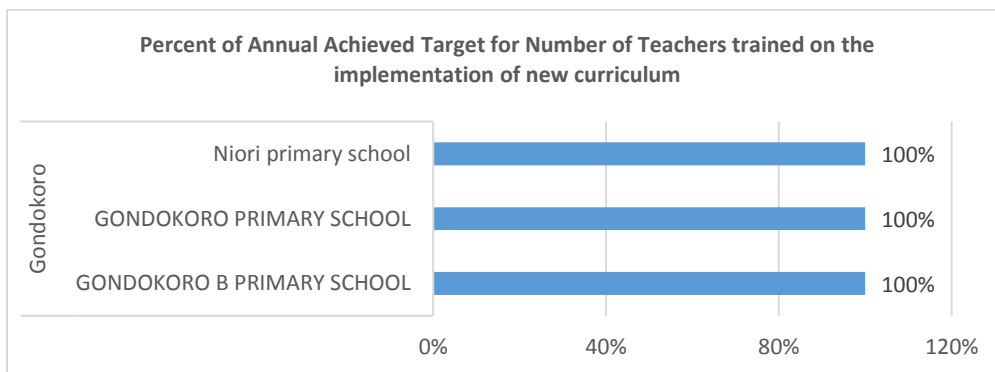
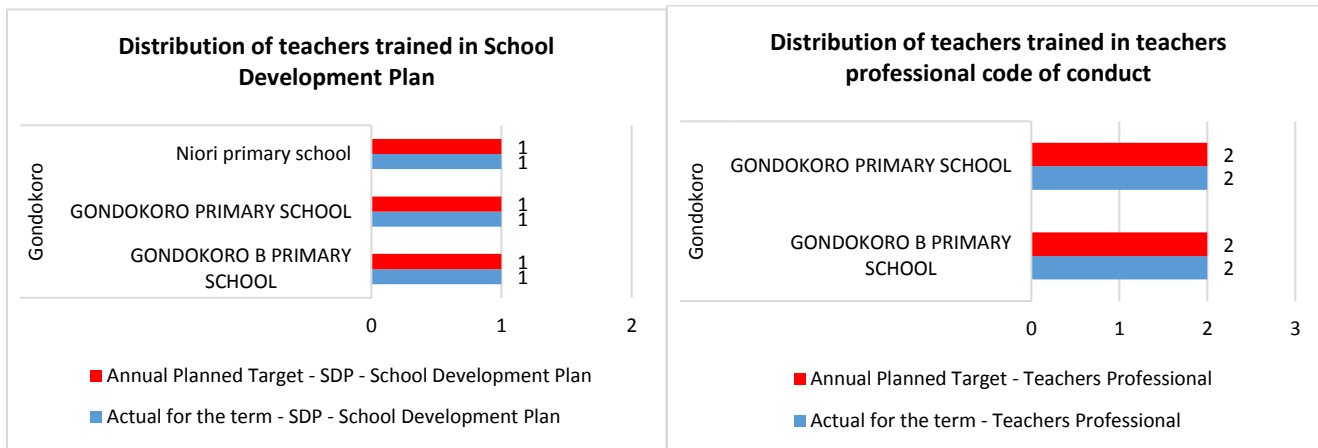
There is notable shortage of teachers in Gondokoro County schools. The data presented shows that out of the annual target of 128 teachers, 82 were on duty in the County. There were more male teachers (24) as compared to females who were (5). Looking at the percentages of the teachers who were trained in school management, Niori primary school had none but had 4 untrained. However, interms of achieving the target, Gondokoro and Gondokoro(B) attained 100% for trained teachers. This is an indicator of low capacity which should be addressed by the director of education in the county.

6. Capacity of Teaching Staff / School Managers.

This section presents data as analyzed for capacity building initiatives for teachers in schools and their status of training levels in school management in Gondokoro County. The graphs below show the findings.



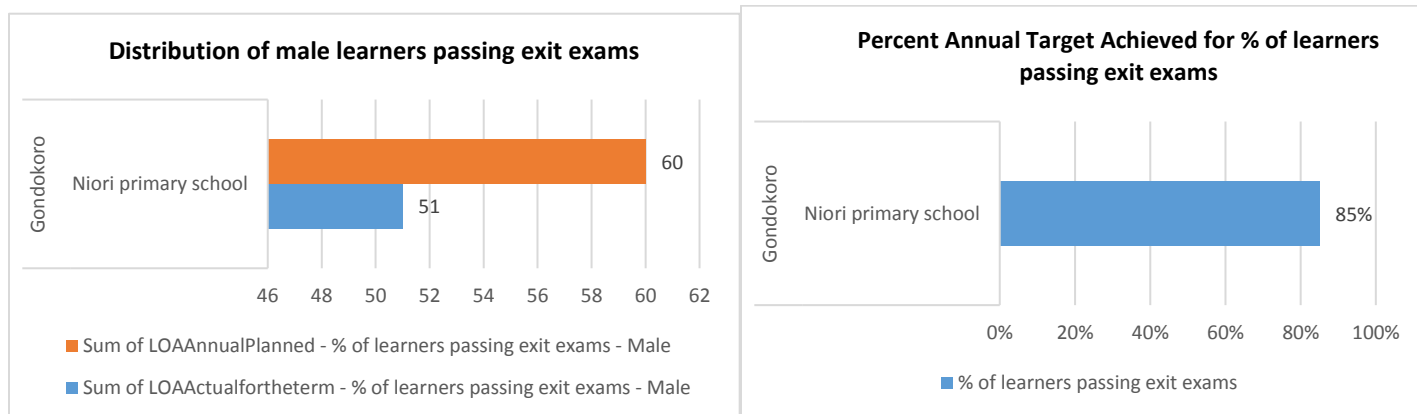




In the capacity training in school management in schools in Gondokoro County, data from the schools indicate 100% achievement in all school. However, the targets were low. The CEO should mount trainings in target setting so that schools train their teachers in all the aspects of school management.

7. Learning Outcomes assessment.

This section presents detailed results of the learning outcomes and covers exit exams, drop outs, repeaters, and literacy and numeracy assessments in Gondokoro County schools.



The comparative analysis of female and male learners in school in Gondokoro County shows that Niori primary performed well posting 85% pass in exit examination. These performances can be made better with more training of teacher professionalism and the approaches to the new curriculum.

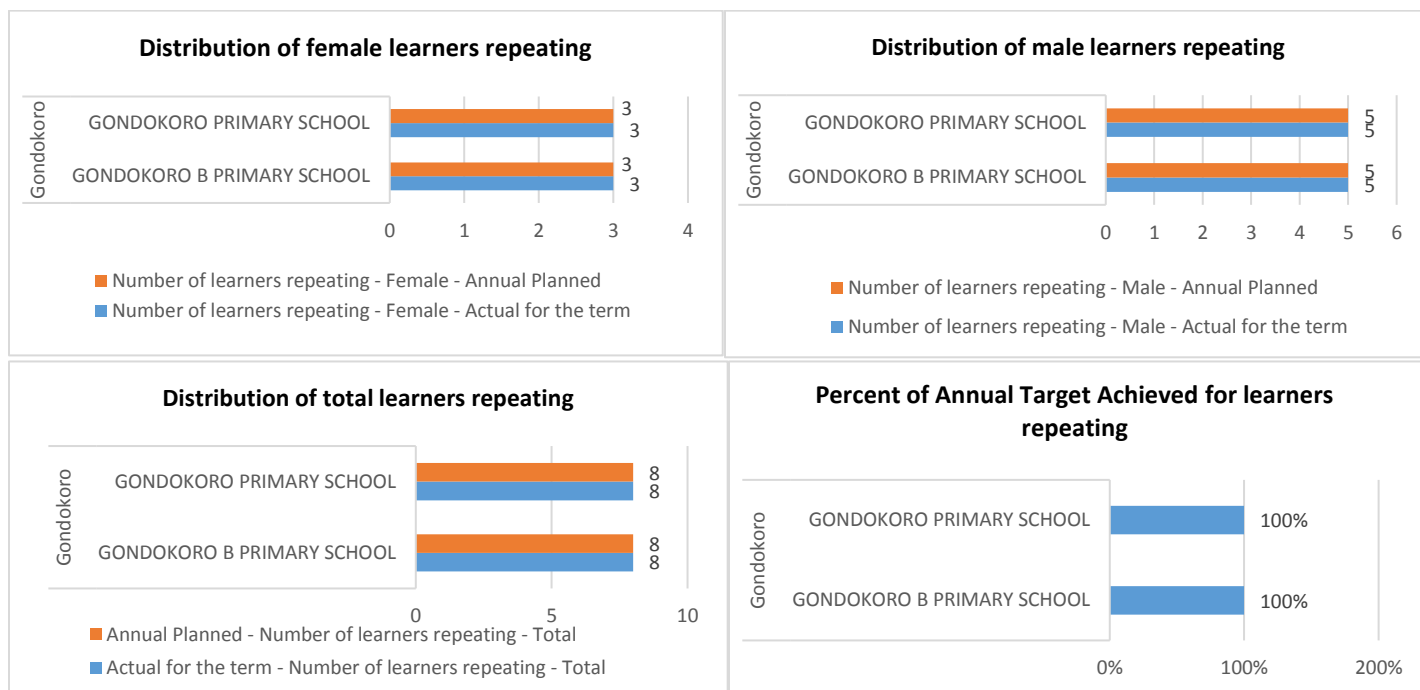
Distribution of drop outs across the County

