

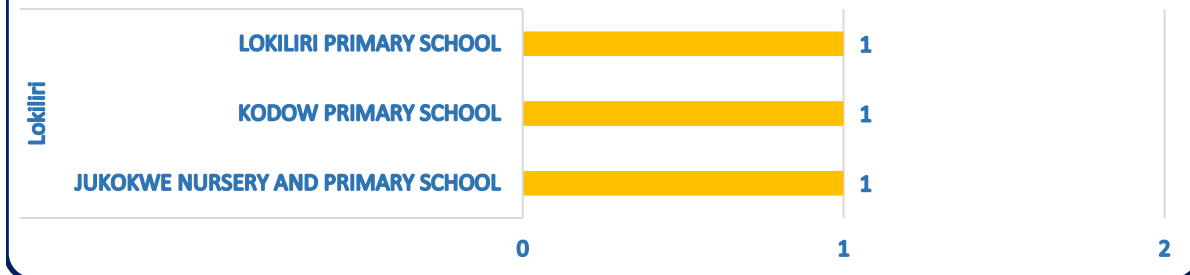


County Summary of submitted School Performance Reports

Period Covered: 1st Term 2017

Name of County: LOLIKIRI	
Total Number of Schools in County	
Total number of schools that have submitted reports	3

Total number of schools that submitted reports by School



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1. Generalized results for the County summary of school performance reports.

