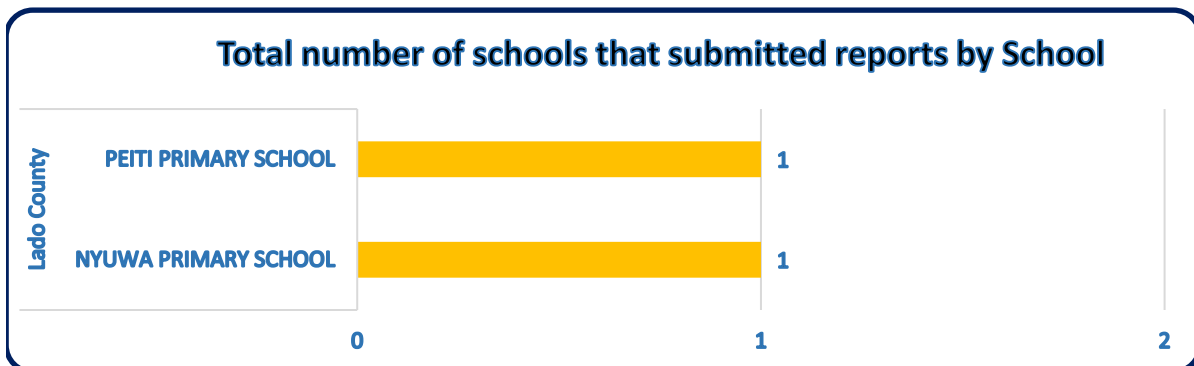




County Summary of submitted School Performance Reports

Period Covered: 1st Term 2017

Name of County: LADO	
Total Number of Schools in County	
Total number of schools that have submitted reports	2



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1. Generalized results for the County summary of school performance reports.

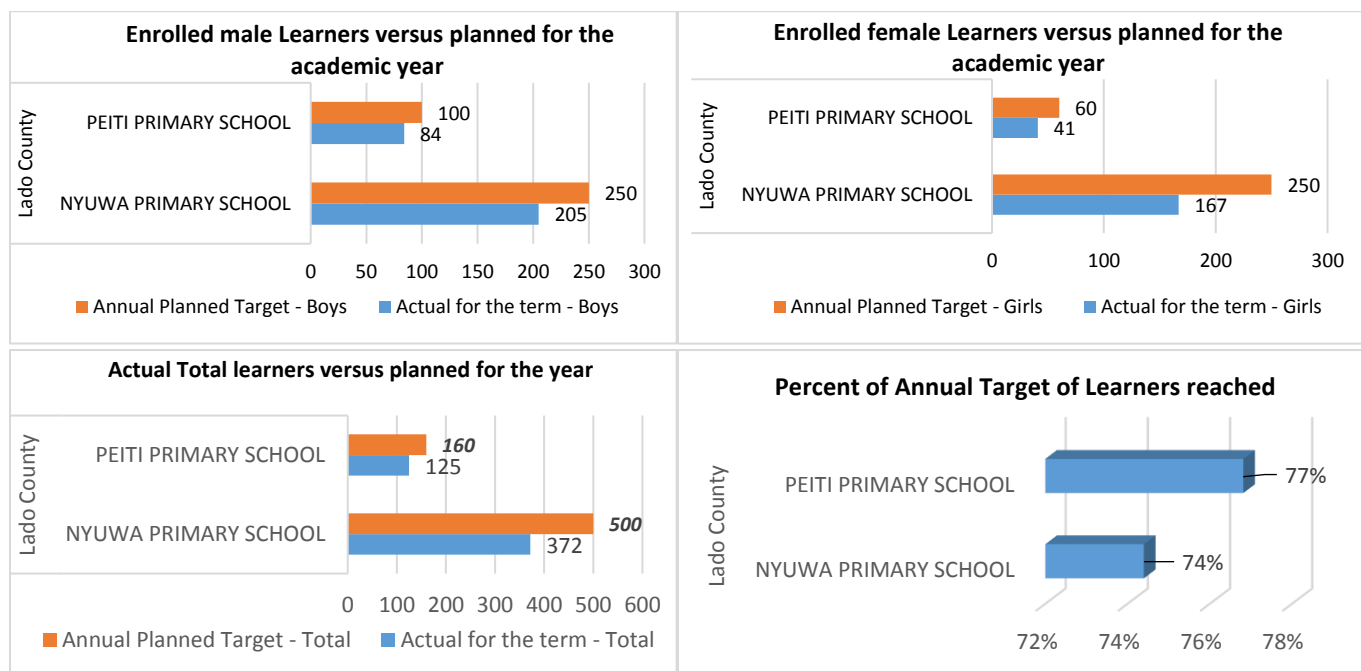
Key Performance Indicators	Value
School Enrolment Growth Analysis.	
Proportion of schools with actual average <i>number of learners enrolled</i> for the term above 80% of annual planned target.	0% (0/2)
Proportion of schools with actual average <i>number of learners with disabilities</i> enrolled in the term above 80% of annual planned target.	0% (0/2)
Proportion of schools whose actual average <i>proportion of learners enrolled in p1 that have attended ECDE</i> in the term is above 80% of annual planned target.	0% (0/2)
School Attendance Performance.	
Proportion of schools whose actual average <i>percentage of learners attending 80% or more instructional days in a term</i> is above 80% of annual planned target.	0% (0/2)
Proportion of schools whose actual average <i>number of child mothers enrolled in schools</i> is above 80% of annual planned target.	-
School Finances Outlook	
Proportion of schools whose actual average <i>total education financing</i> for the term is above 80% of annual planned target.	50% (1/2)
Proportion of schools whose actual average <i>number of girls receiving cash transfers</i> for the term is above 80% of annual planned target.	0% (0/2)
Teaching and Support Staff	
Proportion of schools whose actual average <i>total number of teachers</i> is above 80% of annual planned target.	0% (0/2)
Capacity of Teaching Staff / School Managers.	
Proportion of schools whose actual average <i>total number of trained teachers</i> is above 80% of annual planned target.	0% (0/2)
Proportion of schools whose actual average <i>number of teachers trained on the implementation of new national curriculum</i> is above 80% of annual planned target.	0% (0/2)
Learning Outcomes Assessment.	
Proportion of schools whose actual average <i>% of learners passing exit exams</i> is above 80% of annual planned target.	0% (0/2)
Proportion of schools whose actual average <i>percentage of early grade learners who achieved minimum proficiency standards in literacy</i> is above 30% of annual planned target	-
Proportion of schools whose actual average <i>percentage of early grade learners who achieved minimum proficiency standards in numeracy</i> is above 40% of annual planned target	-
Proportion of schools whose actual average <i>number of the learners repeating</i> is below 80% of annual planned target	0% (0/2)
Proportion of schools whose actual average <i>number of dropouts is below</i> 80% of annual planned target	0% (0/2)
Curriculum and Instructional Materials.	
Proportion of schools whose actual average <i>number of learners/teachers who lack textbook/instructional materials in Mathematics</i> is above 80% of annual planned target.	0% (0/2)
Proportion of schools whose actual average <i>number of learners/teachers who lack textbook/instructional materials in English</i> is above 80% of annual planned target.	50% (1/2)
Inspection and Supervision.	
Proportion of schools whose actual average <i>total number of times inspector / supervisor visited the school</i> is above 80% of annual planned target.	0% (0/2)
Proportion schools whose actual average <i>number of teachers receiving an observation score above 70%</i> is above 80% of annual planned target.	0% (0/2)
Proportion of schools whose actual average <i>number of teachers attending 80% or more of the total instructional days in a term</i> is above 60% of annual planned target.	0% (0/2)
Proportion of schools whose actual average <i>proportion of teachers complying with teaching practice in record keeping</i> is above 50% of annual planned target.	0% (0/2)
School Child Friendliness and Clubs	
Proportion of schools whose actual average <i>CFS Index</i> is above 90%.	

Key Performance Indicators	Value
Proportion of schools with average total number of classrooms is above 90%.	50%(1/2)
Proportion of schools whose estimated number of out of school children in the catchment area is above 80% of annual planned target.	0% (0/2)
School Governance and Implementation of Policies	
Proportion of schools whose actual average total number of meetings conducted is above 80% of annual planned target.	50%(1/2)

2. School Enrolment Growth Analysis.

2.1 Distribution of Learners in school.

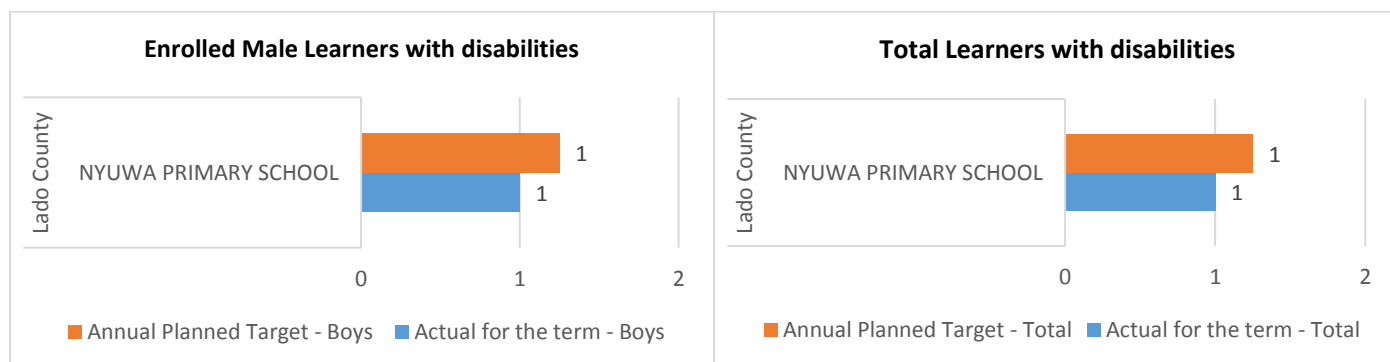
This section provides graphical illustration of learners as distributed across Lado County based on submitted School Performance Reports. From the graphs below, Nyuwa Primary school had the highest achievement in both boys' and girls' enrolment at in the county at 67% and 82% respectively.

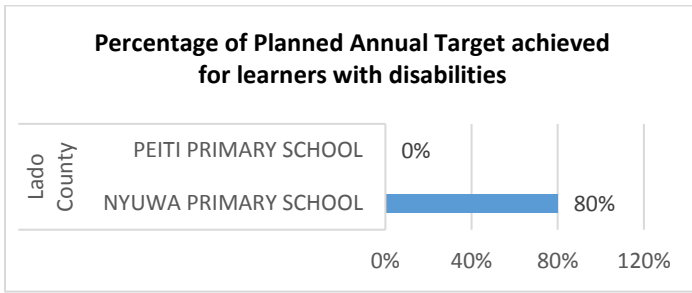


All the schools failed to meet the percent of the annual target of learners set for enrolment. Peiti Primary school achieved 77%, while Nyuwa achieved 74%. In total 289 boys and 208 girls, a total of 497 learners were enrolled by first term out of the annual target of 660 learners. This translated to 75% enrolment of the planned target. More work needs to be done to improve the enrolment of boys and girls in the county especially school. However, it is imperative that the County Education Director focuses on enrolling more learners.

2.2 Distribution of Learners with disabilities.

Data on the distribution of learners with disabilities in Lado County is presented in the graph below. The data have been presented disaggregating male and female learners in numbers and percentages.





The analysis in the graphs above revealed that, Nyuwa had the highest number of learners with disabilities registering 80% of the annual target. Peiti Primary school recorded nil percentage of the annual targets. The analysis calls for more work on ensuring that all the children with disabilities are enrolled in schools in the county, especially in Peiti.