This section presents data on the distribution of dropouts from the schools across Gondokoro County disaggregated in male and female.

No data recorded.

REPEATERS

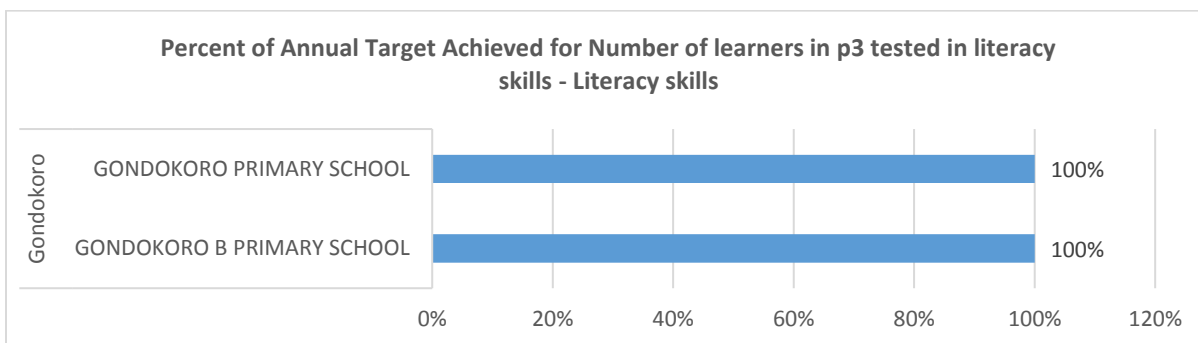
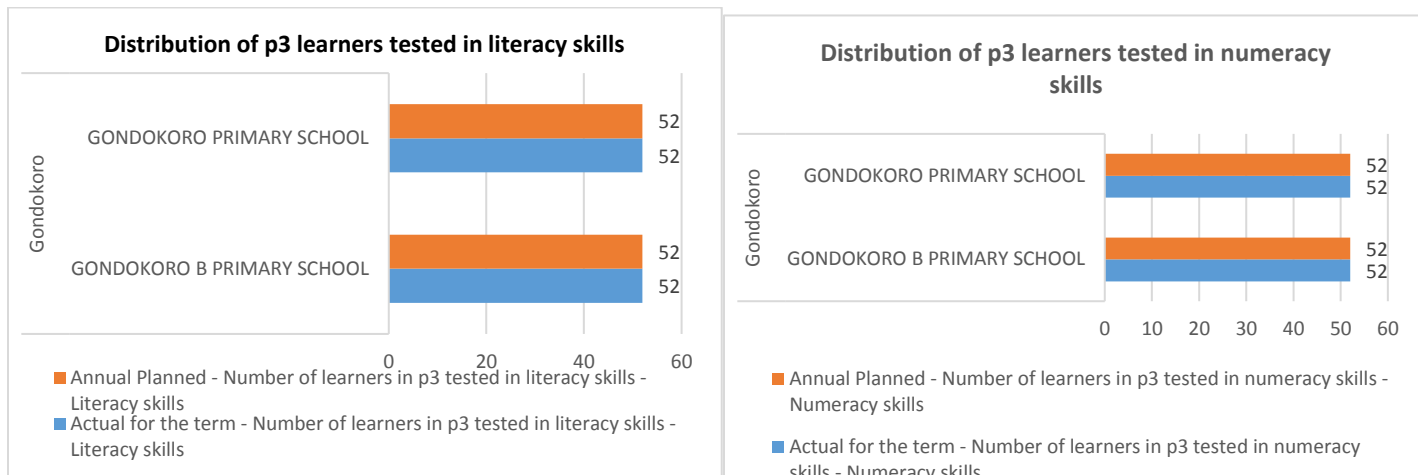
This section addresses the issue of repeaters in schools in Gondokoro County. The issue of repeaters is worth thinking about because it is one of the causes of dropouts.



The graph above illustrates that there is a high rate of repeaters for both the female and male learners. The rate in the three schools was reported to be alarming. All the schools were found to experience 100% rate of repeaters. The County Education Director should focus on inspection assessments in the county to establish the cause and come up with a lasting remedy.

Literacy and Numeracy

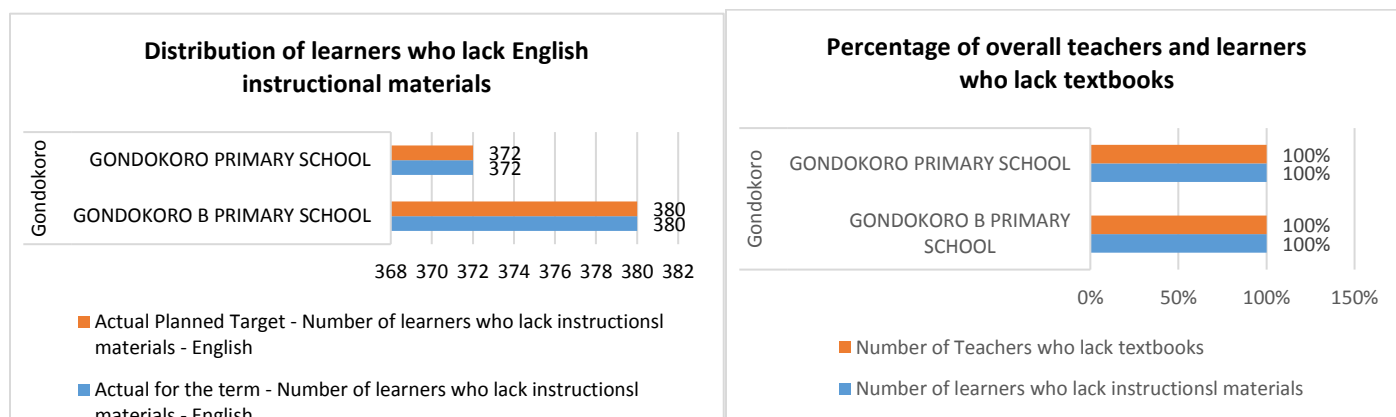
The figures above present's data on the Literacy and Numeracy in schools in Gondokoro County. Gondokoro (B), Gondokoro primary and Niori were surveyed.