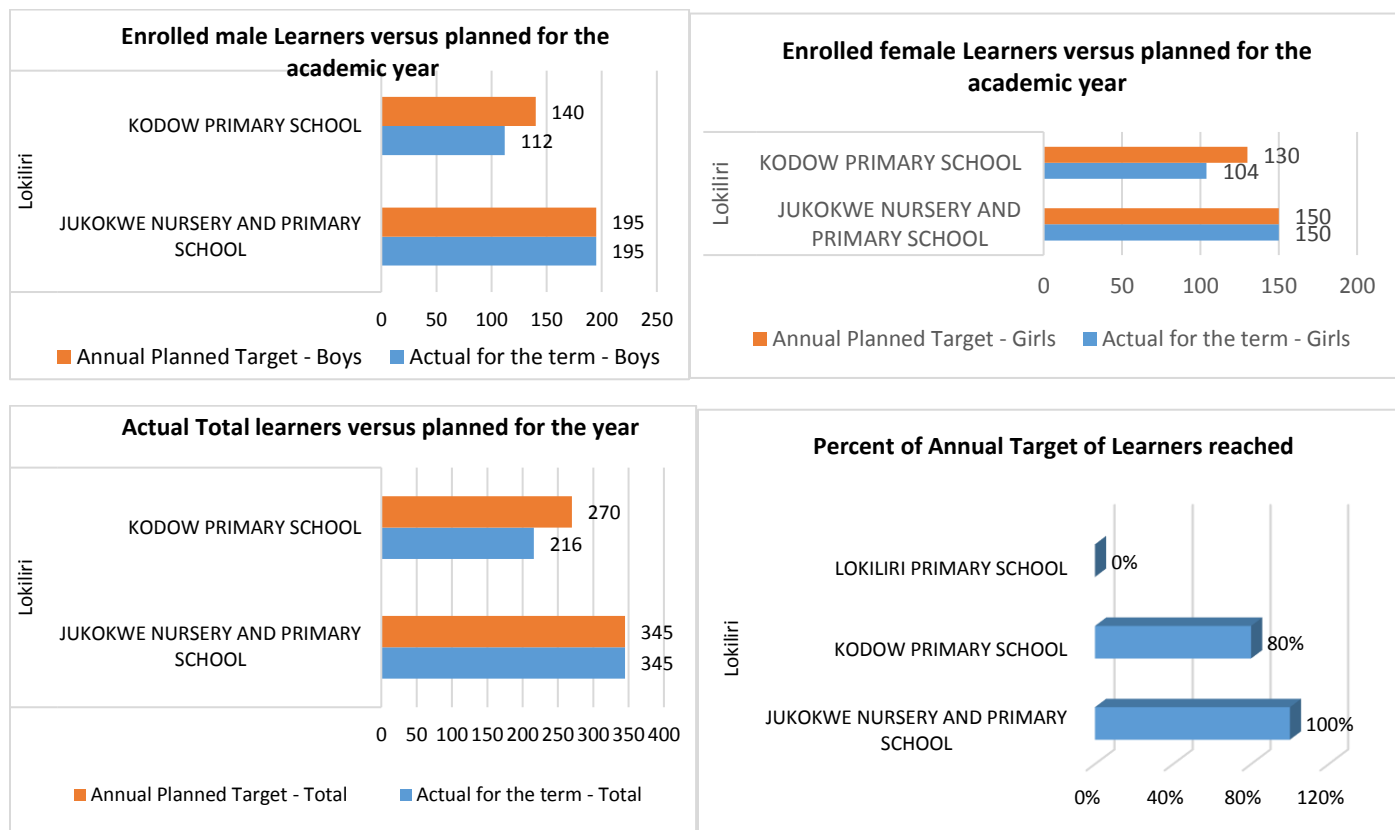
Key Performance Indicators	Value
School Enrolment Growth Analysis.	
Proportion of schools with actual average <i>number of learners enrolled</i> for the term above 80% of annual planned target.	33% (1/3)
Proportion of schools with actual average <i>number of learners with disabilities</i> enrolled in the term above 80% of annual planned target.	0% (0/3)
Proportion of schools whose actual average <i>proportion of learners enrolled in p1 that have attended ECDE</i> in the term is above 80% of annual planned target.	33% (1/3)
School Attendance Performance.	
Proportion of schools whose actual average <i>percentage of learners attending 80% or more instructional days in a term</i> is above 80% of annual planned target.	67%(2/3)
Proportion of schools whose actual average <i>number of child mothers enrolled in schools</i> is above 80% of annual planned target.	-
School Finances Outlook	
Proportion of schools whose actual average <i>total education financing</i> for the term is above 80% of annual planned target.	33% (1/3)
Proportion of schools whose actual average <i>number of girls receiving cash transfers</i> for the term is above 80% of annual planned target.	0% (0/3)
Teaching and Support Staff	
Proportion of schools whose actual average <i>total number of teachers</i> is above 80% of annual planned target.	33% (1/3)
Capacity of Teaching Staff / School Managers.	
Proportion of schools whose actual average <i>total number of trained teachers</i> is above 80% of annual planned target.	0% (0/3)
Proportion of schools whose actual average <i>number of teachers trained on the implementation of new national curriculum</i> is above 80% of annual planned target.	0% (0/3)
Learning Outcomes Assessment.	
Proportion of schools whose actual average <i>% of learners passing exit exams</i> is above 80% of annual planned target.	33% (1/3)
Proportion of schools whose actual average <i>percentage of early grade learners who achieved minimum proficiency standards in literacy</i> is above 30% of annual planned target	-
Proportion of schools whose actual average <i>percentage of early grade learners who achieved minimum proficiency standards in numeracy</i> is above 40% of annual planned target	-
Proportion of schools whose actual average <i>number of the learners repeating</i> is below 80% of annual planned target	33% (3/3)
Proportion of schools whose actual average <i>number of dropouts is below</i> 80% of annual planned target	0%(0/3)
Curriculum and Instructional Materials.	
Proportion of schools whose actual average <i>number of learners/teachers who lack textbook/instructional materials in Mathematics</i> is above 80% of annual planned target.	0% (0/3)
Proportion of schools whose actual average <i>number of learners/teachers who lack textbook/instructional materials in English</i> is above 80% of annual planned target.	0% (0/3)
Inspection and Supervision.	
Proportion of schools whose actual average <i>total number of times inspector / supervisor visited the school</i> is above 80% of annual planned target.	33% (1/3)
Proportion schools whose actual average <i>number of teachers receiving an observation score above 70%</i> is above 80% of annual planned target.	0% (0/3)
Proportion of schools whose actual average <i>number of teachers attending 80% or more of the total instructional days in a term</i> is above 60% of annual planned target.	0%(0/3)
Proportion of schools whose actual average <i>proportion of teachers complying with teaching practice in record keeping</i> is above 50% of annual planned target.	0%(0/3)
School Child Friendliness and Clubs	
Proportion of schools whose actual average <i>CFS Index</i> is above 90%.	