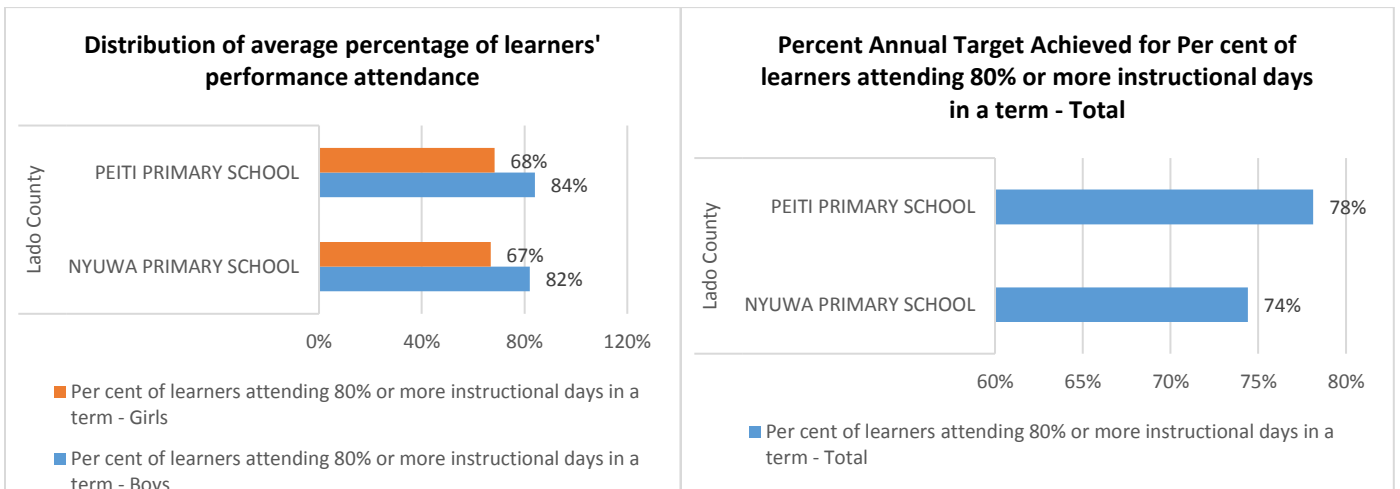
2.3 Distribution of Learners in p1 that have undergone ECDE.

This section presents data on ECDE in Lado County. Early Childhood Development Education (ECDE) is a priority area for GESP 2016-2022 and critical for enhancing learning outcomes in the Early Grades eventually the later Grades.

The analysis showed that most schools in the county registered P1 learners with ECDE but presented no records. Therefore the education director in the county should focus on more enrolment for the learners and proper record keeping for easy retrieval. The county office should create awareness on the need to take children to the ECDE 2 year’s pre-school education before p1.

3. School Attendance performance

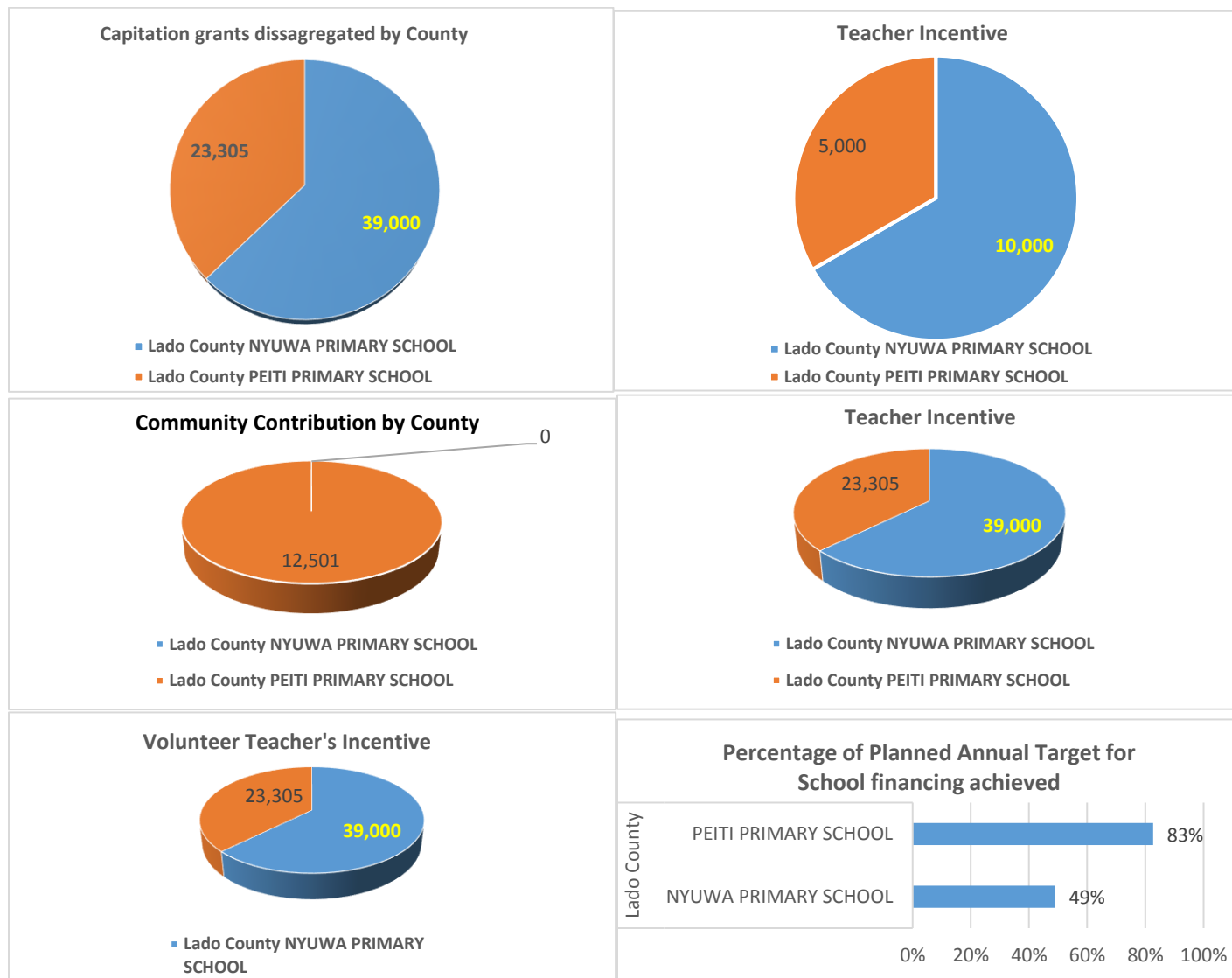
This section deals with the data collected and analyzed on school attendance by learners. The graphs below reveal that schools in Lado County had no serious challenges in terms of attendance having registered high percentages achieved against the annual targets. Nyuwa Primary school and Peiti registered above 70% attendance of the 80% or more instructional days in a term of the annual target in attendance. There was more attendance by the boys than girls in the schools but all above 60%.



The County education administrators should endeavor to have all learners attend school without failure in order to benefit from instructions.

4. School finances outlook

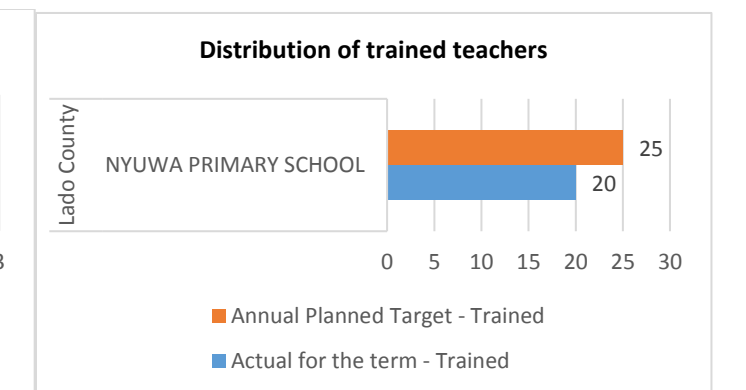
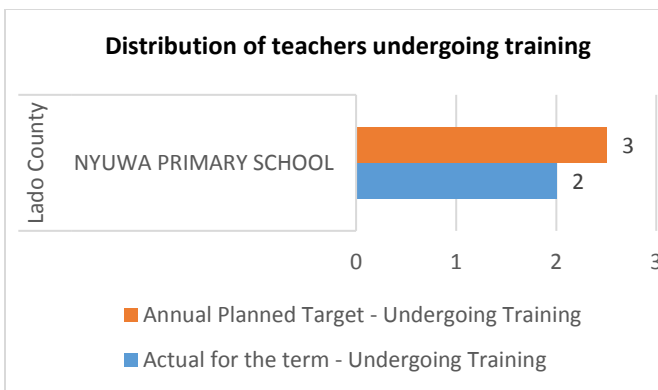
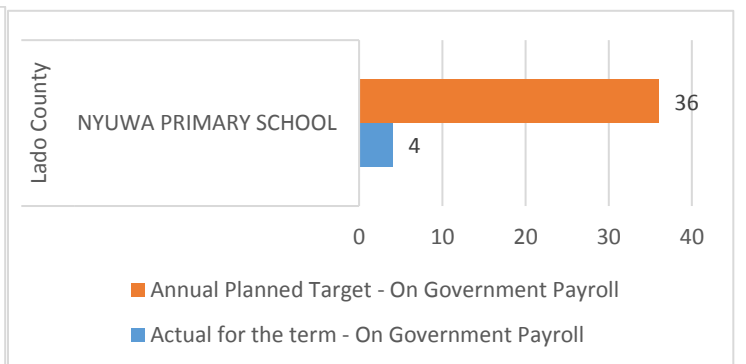
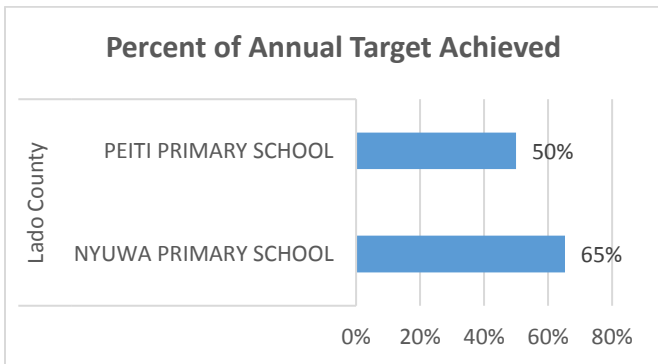
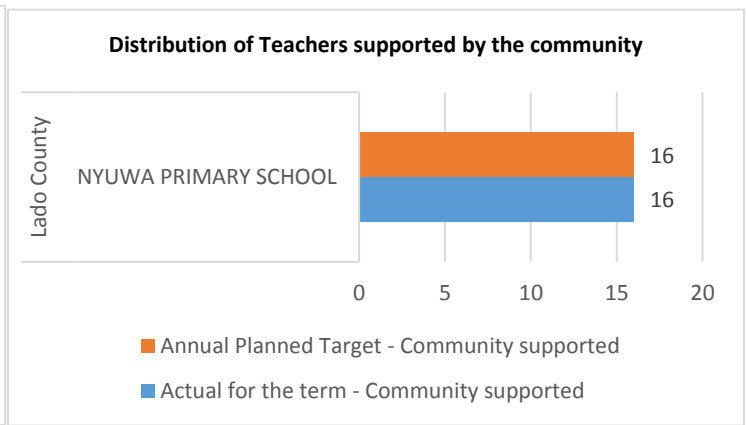
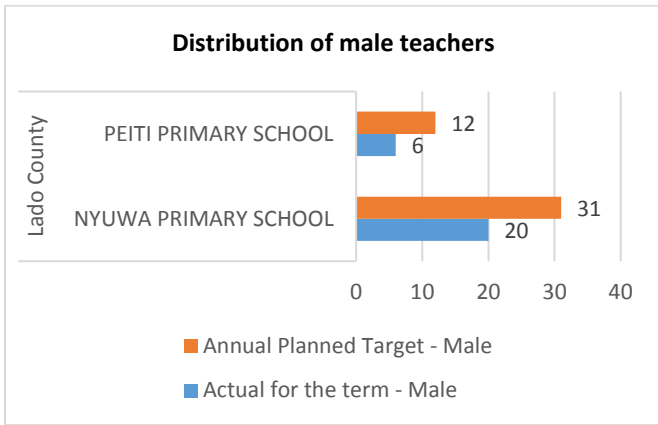
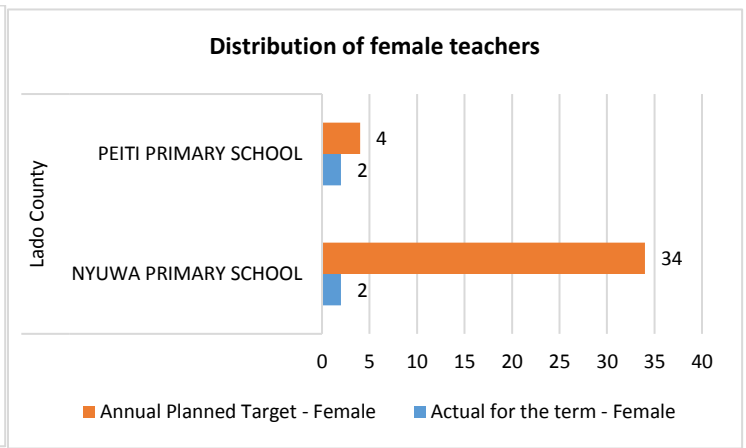
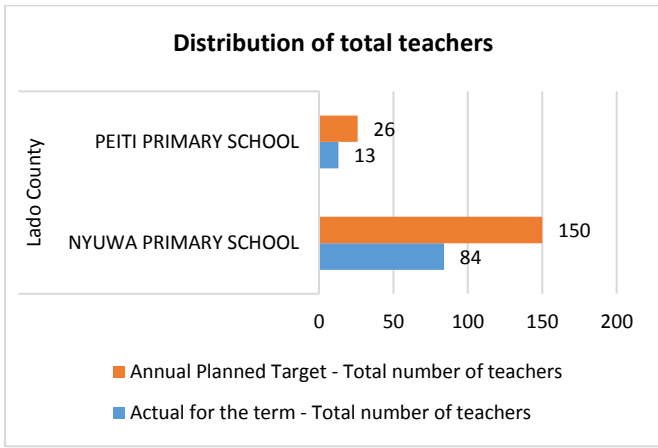
The highest amount of capitation grants are reported by Nyuwa ie 3900. Peiti reported the lowest – 23, 305