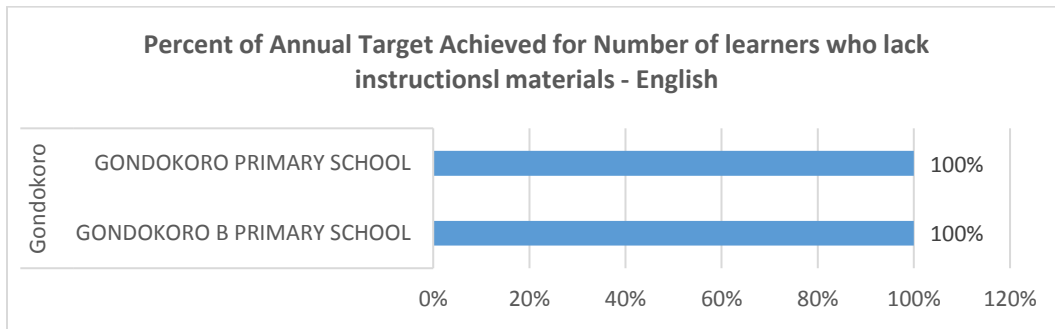
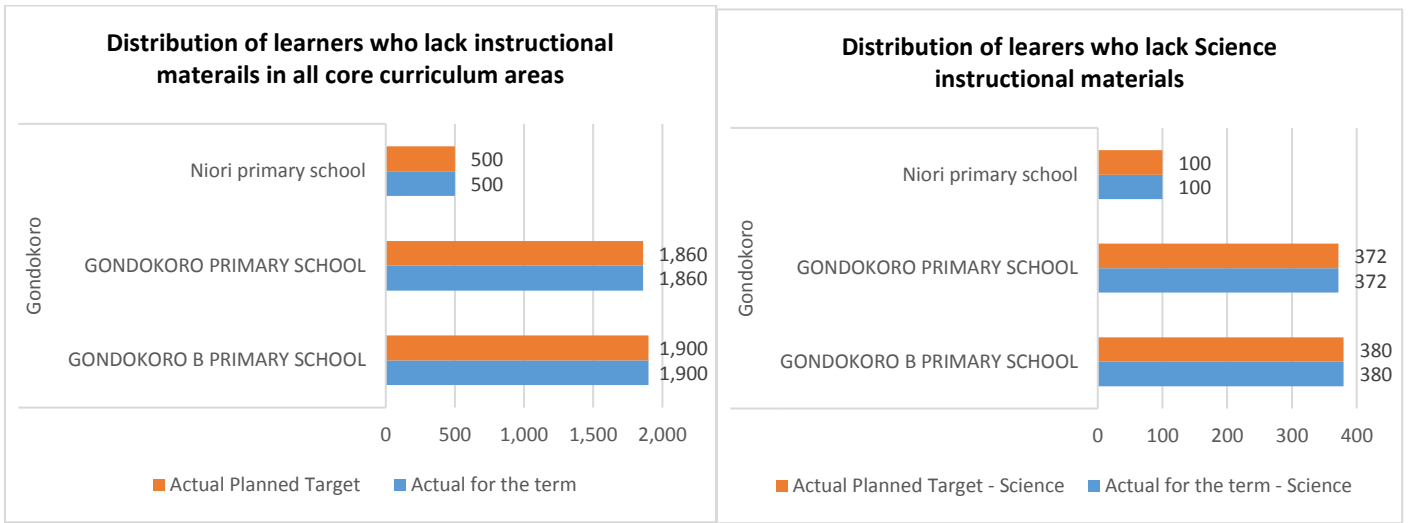


The figures above present’s data on the Literacy and Numeracy skills schools in Gondokoro County. Gondokoro (B), Gondokoro primary and Niori primary schools all recorded 100% in achieving the number of learners in P3 that were tested for the literacy skills.

8. Curriculum and Instructional materials.

This section addresses the issues of the provision and adequacy of instructional materials per subject in schools in Gondokoro County.



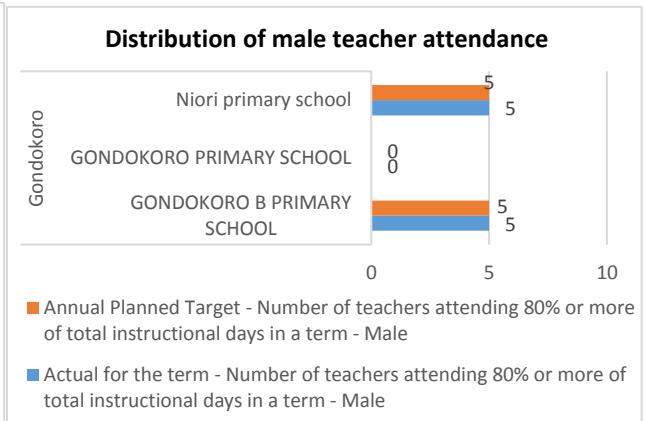
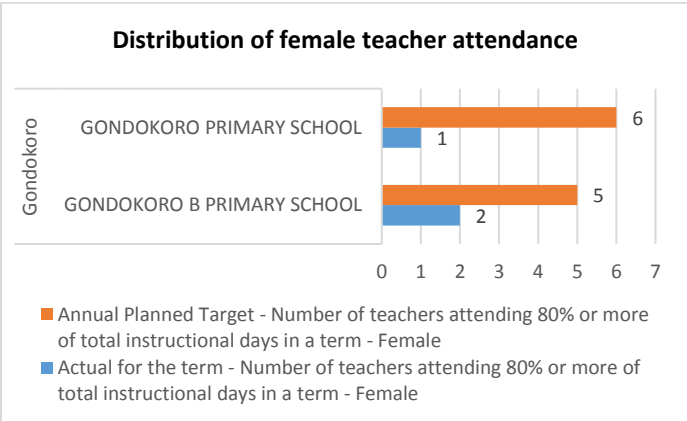
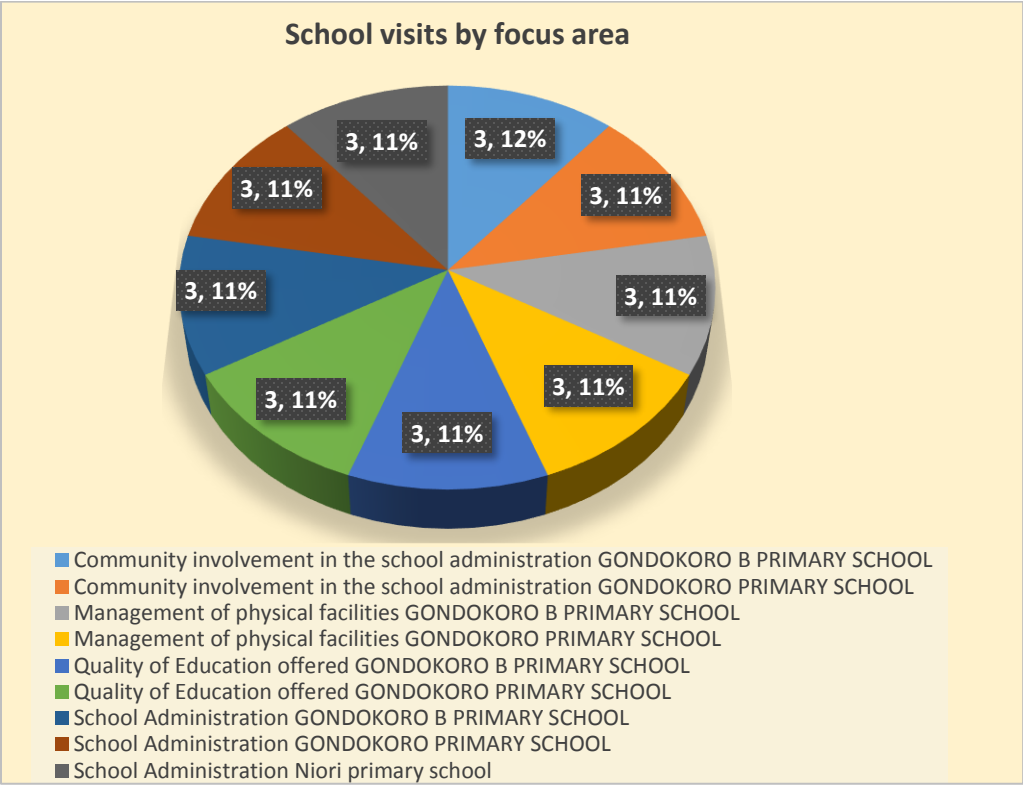
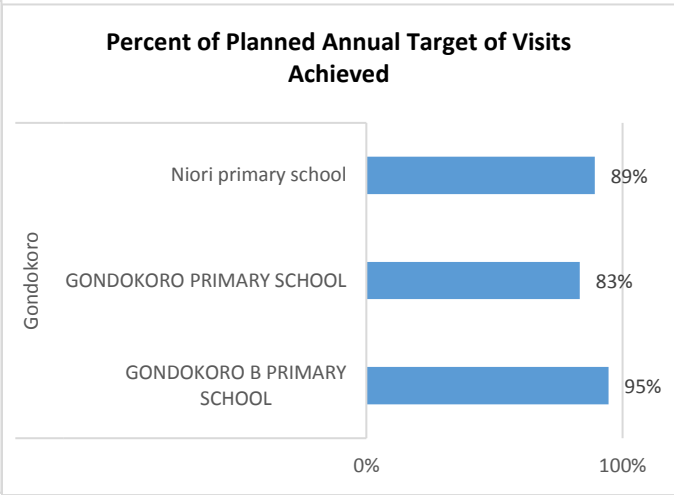
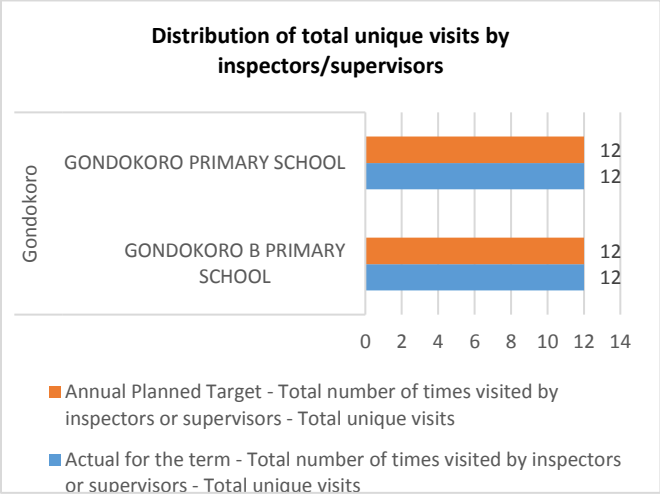