Key Performance Indicators	Value
Proportion of schools with <i>average total number of classrooms</i> is above 90%.	67%(2/3)
Proportion of schools whose estimated number of out of school children in the catchment area is above 80% of annual planned target.	0%(0/3)
School Governance and Implementation of Policies	
Proportion of schools whose actual average total number of meetings conducted is above 80% of annual planned target.	33%(1/3)

2. School Enrolment Growth Analysis.

2.1 Distribution of Learners in school.

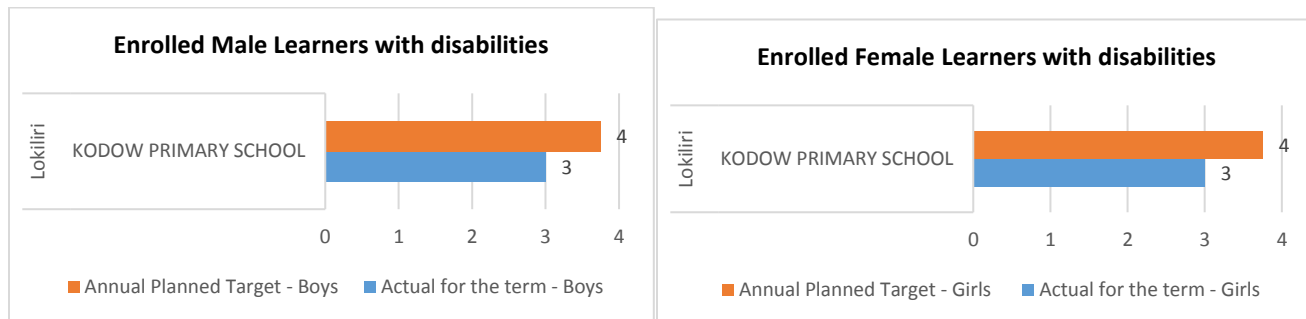
This section provides graphical illustration of learners as distributed across Lolikiri County based on submitted School Performance Reports.

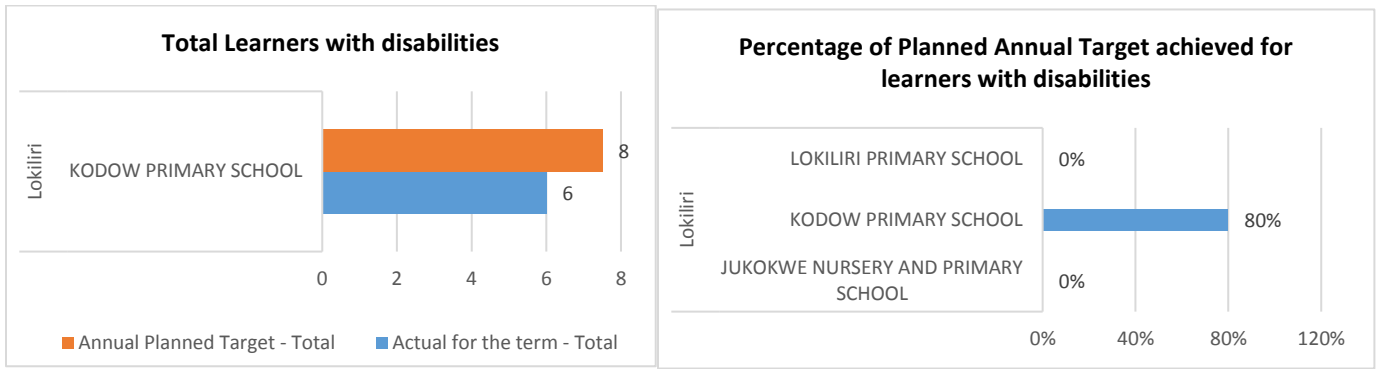


From the graphs above, Jukokwe Nursery and primary schools had the highest achievement in girls' enrolment in the county with 100% enrolment of the annual target as compared to Kodow primary which achieving 80% of their set annual target. In total 561 out of an annual target of 615 learners were enrolled by first term. 335 boys and 280 girls. This translated to 91% enrolment of the planned target. Lokiliri presented no records. The education officials in the county should work on campaigns to encourage parents to take children to school. This will improve enrolment in the county.

2.2 Distribution of Learners with disabilities.

This section will deal with the distribution of learners with disabilities in Lolikiri County as reported.