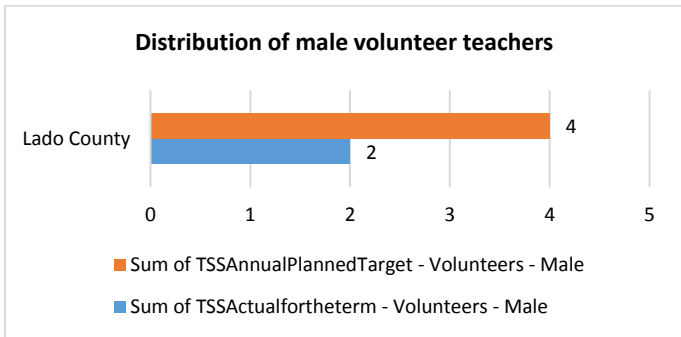
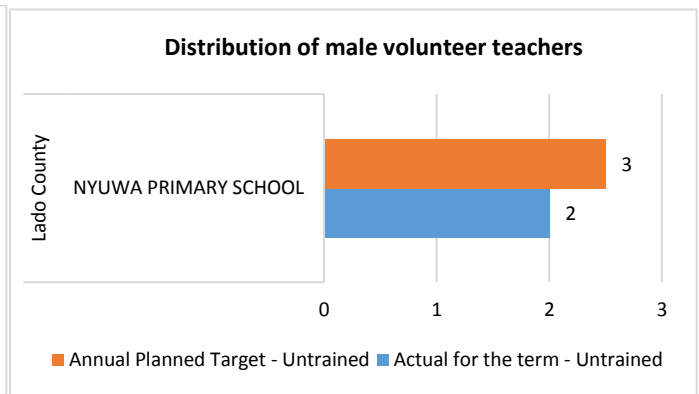
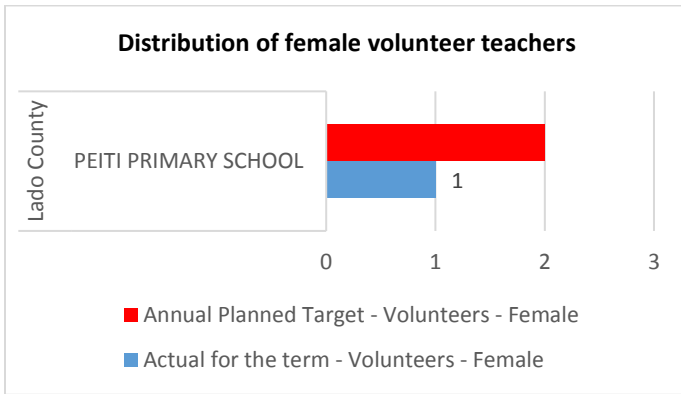


Capitation grants disaggregated per school shows that Peiti School registered the highest percentage in girls cash transfer at 83% as compared to Nyuwa with 49%. Peiti also posted the records for highest amount in community contributions, (12, 501), Nyuwa was best in Teachers incentives (3900) and Volunteers incentives (3900). However, both Peiti and Nyuwa had the no records for PTA contributions. The equitability of all the cash sent to schools and its accountability in good time depends on the standard set by the County Education Director in which case the office may have to draw a timetable to be adhered to buy all school.

5. Teaching and Support Staff.

The section addresses staffing in schools in Lado County in terms of the total number, female teachers and male teachers, trained and untrained teachers. Those on government payroll and volunteers. The graphs below shows data as captured in each category.

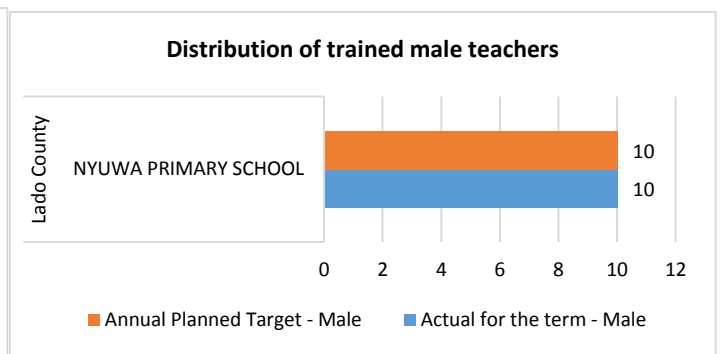
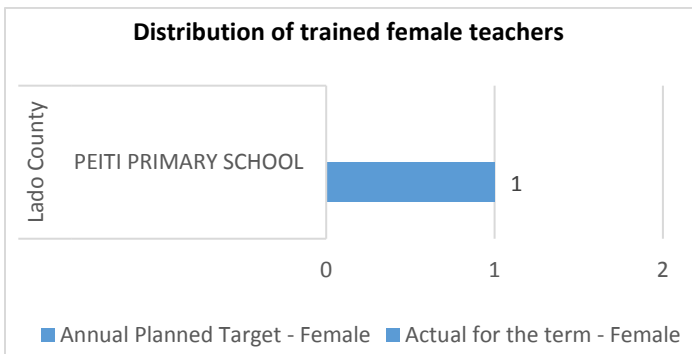


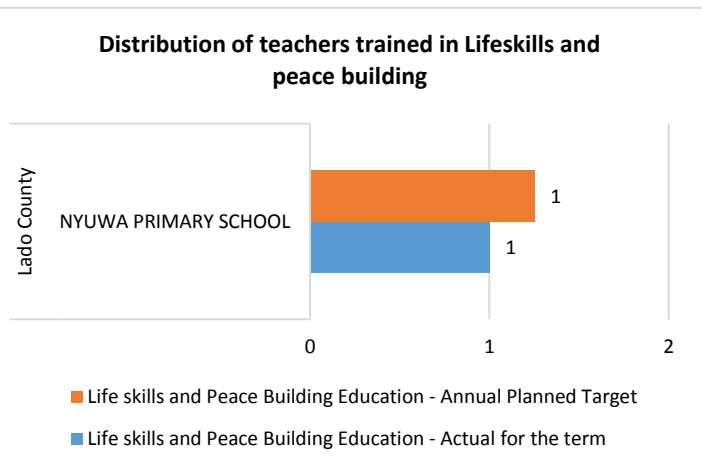
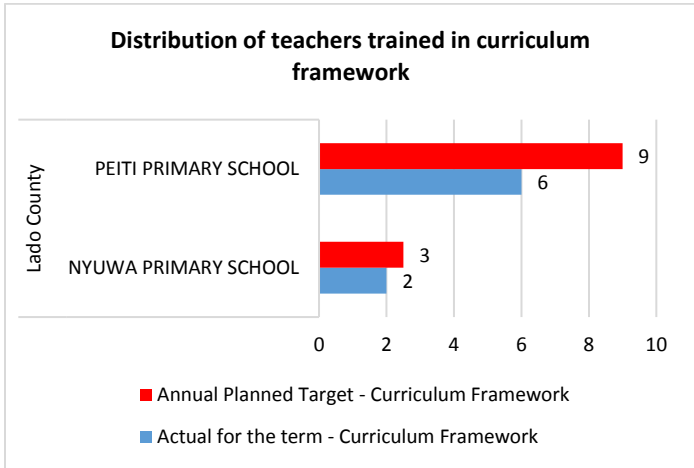
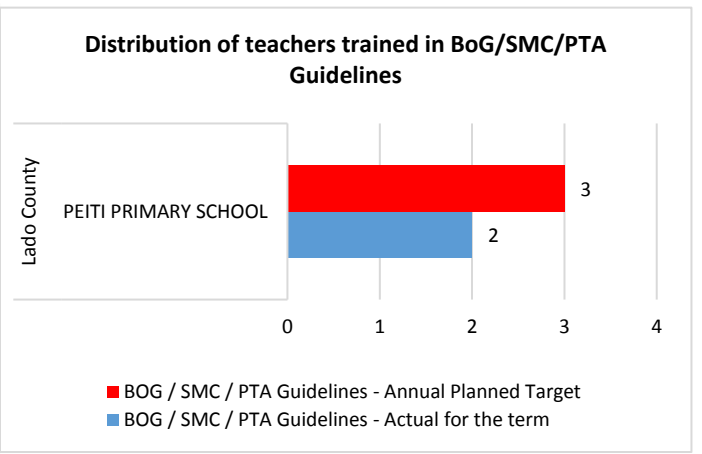
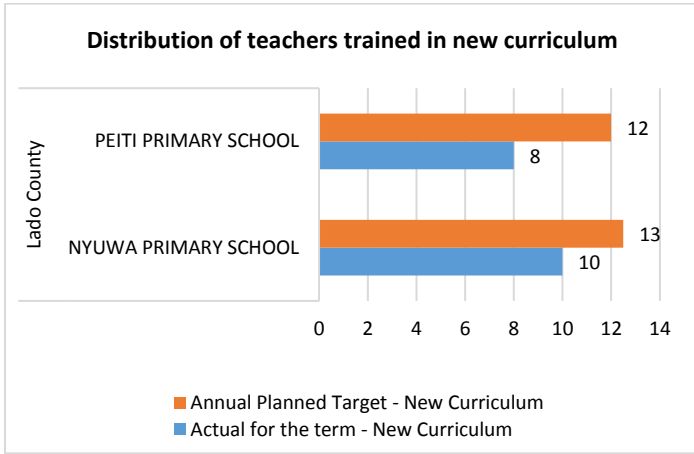
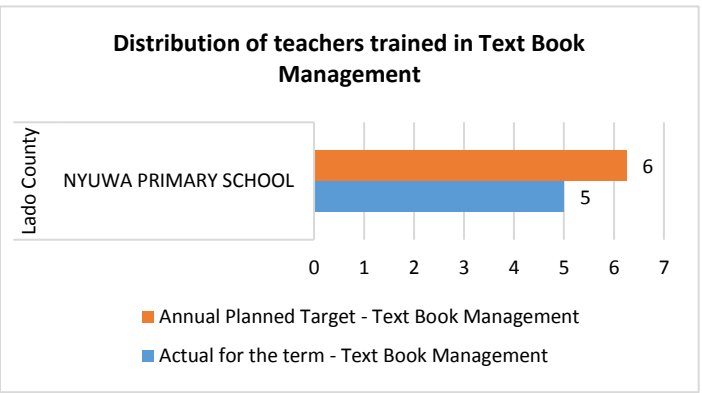
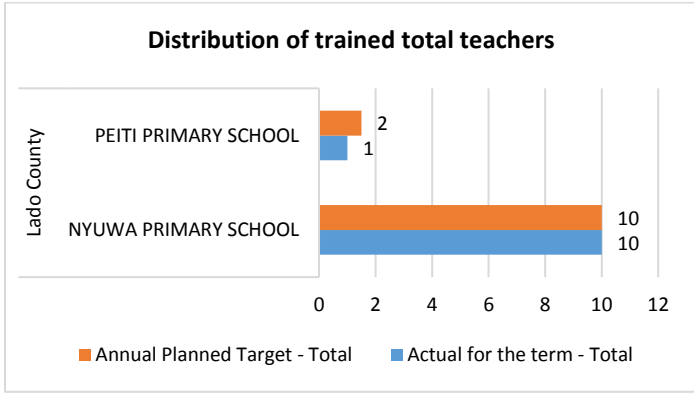