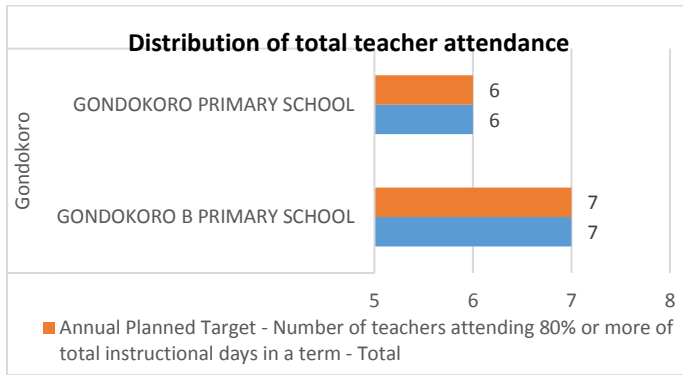
The data presented shows that Gondokoro (B) and Gondokoro are in dire need of instruction materials in all subjects. The Data above clearly shows that schools in Gondokoro County experience over 100% inadequacy in all subjects. The CEO in Gondokoro County should do an audit of instructional materials in schools and organize for provision of the materials to desired rates in all subjects.

9. Inspection and Supervision.

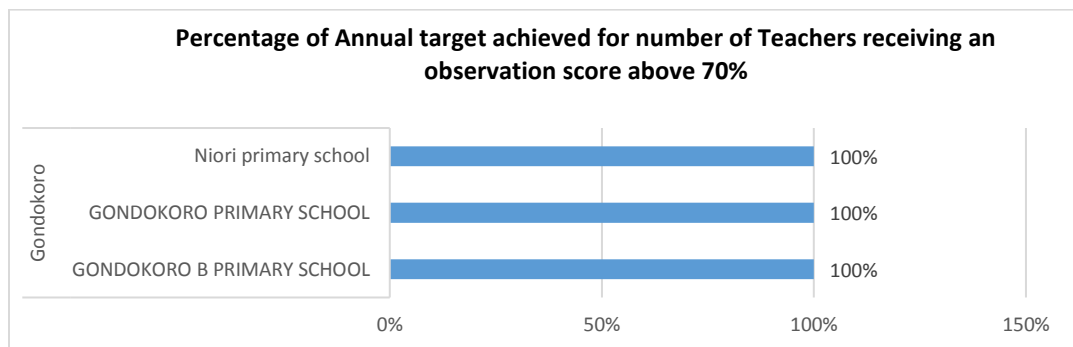
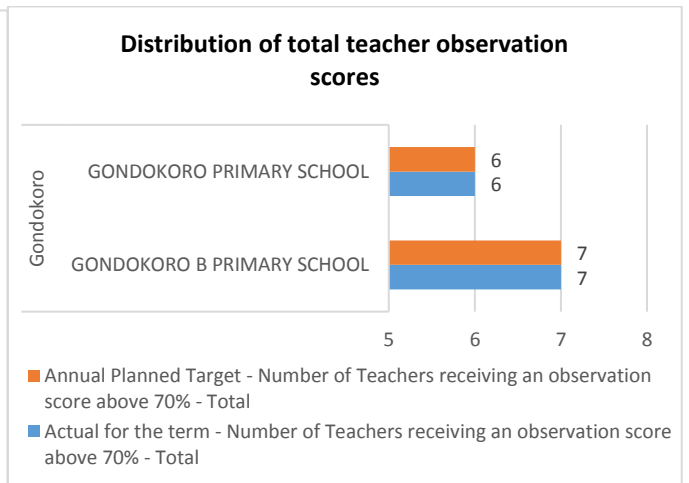
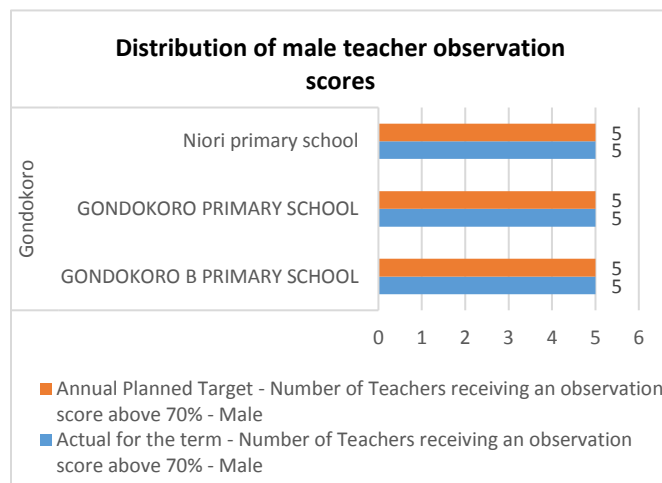
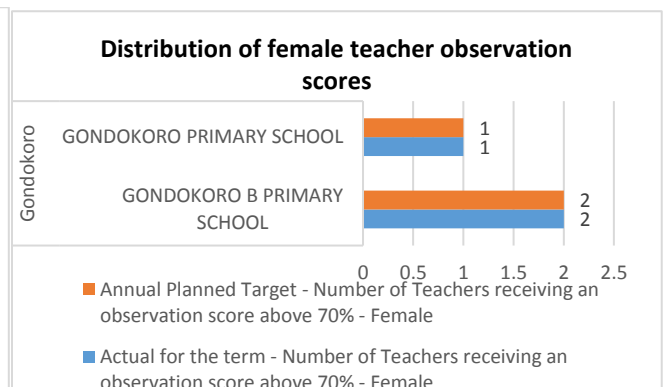
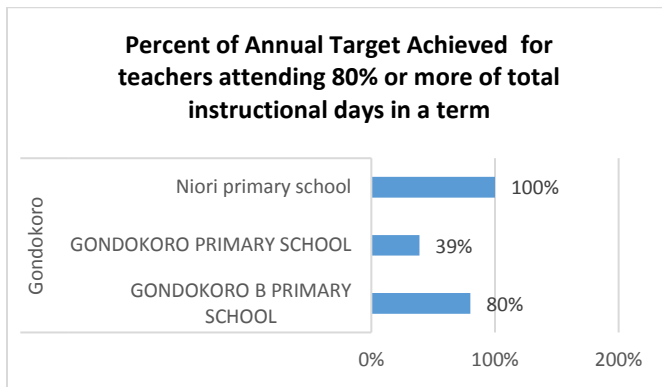
9.1 Frequency of Inspection and Supervision and educator effectiveness

This section addresses the frequency of inspection, supervision and education effectiveness in schools in Gondokoro County. The CEO needs to monitor inspection work plans to ensure that they cover all schools equitably.