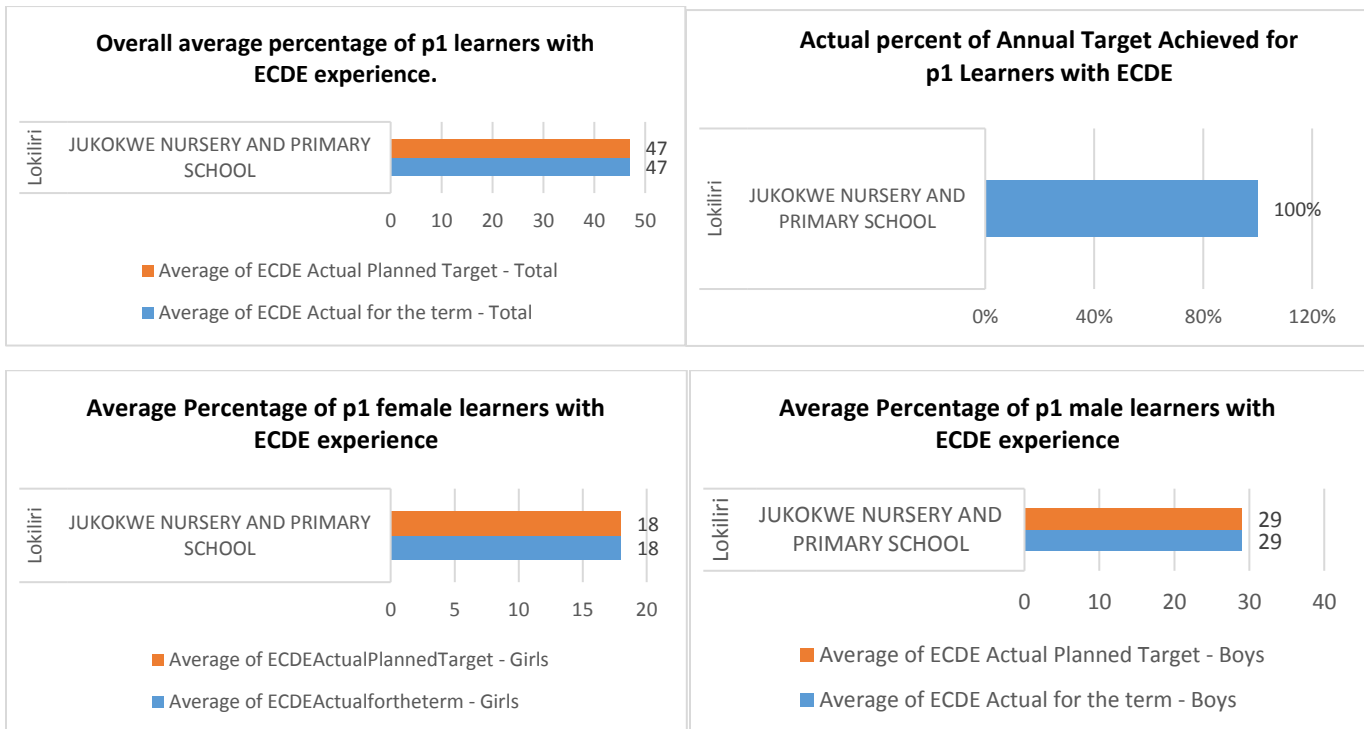




The analysis in the figures above indicate that only Kodow achieved 80% on the distribution of learners with disabilities. All the others recorded 0%. This report calls for serious intervention by the CEO to ensure that schools keep records of all children with disabilities who are enrolled in schools in the county.