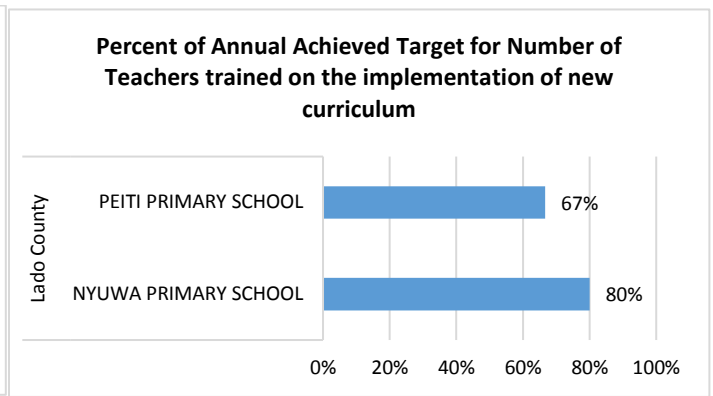
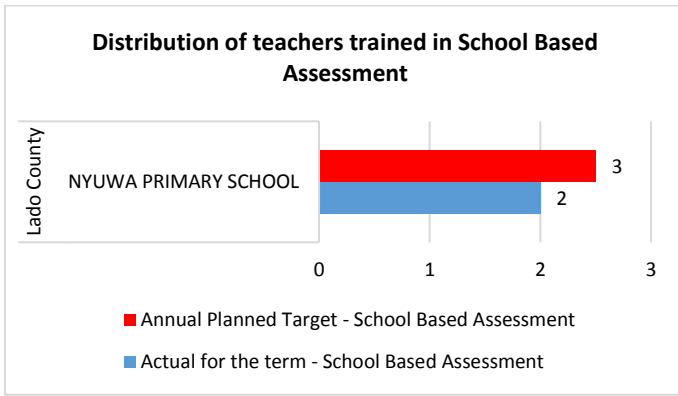
There is notable shortage of teachers in the county schools. The data presented shows that out of the annual target of 176 teachers, 97 was the total of those on duty in both Peiti and Nyuwa. There were more male teachers 26 as compared to females who were only 4. Lodo County has low figures for teachers on government payroll at 4 out of 36, hence community support 100%. A good number was undergoing training but most were volunteers. This is an indicator of low capacity which should be addressed by the director of education in the county.

6. Capacity of Teaching Staff / School Managers.

This section presents data as analyzed for capacity building initiatives for teachers in schools and their status of training levels in school management in Lado County. The graphs below show the findings.







In the capacity training in school management in schools in Lado County, especially Nyuwa and Peiti Primary schools shows that the two had 80% and 67% of the teachers were trained respectively. It is necessary to have all schools train their teachers in all the aspects of school management.

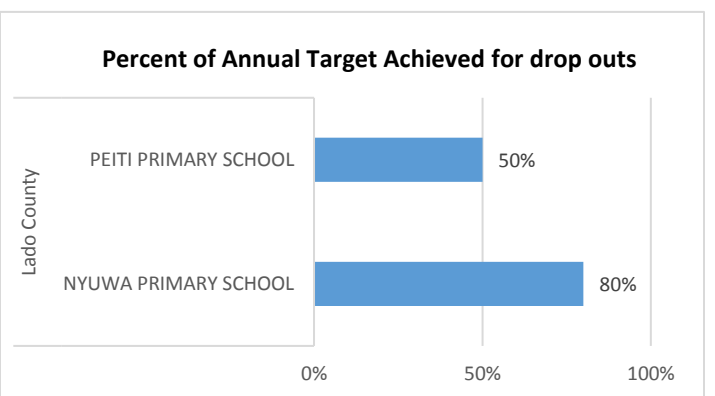
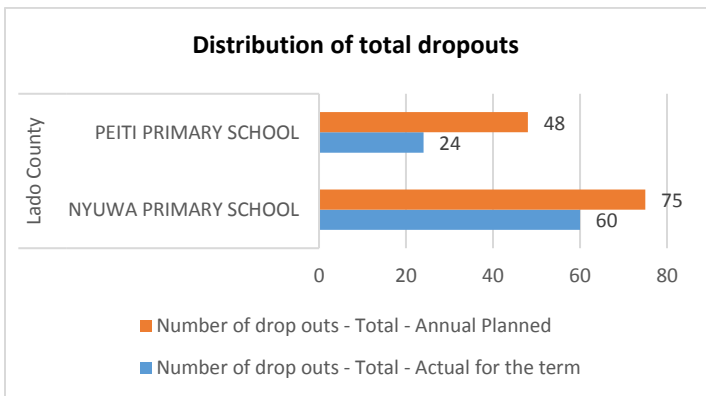
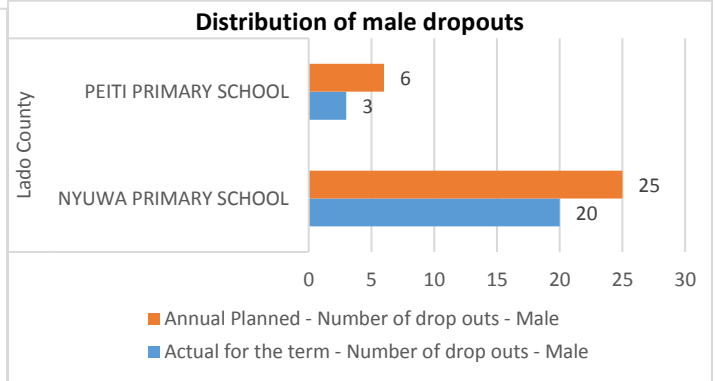
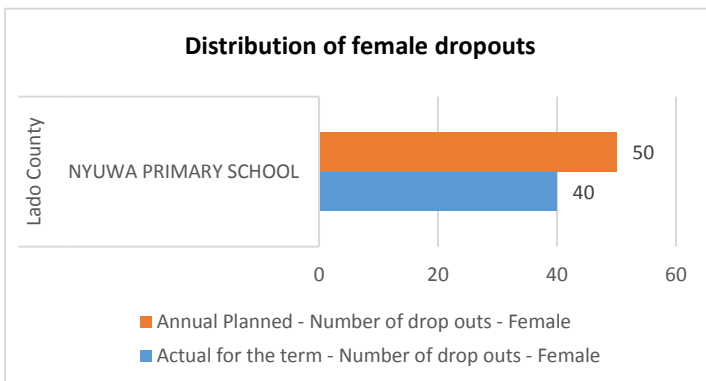
7. Learning Outcomes assessment.

This section presents detailed results of the learning outcomes and covers exit exams, drop outs, repeaters, and literacy and numeracy assessments in Lado County schools.

There were no records presented or kept for reference in Lado County. The County Education Director should mount trainings in management of official document and records in schools.

Distribution of dropouts across the County

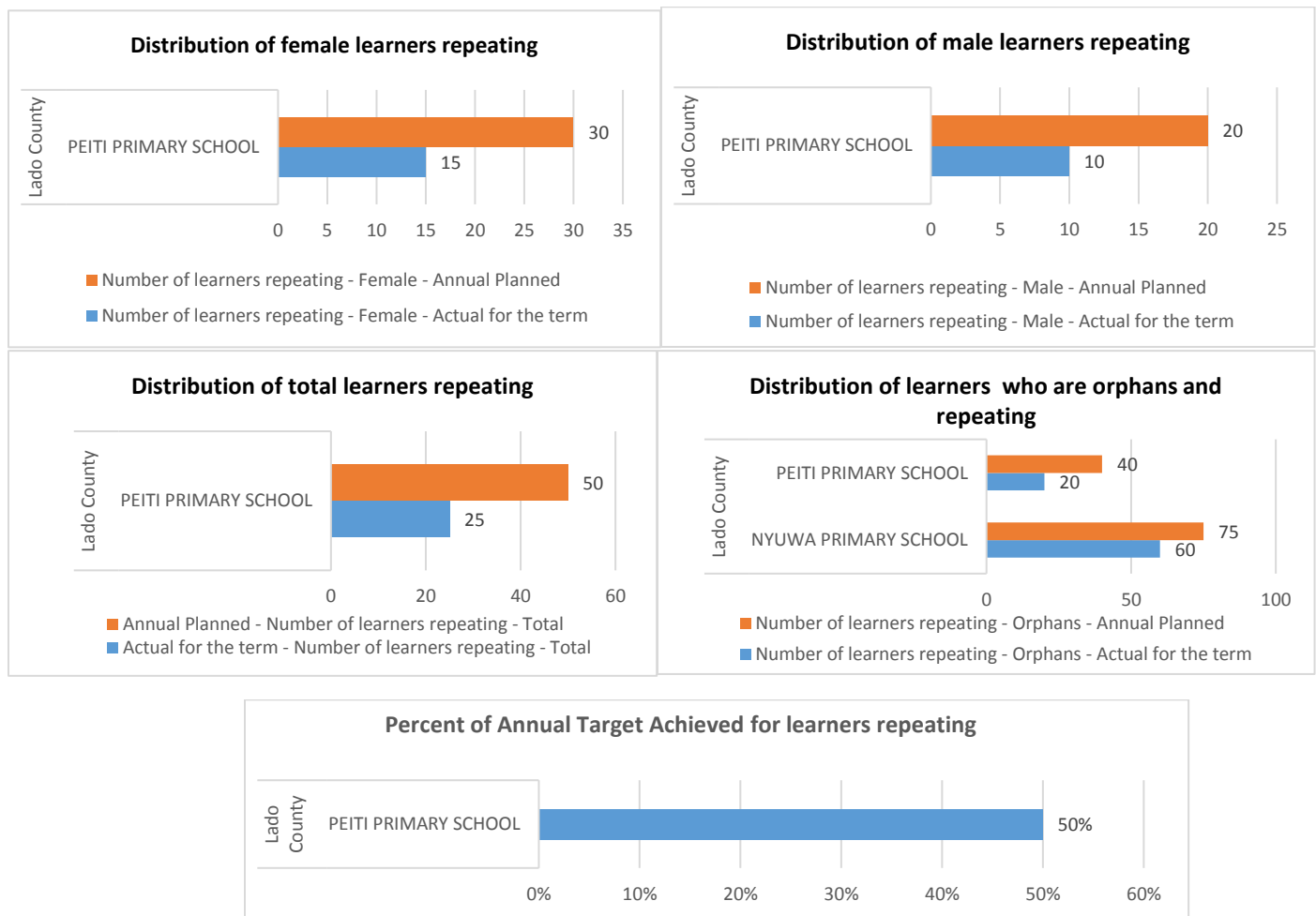
This section presents data on the distribution of dropouts from the schools across Lado County disaggregated in male and female.