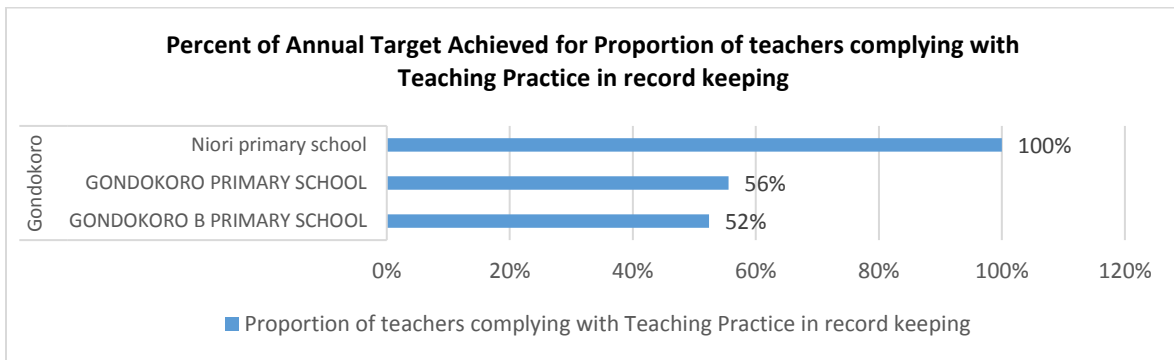
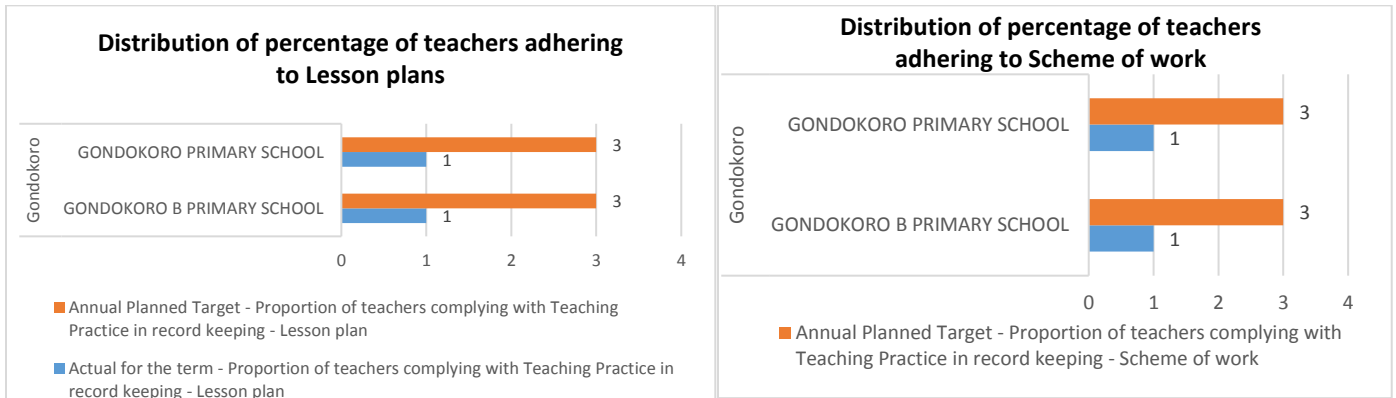
School visits by focus area recorded well balanced visits achieved. However, the targets were low. A clear indicator for no inspection in schools at all.



The data analyzed on the number of teachers attending 80% or more of the total instructional days in a term showed Gondokoro as the lowest with 39%. Nonetheless the number of teachers receiving a score of 70% in all the surveyed schools assessed was 100%. All schools in the county should be assessed to ascertain the status.

9.2 Instructional Planning and Scheduling.

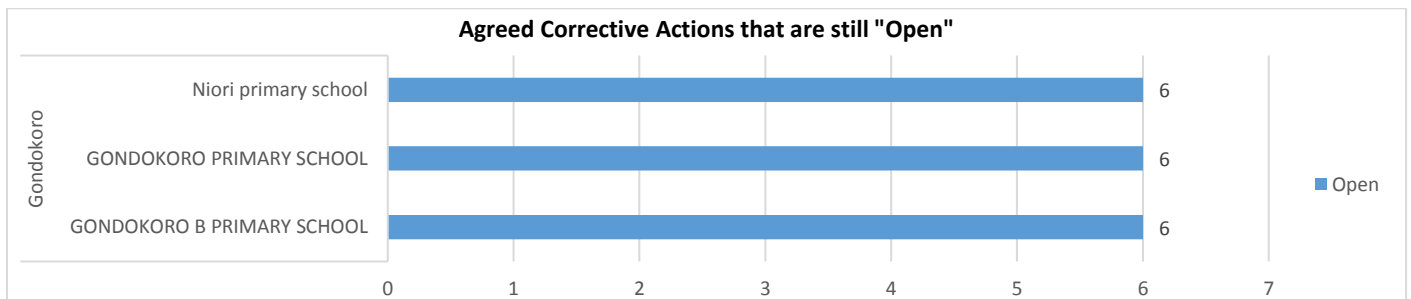
This area presents information gathered on the Percent of Annual Target Achieved for Proportion of teachers complying with Teaching Practice in record keeping in Gondokoro County.



The data in the figure below shows that Niori was the highest with 100% as compared to Gondokoro and Gondokoro (B) primary schools whose achievements were 56% and 52% respectively. The school administration should enhance in internal inspection, supervision and monitoring to improve the performance of other teachers in other schools.