2.3 Distribution of Learners in p1 that have undergone ECDE.

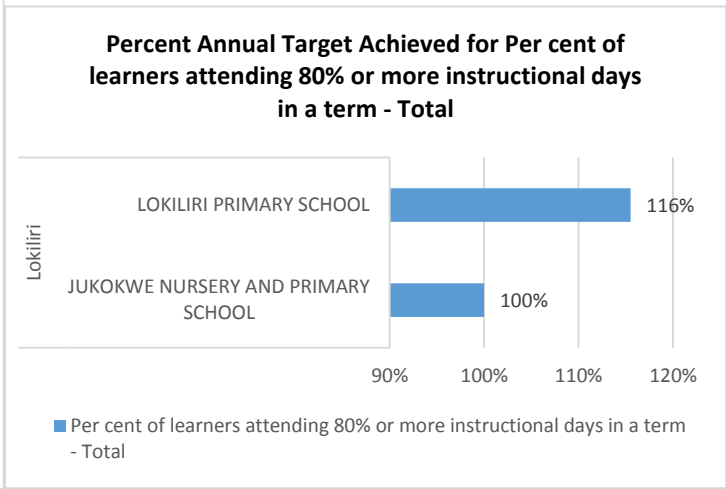
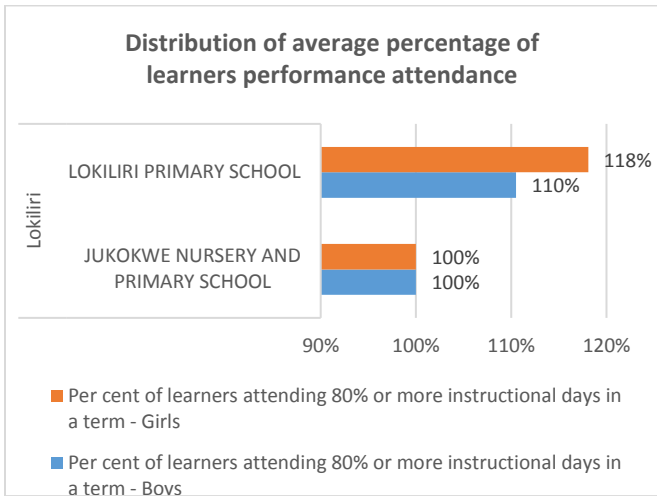
This section presents data on ECDE in Lokiliri County. Early Childhood Development Education (ECDE) is a priority area for GESP 2016-2022 and critical for enhancing learning outcomes in the Early Grades eventually the later Grades.



The analysis showed that Jukokwe Nursery registered high numbers for P1 learners with ECDE with 100% of their set annual target. The same with the overage learners. The county office should create awareness on the need to take children to the ECDE 2 year's pre-school education before p1.

3. School Attendance performance

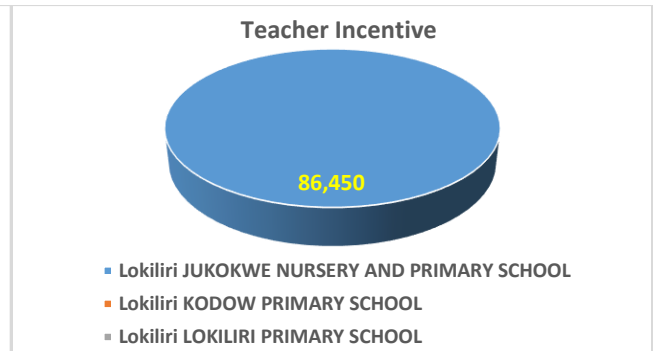
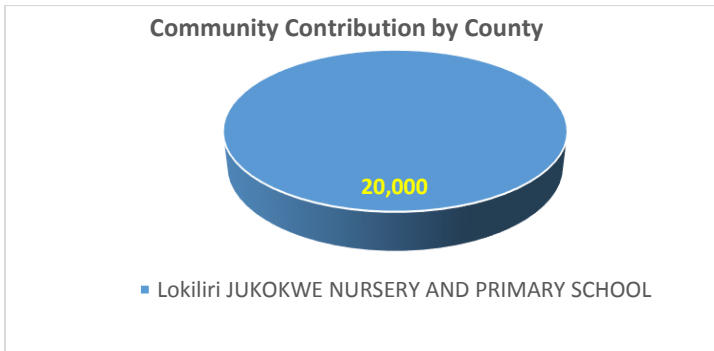
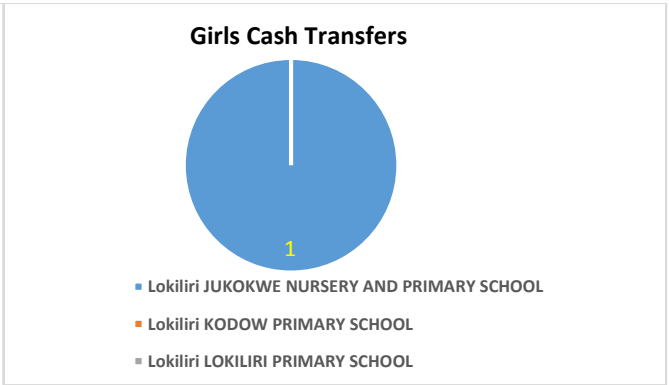
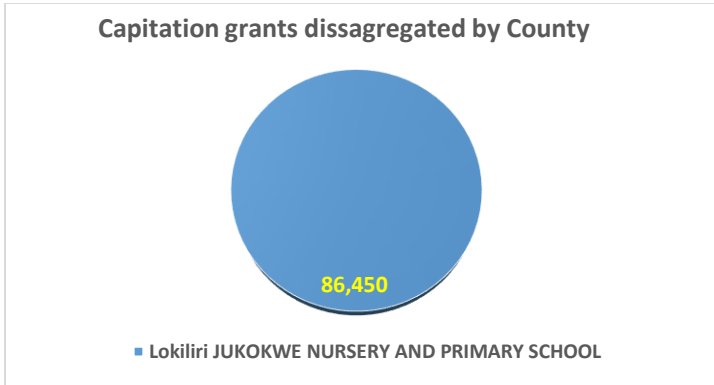
This section presents analyzed data on school attendance by learners. The graphs below show that schools in Lokiliri County had no serious challenges in terms of attendance.