The dropout rate in both Nyuwa and Peiti primary schools was discouraging. Nyuwa recorded 80% dropout rate in the term while Peiti had 50%. The Education Director in the county should organize for assessments in schools to give guidance on child friendly schools ideology.

REPEATERS

This section addresses the issue of repeaters in schools in Lado County. The issue of repeaters is worth thinking about because it is one of the causes of dropouts.



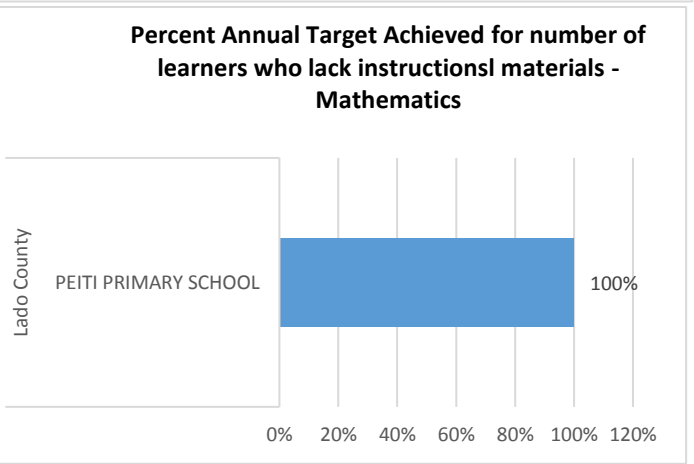
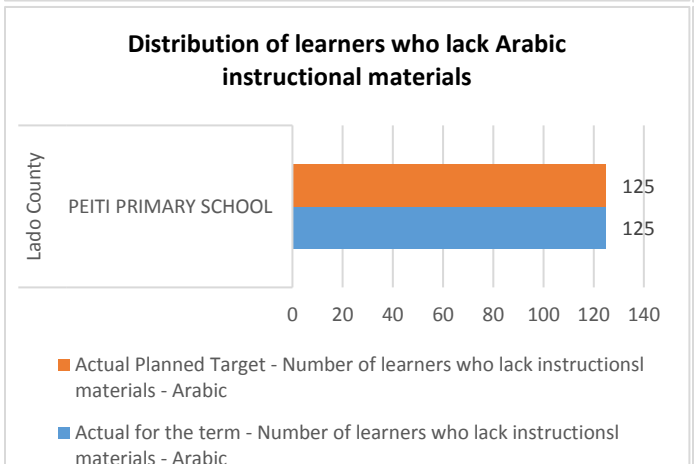
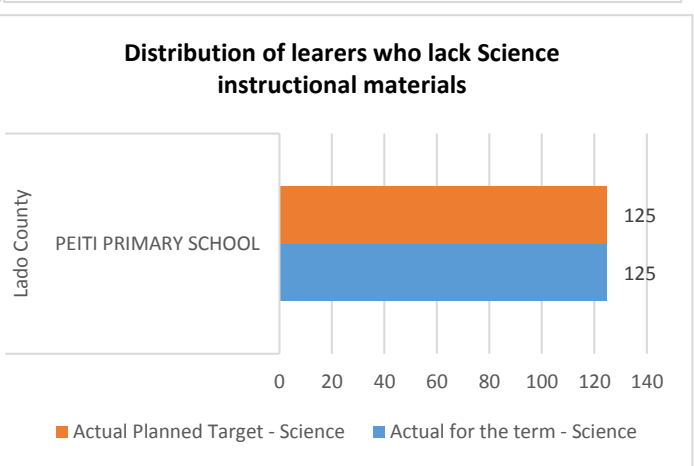
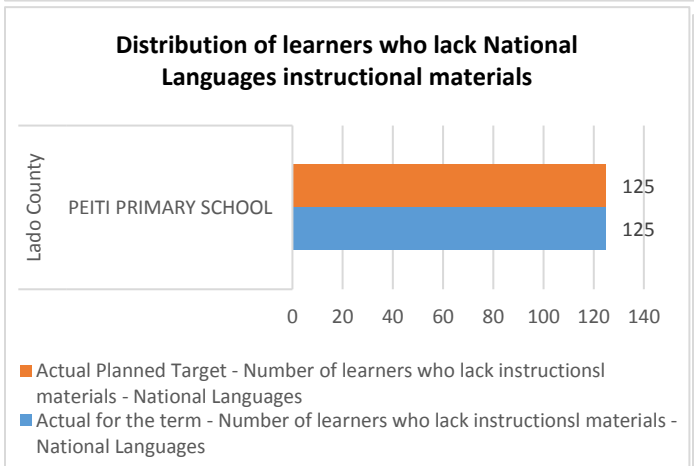
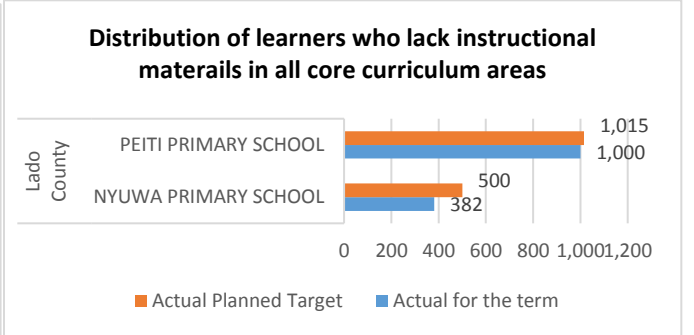
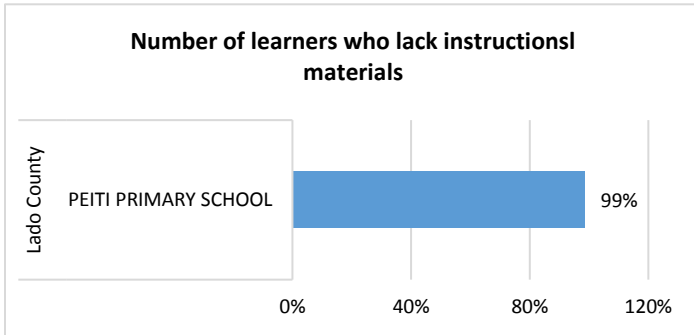
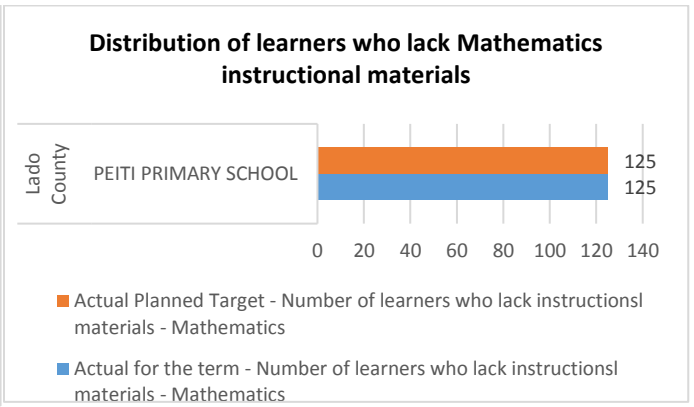
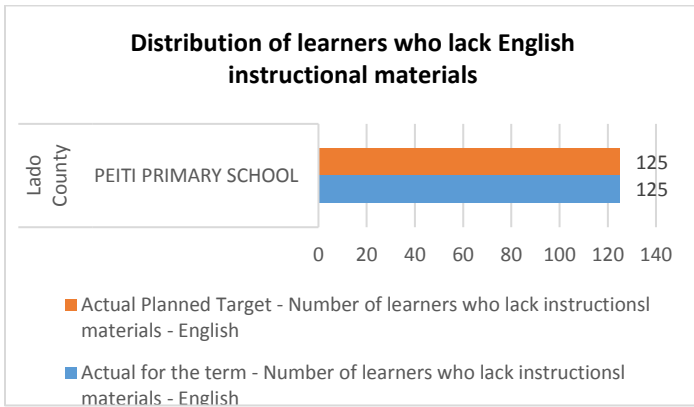
The graph above illustrates that there is a high rate of repeaters for both the female and male learners including the orphans. The rate in the two schools was reported to be alarming at 50%. The County Education Director should focus on inspection assessments in the county to establish the cause and come up with a lasting remedy.

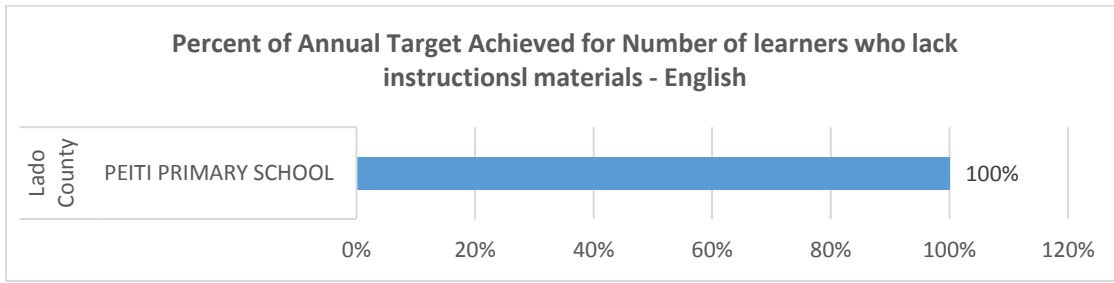
Literacy skills

No records kept for the Percent of Annual Target Achieved for Number of learners in p3 tested in literacy skills.

8. Curriculum and Instructional materials.

This section addresses the issues of the provision and adequacy of instructional materials per subject in schools in Lado County.