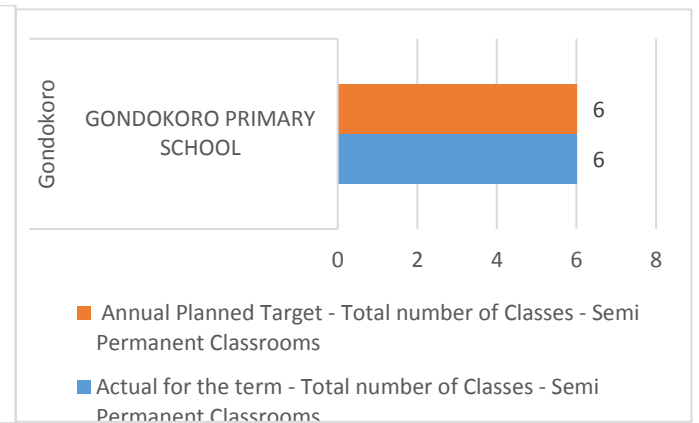
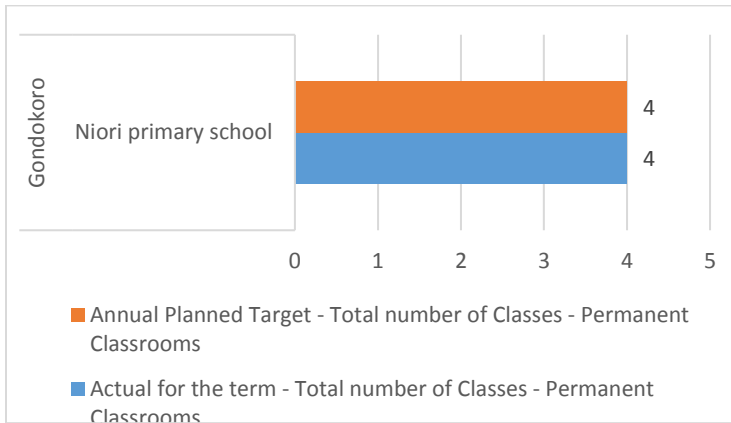
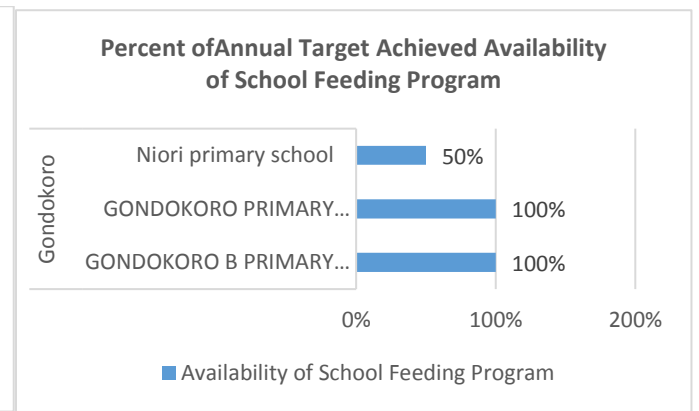
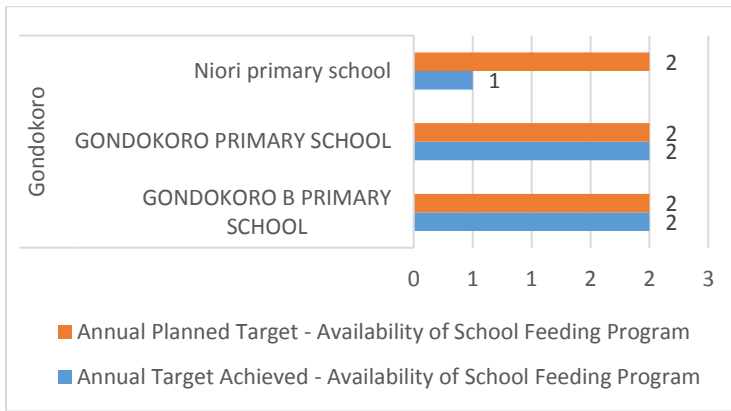
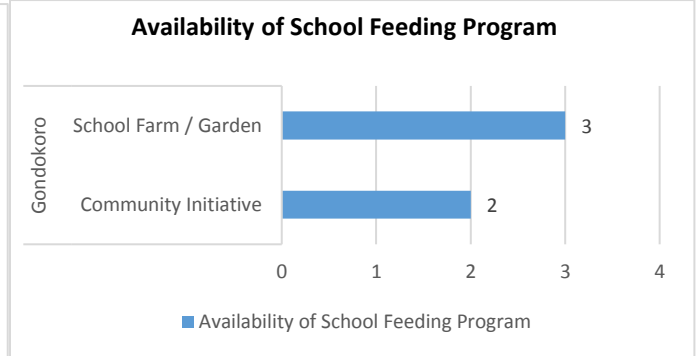
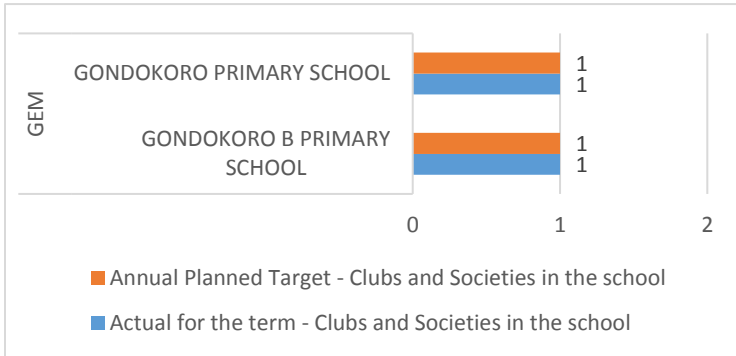
9.3 Implementation Status of corrective actions from Inspection and Supervision visits.

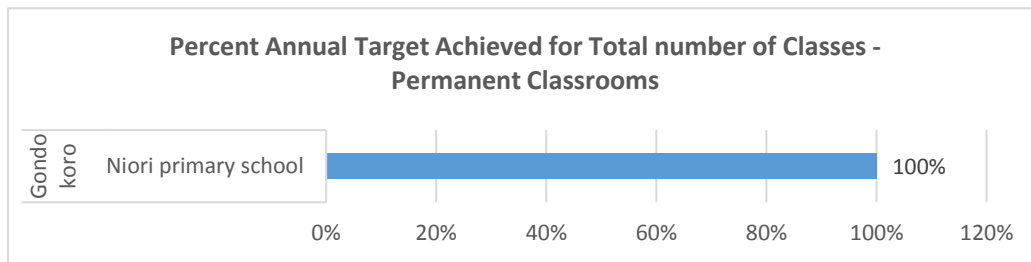
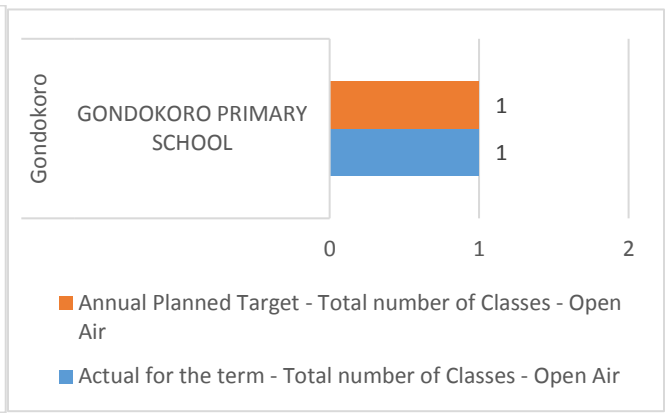
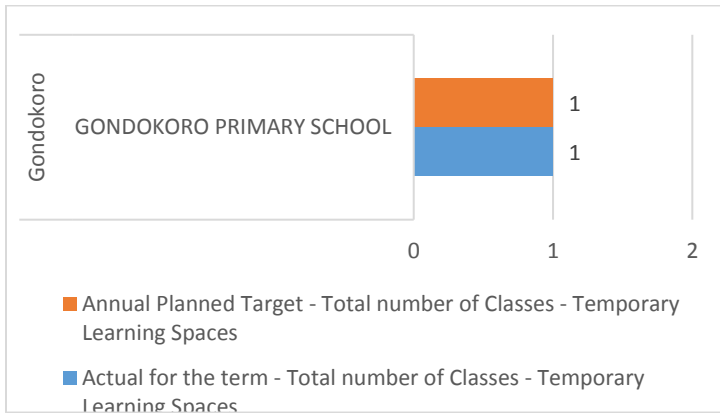
Corrective actions should be taken immediately they occur



10. School Child Friendliness and Clubs

Information gathered and analyzed on child friendly schools, the Percent of Annual Target Achieved in the; Availability of School Feeding Program, clubs and societies, permanent classes and temporary classes in schools in Gondokoro County.

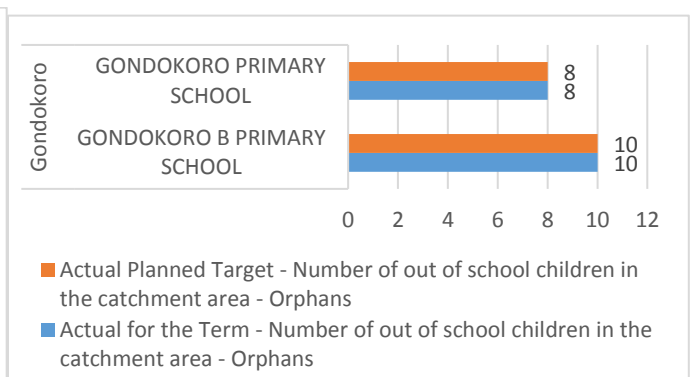
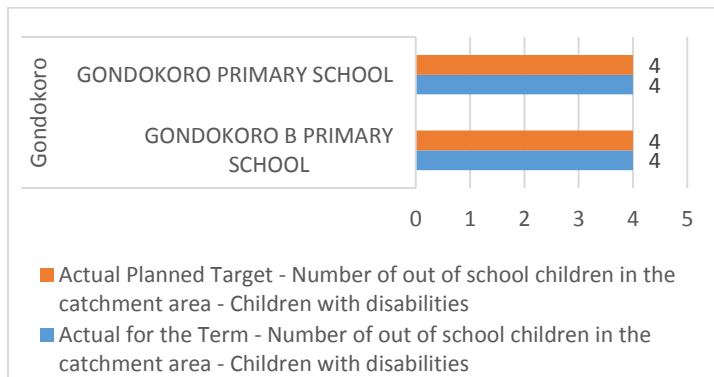