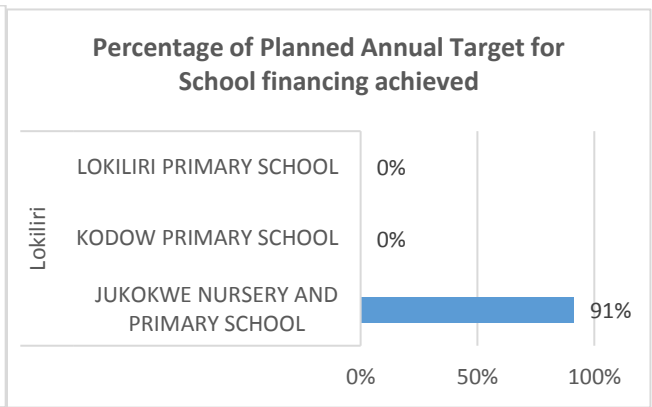
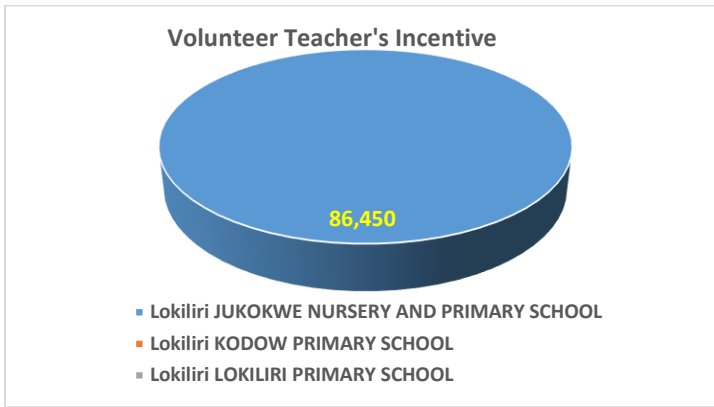


The schools that registered high percentages achieved against the annual targets are recorded as Lokiliri 118%, boys 100%, Jukokwe Nursery and Primary with 100% girls and 1005 boys.. Nevertheless, more boys than girls attended the 80% Plus instructional days in a term of the annual target in attendance. The County education administrators should endeavor to have all learners attend school without failure in order to benefit from instructions.

4. School finances outlook

The section will present data on the capitation grants as reported by schools during the survey in Lokiliri County.