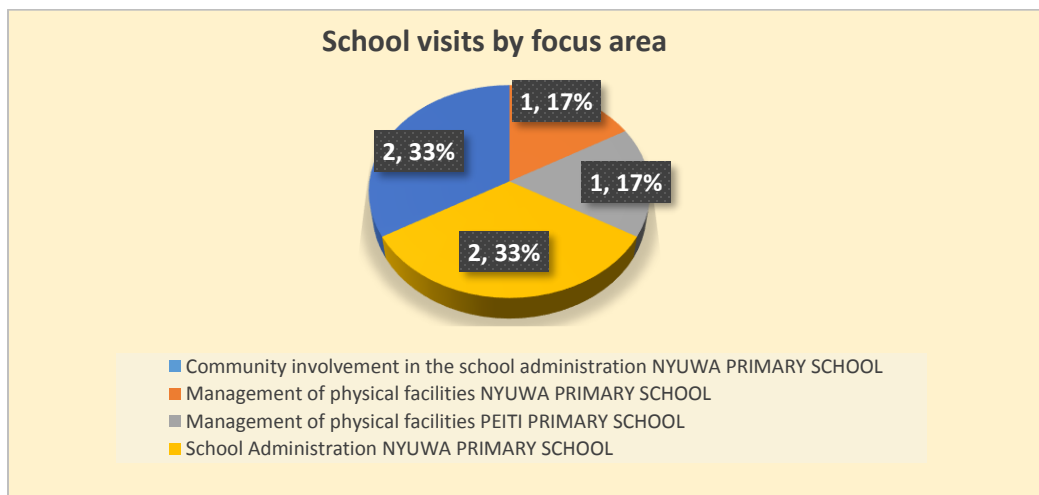
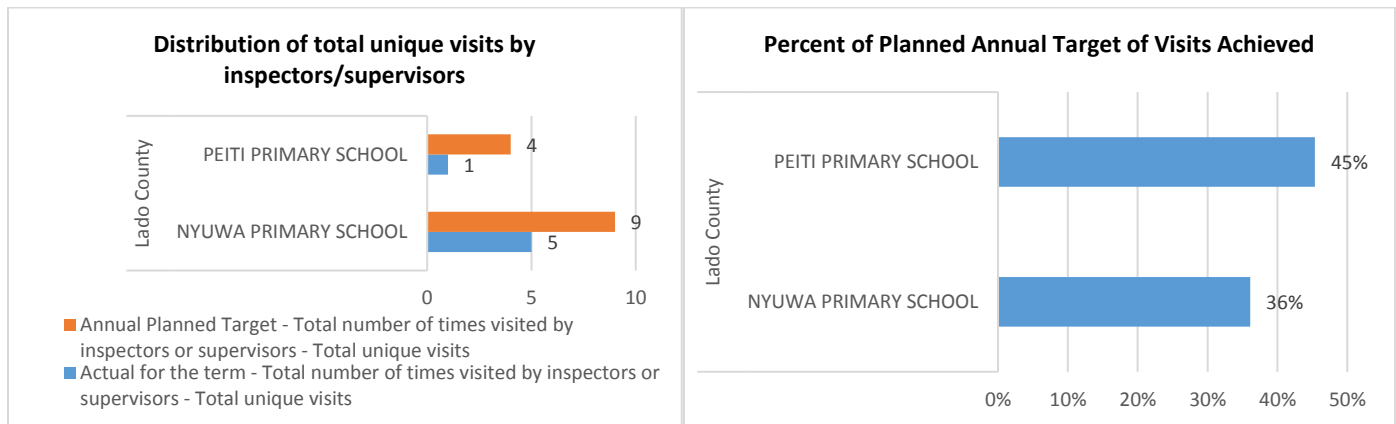


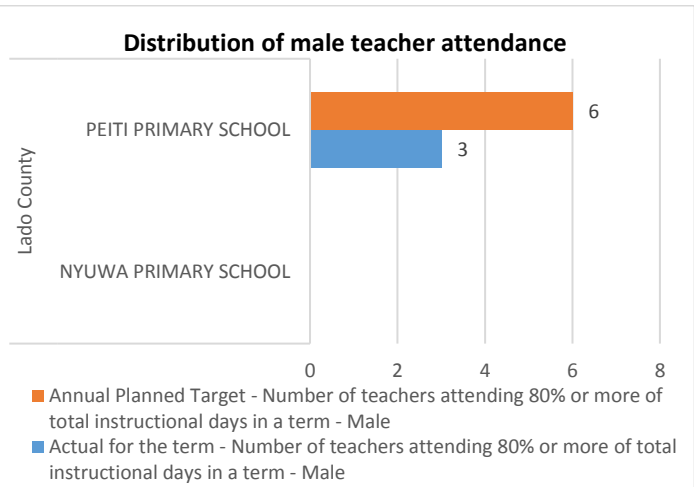
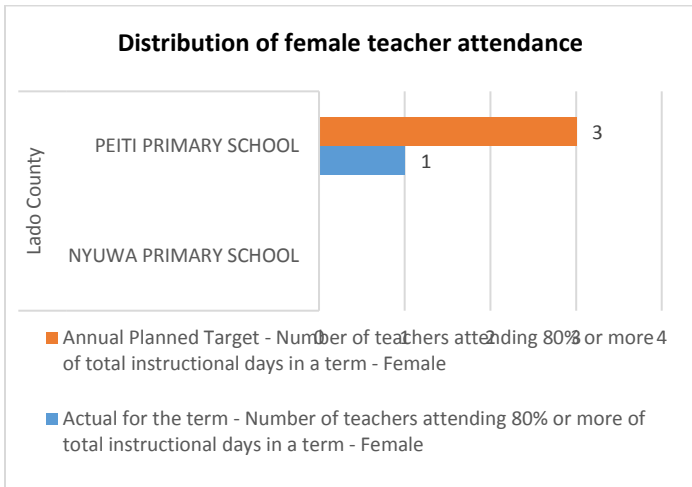
The data presented shows that Nyuwa (76%) Primary school and Peiti (99%) are in dire need of instruction materials in all subjects. The Data above clearly shows that schools in Lado County experience over 70% inadequacy in all subjects. The CEO in Lado County do an audit of instructional materials in schools and organize for provision of the materials to desired rates in all subjects.

9. Inspection and Supervision.

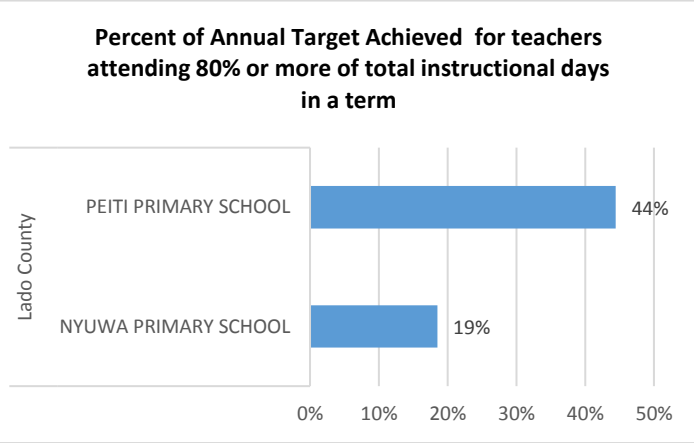
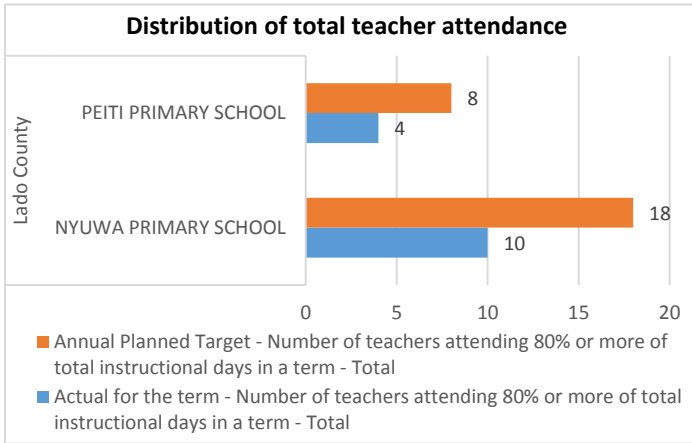
9.1 Frequency of Inspection and Supervision and educator effectiveness

This section addresses the frequency of inspection, supervision and education effectiveness in schools in Lado County. The CEO needs to monitor inspection work plans to ensure that they cover all schools equitably.

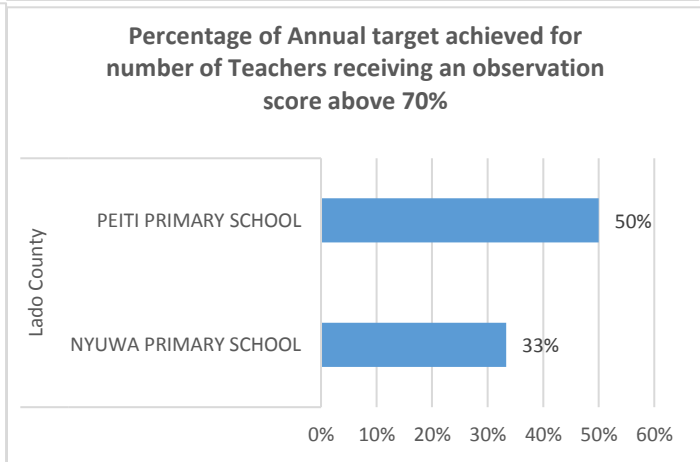
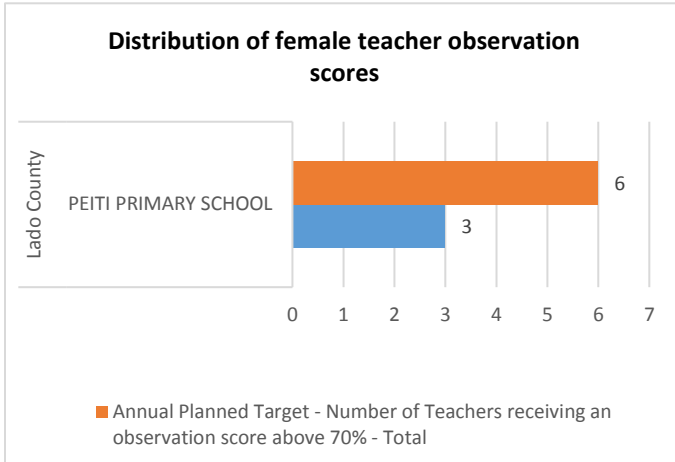
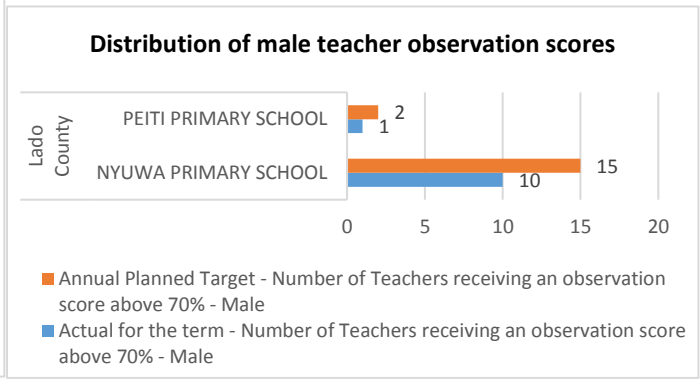
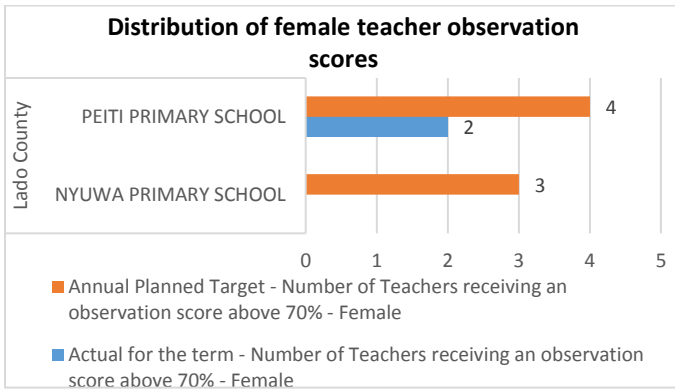




School visits by focus area revealed that both the schools assessed dwelt much on administration than other areas. This was a clear indicator for minimal inspection in schools. However, on teacher attendance of over 80% of instructional time, there was 50% male attendance in Nyuwa while Peiti had 1 in 3 female teachers attending. Inspection, supervision and monitoring visits by the CEO will be necessary.