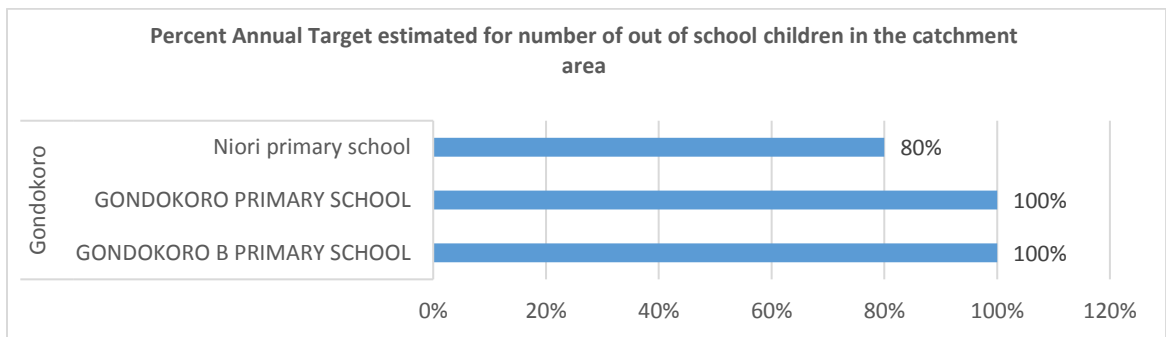
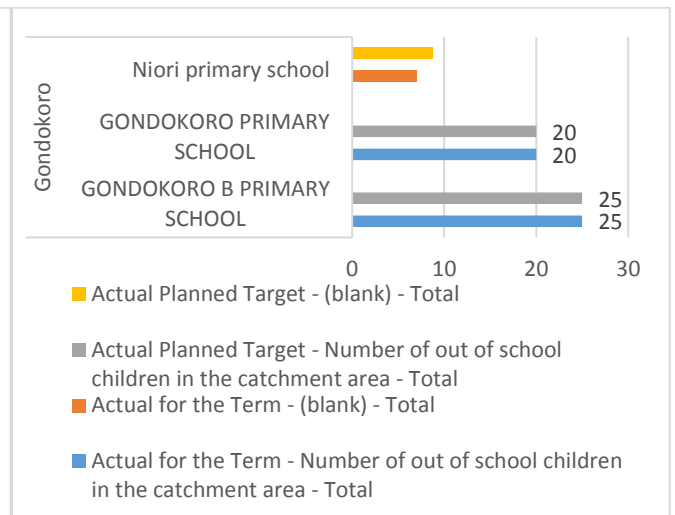
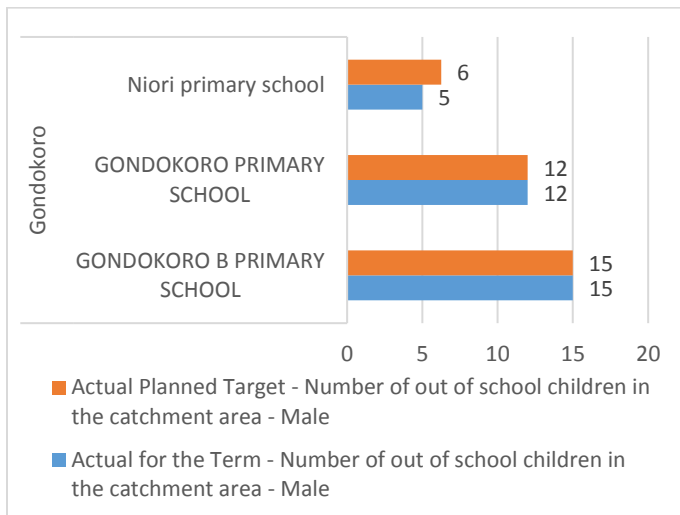
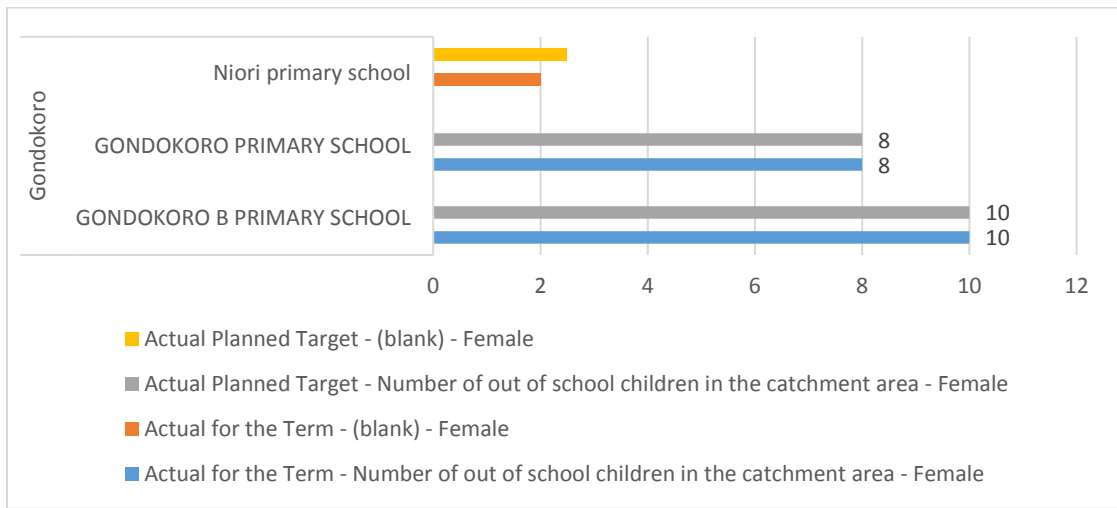


The data presented above indicate that societies and clubs were active, the feeding programme was well elaborate in terms of contributions from the school farm and garden, donations, partner support and community initiative. Schools were not well endowed with physical resources. This indicates that the CEO, BOG, PTA, SMC and the community have a building schools with permanent structures and teachers trained on the management of physical resources of the school.

11. School Catchment Area.

This section captured data on the Percent Annual Target estimated for number of out of school children in the catchment area.