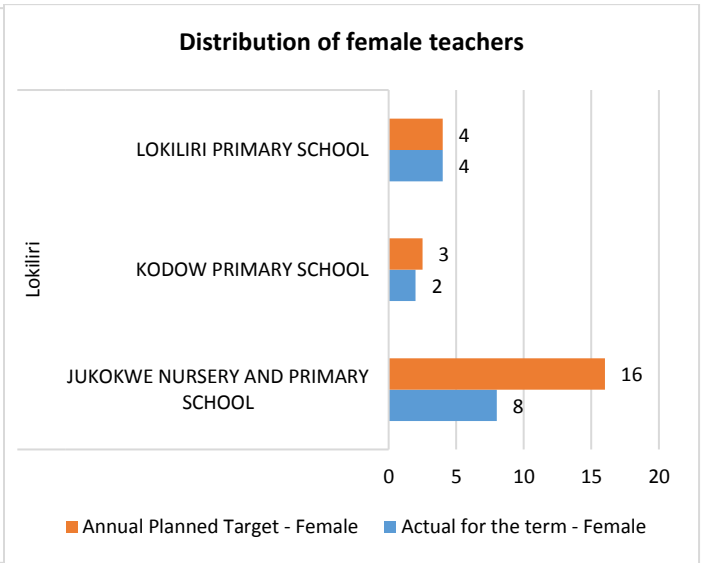
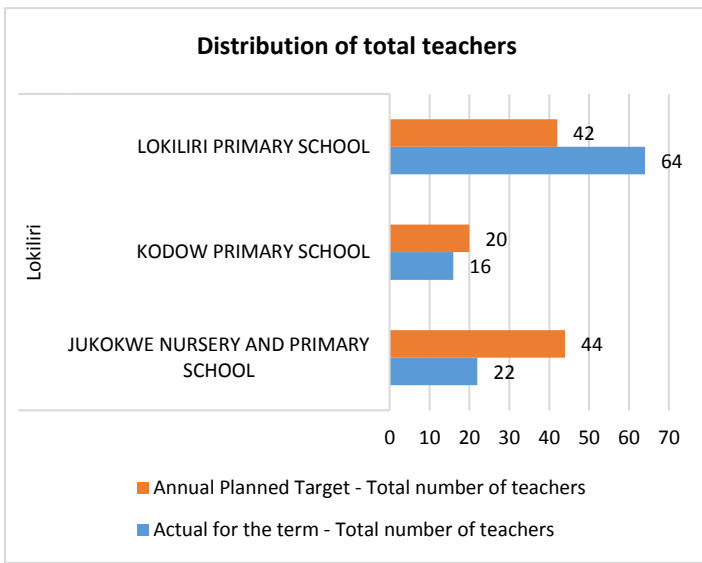




From the data presented above, Jukokwe Nursery and primary school was the highest in capitation grants reporting 100% with SSP 86,450. Community contributions-20,000, Teachers incentives-86,450, Volunteers incentive-86,450. The accountability of the capitation grant and girls cash transfer should be improved. The County Education Director should organize inspections with a purpose of needs assessment followed by training in finance management for school heads and deputies.

5. Teaching and Support Staff.

The section addresses staffing in schools in Lolikiri County in terms of the total number, female teachers and male teachers, trained and untrained teachers. Those on government payroll and volunteers. The graphs below show data as captured in each category.

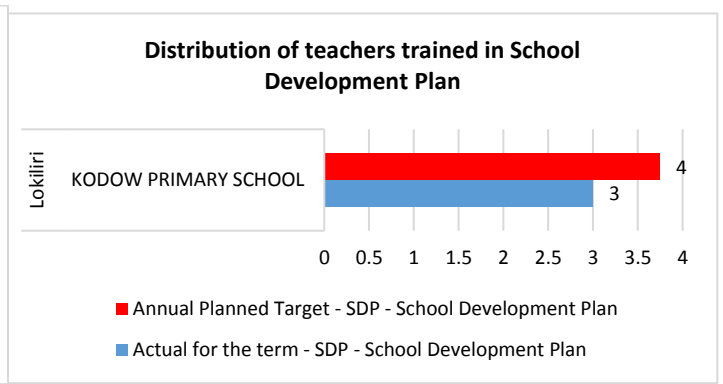
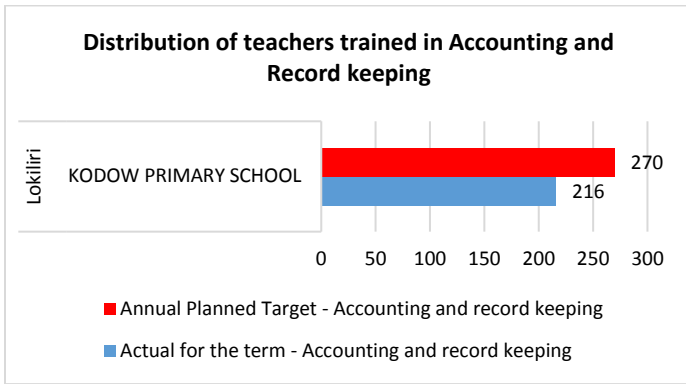




There is shortage of teachers in schools Lolikiri County. The data presented shows that out of the annual target of 87 teachers, 72 were on duty. There were more male teachers as compared to the female. Data on those on government payroll was not presented. However, 75% were trained. 80% were untrained teachers. This results pose a threat to quality education in schools. The director of education in the county should draw a proposal for training teachers in big numbers to adequately staff the schools.