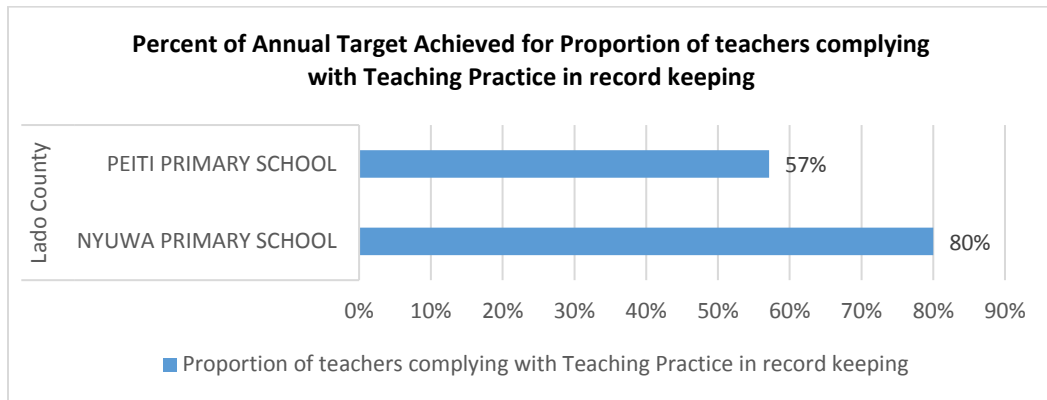
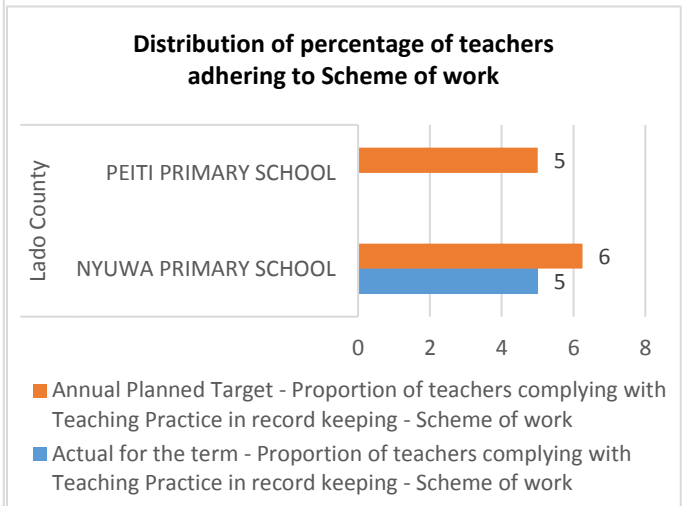
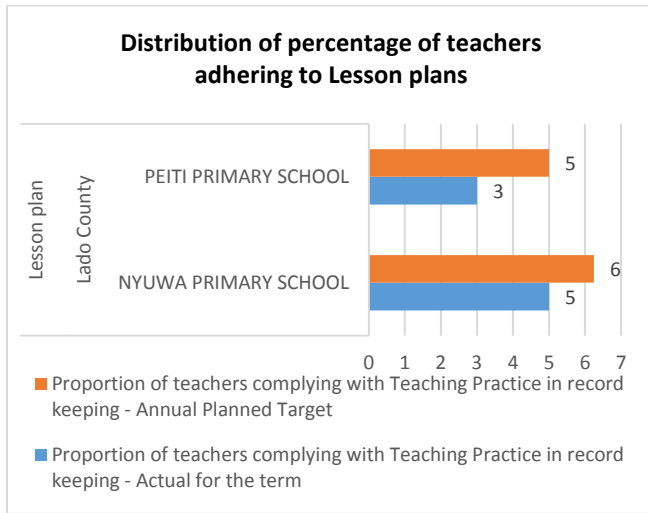
There data analyzed on the number of teachers attending 80% or more of the total instructional days in a term was translated to 44% and 19% for Peiti and Nyuwa Respectively. These percentages are low and the CEO should embark on assessments.



There data analyzed on the number of teachers attending 80% or more of the total instructional days in a term in Lado County showed that 1 out of 2 achieved in Peiti while in Nyuwa, 10 out of 15 achieved. However, none of the 10 in Nyuwa was female. Peiti had 2 female teachers out of 4 teachers in total. These data translated into 50% for Peiti and 33% for Nyuwa primary schools. This performance runs behind the desired level of teacher performance, therefore assessments and inspections of schools on quality of teaching should be enhanced.

9.2 Instructional Planning and Scheduling.

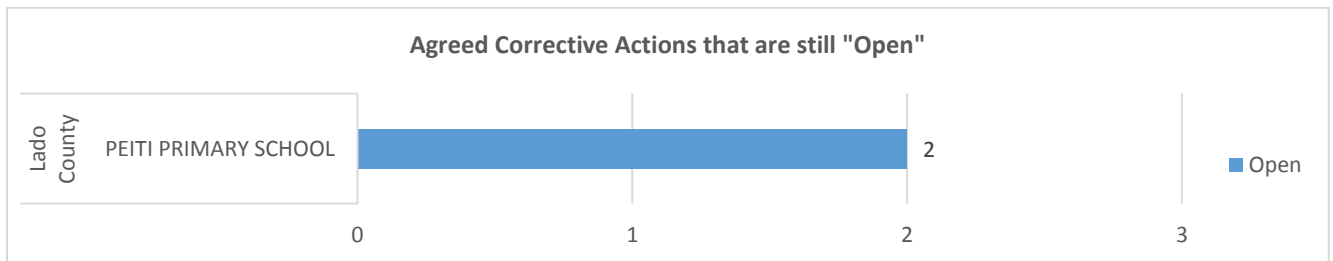
This section covers the Percent of Annual Target Achieved for Proportion of teachers complying with Teaching Practice in record keeping in Lado County.



The data in the figure above shows that over 50% of teachers in Lado County complied with teaching practice and records keeping. However, Nyuwa presented 80% as compared to Peiti with a low percentage of 57.

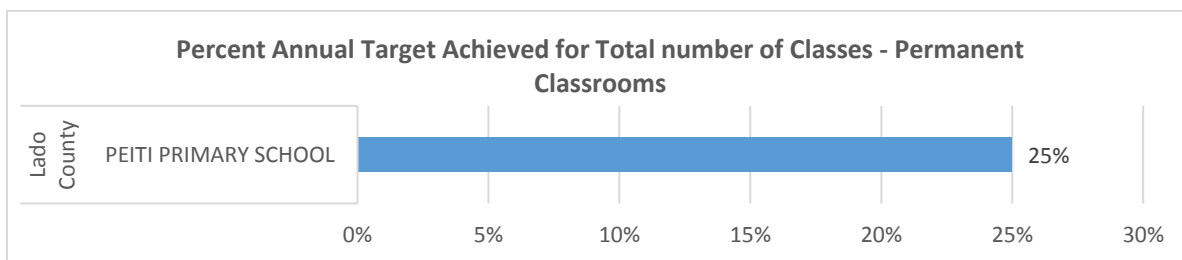
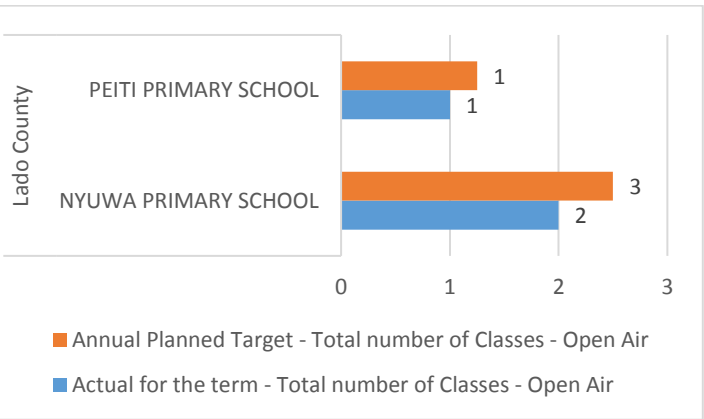
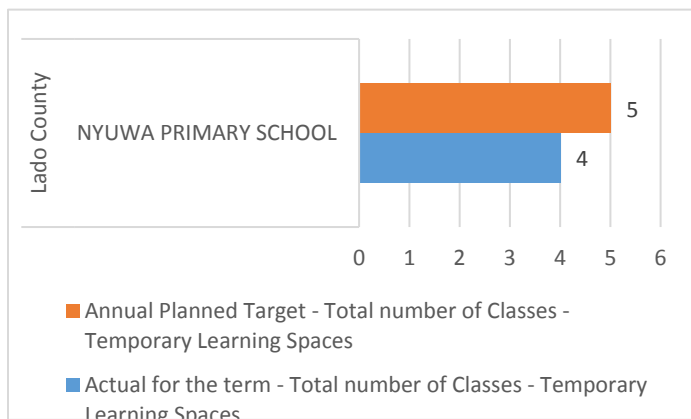
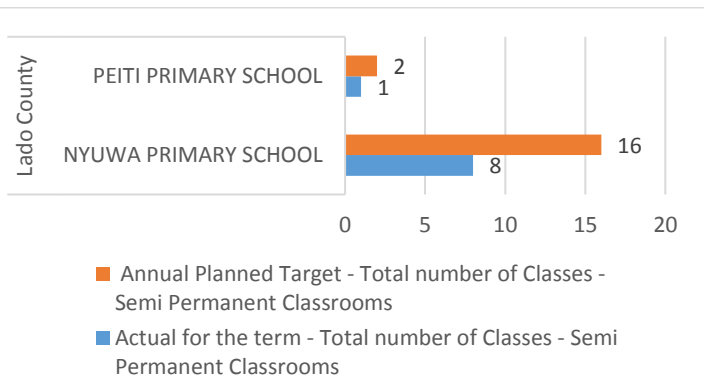
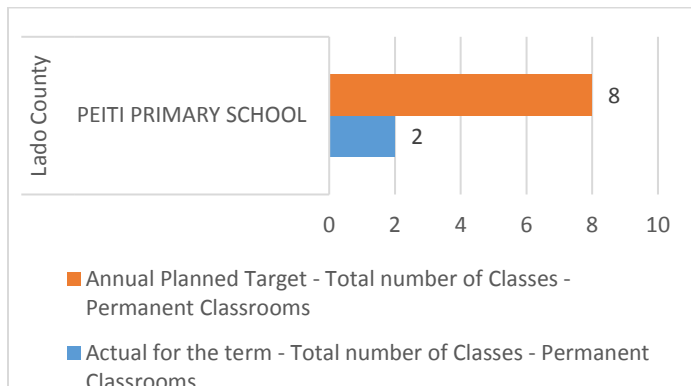
9.3 Implementation Status of corrective actions from Inspection and Supervision visits.

Corrective actions should be addressed the moment they surface.