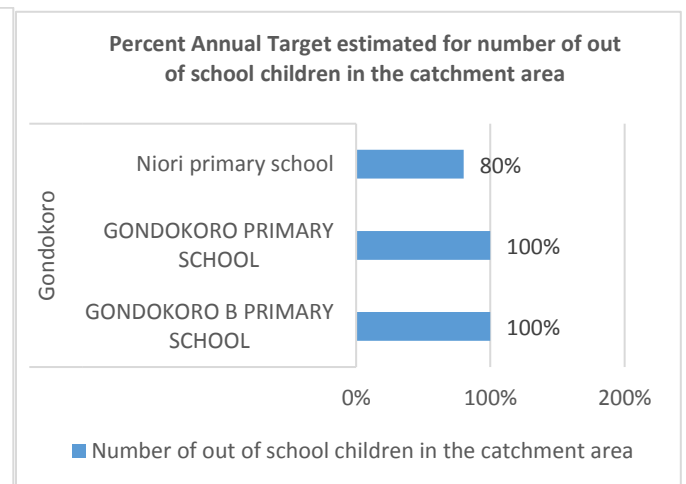
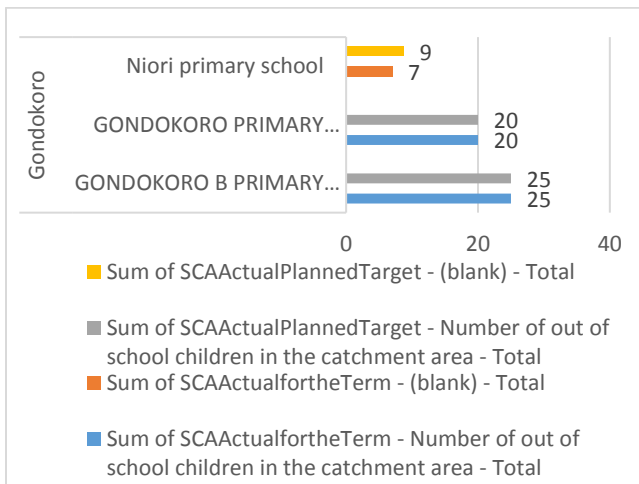
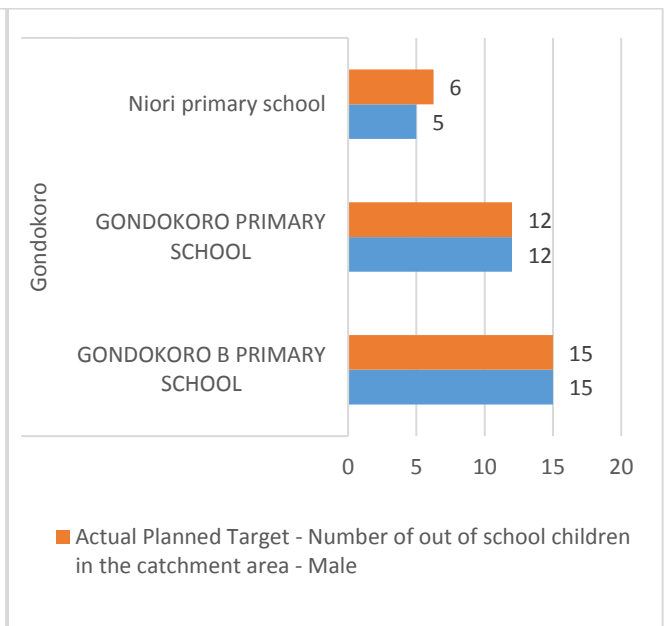
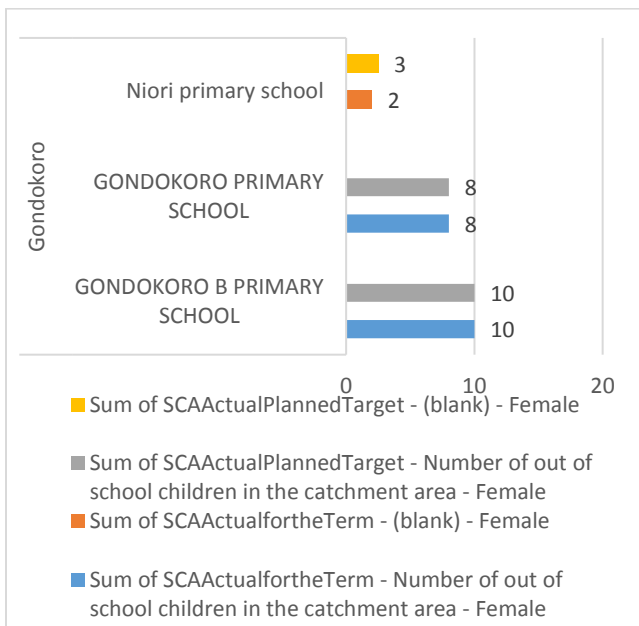
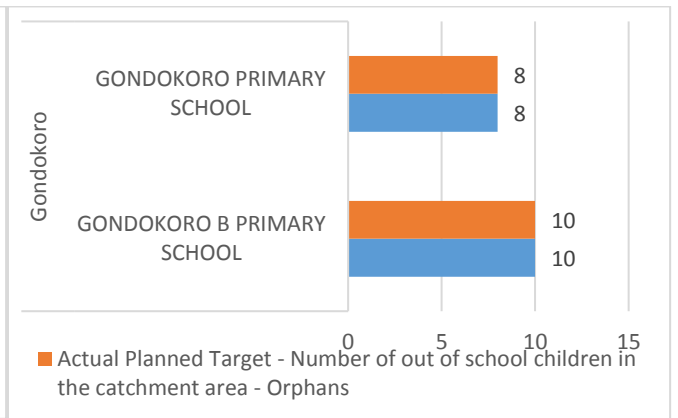
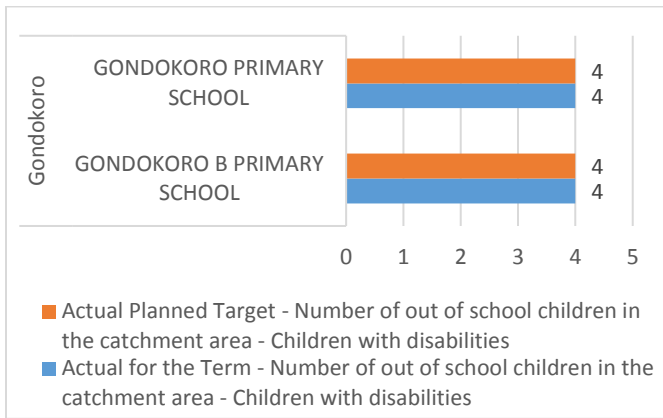




Gondokoro and Gondokoro (B) primary school had the highest number of out of school children with 100% while Niori primary had the lowest percentage of 80%. This results mean that the issue of out of school children still demanding for more intervention. The education director in Gondokoro County should strategize on getting all the school going children in schools.

12. School Governance and implementation of policies

This section presents data on the percentage of annual targets achieved for number of meetings conducted and the annual target achieved for appropriate policy documents standards and guidelines in schools in Gondokoro County.



13. ISSUES, RECOMMENDATIONS FOR CORRECTIVE ACTIONS FROM THE REPORT

S/No	Issue	Section (Graph)	Recommendation	Responsible	Timeframe	Status
1	Enrolment targets not achieved in the county	2.1 enrolment	1. Create more awareness of free primary education	1. County Education Officer, BOG PTA	By Dec 2017	Open
2	Pre-school (ECDE) experience	2.3 ECDE	1. Embrace the policy on ECDE before school for all children under 6	1. County Education Directors	By Jan 2018	Open
3	Low school attendance	3.0 Attendance	Improve the CFS situation in the schools	1.County Education Officer, BOG PTA	By July 2017	Open
4	Attendance of learners with disability not sufficient	Learners with Disabilities	1. Assess why female learners with disabilities in Juba Block are the highest.	1. Directors of General Education, Planning.	By July 2017	Open
5	Inconsistent accountability by schools on capitation grant.	School Finances Outlook(capitation grant)	1. Conduct inspection exercises in all school with the audit unit to ascertain the effect of capitation grants on community financial contribution to schools.	1. County Education Office	By July 2017	Open
6	Few schools in the County had above 80% of the annual planned girls' cash transfers.	Girls Cash Transfers	1. Determine extent of coverage in the other counties using SAMS data	1. County Education Office	By 2018	Open
7	Under staffing of teachers	Teacher and Support Staff	1. Review the target in view of the pupils to teacher ratio of 11:1.	1. County Education Office	By July 2017	Open
8	Very low numbers of trained teachers in Multi-grade teaching, School Based Assessment, and School Development Plans, Teacher Professional Code of Conduct.	Capacity of teachers	1. Intervene with in-service training for Multi-grade Teaching, School Based Assessment and School Development Plans.	1. Director of Quality Promotion.	2017 – 2018	Open
9	Clubs and peace building in schools	School Child friendliness	1.Counties should support schools to	1.County education directors	Report on CFS clubs by July 2017	open

S/No	Issue	Section (Graph)	Recommendation	Responsible	Timeframe	Status
			report on existing clubs			
10	School feeding programme not achieving planned target	School Child friendliness	1. Partners, private and community should increase support of school feeding programmes	1.County/Directors of general education, planning & AES	Report on CFS clubs by July 2017	open
11	Most schools in the county are not complying with teaching practices, recordkeeping and scheme of work but not put in use appropriately apart from Gondokoro (B) primary	Instructional Planning and scheduling	1. Enhance inspection.	1. County Education Directors, school head teachers and teachers	Comply with the teaching practice by June 2017	open
12	Visits and Inspection in schools	Inspection and supervision	1.Should shift focus from school administration to quality and learners center	1. Inspectors and supervisors.	By July-August 2017	

14. LESSONS LEARNT

S/No	Description	General Education Strategic Plan Focus Areas
1	The reports covered a comprehensive range of school management but some data could not be accessed due to poor records and documents control mechanisms in schools.	Access
2	Enrolment of girls and the children with disabilities face challenges in most schools in the county	Access (Children with disabilities)
3	Dropouts rate is very high causing the number of out of school children in the catchment areas to increase on termly basis	Quality
4	Most teachers not trained in management	quality
5	Child Friendly schools kind of Physical facilities not adequate in most schools	Quality / Access
6	School feeding programme delays a lot causing dropouts	Access