10. School Child Friendliness and Clubs

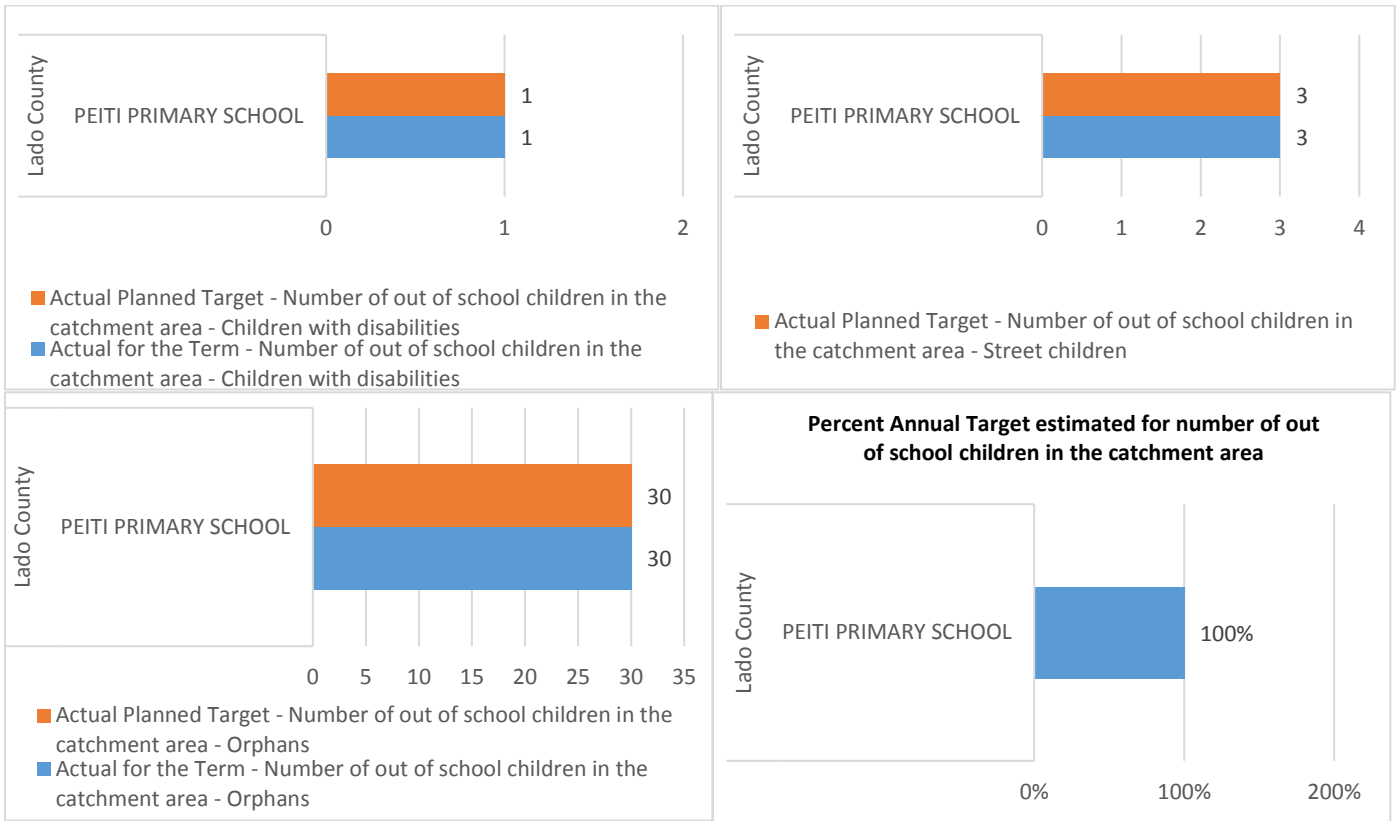
This section presents analysis for the data gathered from schools in Lado County on Child Friendly Schools. It addresses the Percent of Annual Target Achieved in the; Availability of School Feeding Program, clubs and societies, permanent classes and temporary classes in schools in the County.



The data presented in the figures above indicate that societies and clubs were not active in most schools apart from Peiti primary. Feeding programme was well elaborate in terms of contributions from the school farm and garden, donations, partner support and community initiative. Schools were not well endowed with physical resources where only 2 out of 8 were permanent yet 4 out of 5 were temporary. It is therefore important for; the CEO, BOG, PTA, SMC to mobilize the community to build schools with permanent structures. They should also train teachers on the management of physical resources of the school.

11. School Catchment Area.

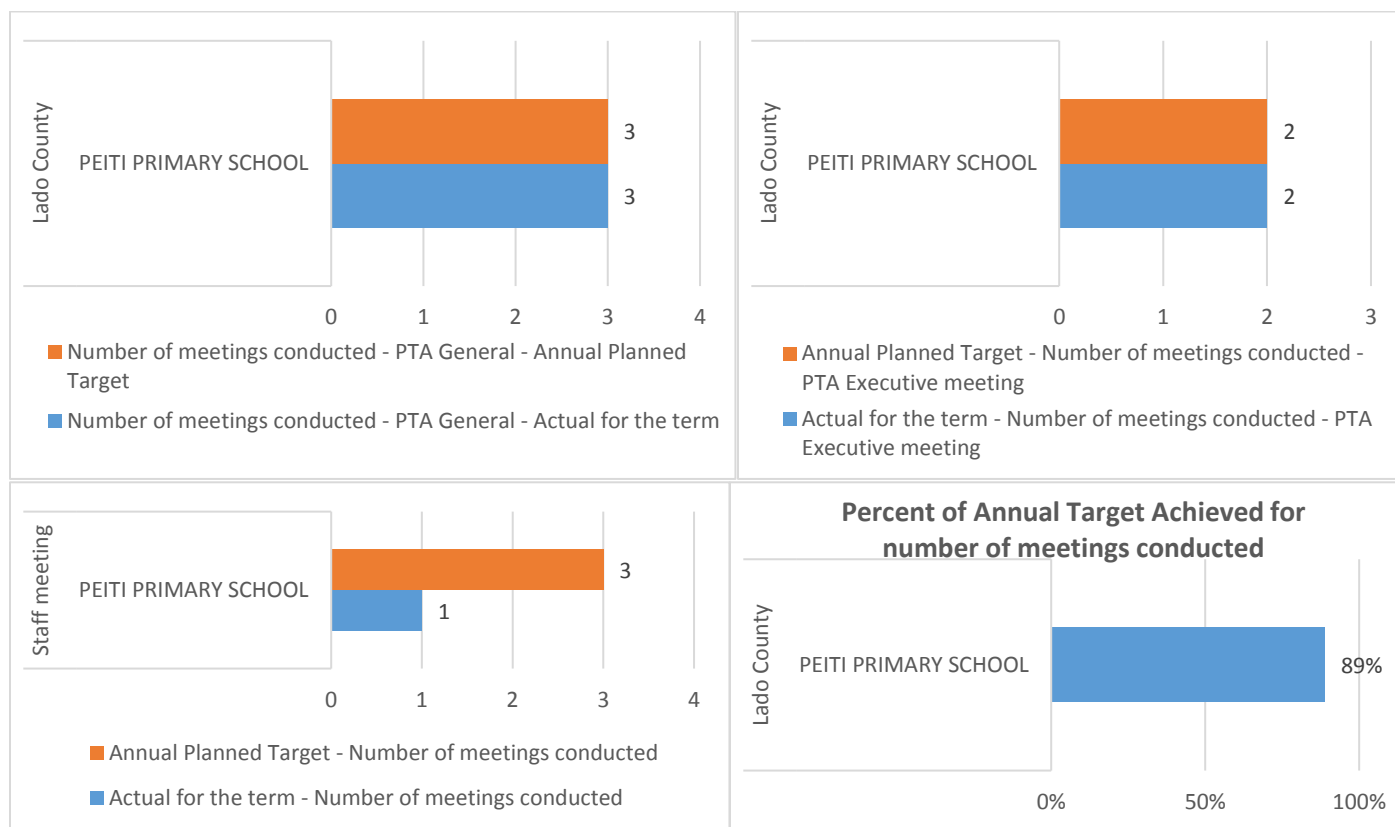
This section captured data on the Percent Annual Target estimated for number of out of school children in the catchment area



Peiti primary school had the highest number of out of school children with 100% while Nyuwa Primary school had the lowest. This results mean that the issue of out of school children still demanding for more intervention. The education director in Lado County should strategize on getting all the school going children in schools.

12. School Governance and implementation of policies

This section presents data on the percentage of annual targets achieved for number of meetings conducted and the annual target achieved for appropriate policy documents standards and guidelines in schools in Lado County.



From the data analyzed, Peiti School conducted over 80% meeting and the Percent of Annual Target Achieved for appropriate policy documents standards and guidelines in school was also above 80%. This clearly shows that in some schools there was more focus on administrative issues than procedure causing imbalance in management. The education director should intensify inspections and training for head teachers and deputies.

13. ISSUES, RECOMMENDATIONS FOR CORRECTIVE ACTIONS FROM THE REPORT

S/No	Issue	Section (Graph)	Recommendation	Responsible	Timeframe	Status
1	Annual targets on enrolment not achieved in most schools	2.1 enrolment	1. Create more awareness of free primary education	1. County Education Officer, BOG PTA	By Dec 2017	Open
2	Pre-school (ECDE) experience in Nyuwa Primary school one primary was good	2.3 ECDE	1. Embrace the policy on ECDE before school for all children under 6	1. County Education Directors	By Jan 2018	Open
3	Low school attendance	3.0 Attendance	Improve the CFS situation in the schools	1. County Education Officer, BOG PTA	By July 2017	Open
4	Attendance of learners with disability not sufficient	Learners with Disabilities	1. Assess why female learners with disabilities in Juba Block are the highest.	1. Directors of General Education, Planning.	By July 2017	Open

S/No	Issue	Section (Graph)	Recommendation	Responsible	Timeframe	Status
5	Inconsistent accountability by schools on capitation grant.	School Finances Outlook(capitation grant)	1. Conduct inspection exercises in all school with the audit unit to ascertain the effect of capitation grants on community financial contribution to schools.	1. County Education Office	By July 2017	Open
6	Under staffing of teachers	Teacher and Support Staff	1. Review the target in view of the pupils to teacher ratio of 11:1.	1. County Education Office	By July 2017	Open
7	Few numbers of teachers have been trained on Accounting and Record keeping	Capacity of Teachers	1. Develop basic orientation package for Accounting and Record keeping	1. County Education Office	December 2017	Open
8	The number of school in the county reporting figures on clubs is not more than 50%	School Child friendliness	1.Counties should support schools to report on existing clubs	1.County education directors	Report on CFS clubs by July 2017	open
9	School feeding programme not achieving planned target	School Child friendliness	1. Partners, private and community should increase support of school feeding programmes	1.County/Directors of general education, planning & AES	Report on CFS clubs by July 2017	open
10	Most schools in the county are not complying with teaching practices, recordkeeping and scheme of work but not put in use appropriately apart from Nyuwa Primary	Instructional Planning and scheduling	1. Enhance inspection.	1. County Education Directors, school head teachers and teachers	Comply with the teaching practice by June 2017	open

S/No	Issue	Section (Graph)	Recommendation	Responsible	Timeframe	Status
	school one primary					
11	School visits tend to focus more on school administration rather than on learners welfare and the quality of education	Inspection and supervision	1.Should shift focus from school administration to quality and learners center	1. Inspectors and supervisors.	By July-August 2017	

14. LESSONS LEARNT

S/No	Description	General Education Strategic Plan Focus Areas
1	Attendance of both teachers and learners faces a lot of challenges in the county	Access
2	Enrolment of the girls and learners with disabilities seems to be the lowest	Access
3	Accountability for Capitation grants not recorded in some schools	Access
4	Data for very important information was missing from some schools.	Quality
5	There were inadequacies in the provision of learning space and materials	Quality