6. Capacity of Teaching Staff / School Managers.

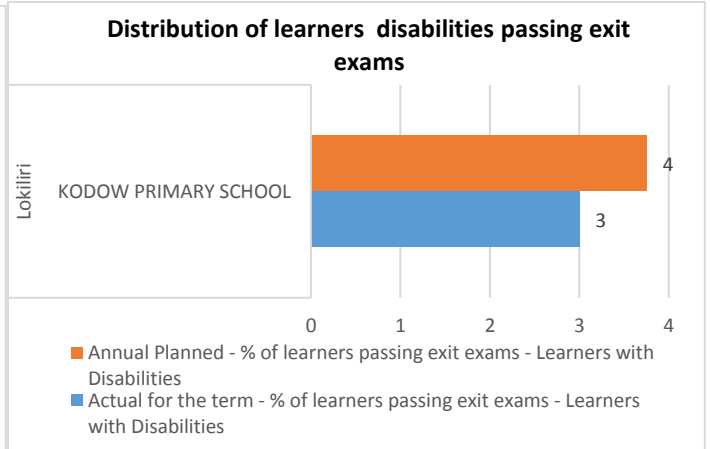
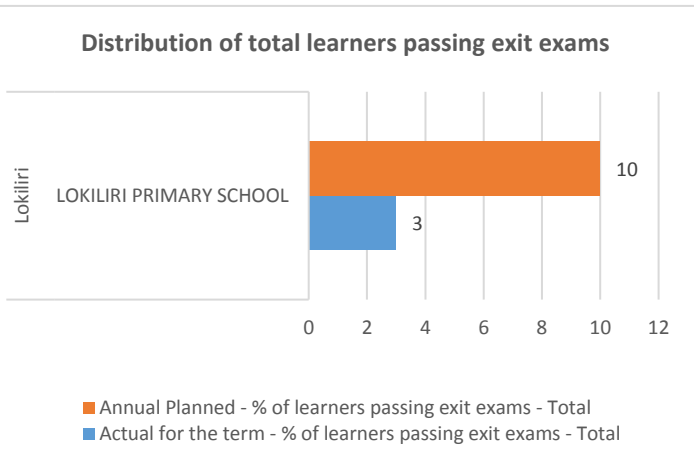
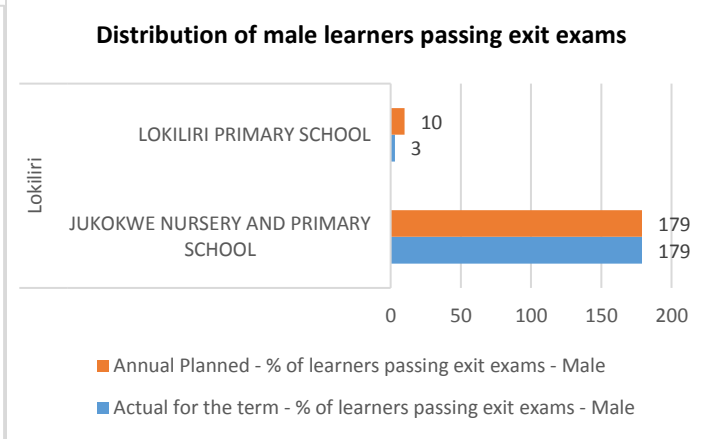
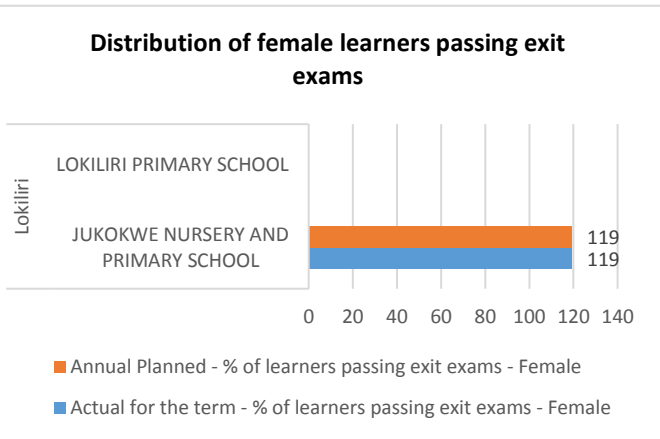
This section presents data as analyzed for capacity building initiatives for teachers in schools and their status of training levels in school management in Lolikiri County.

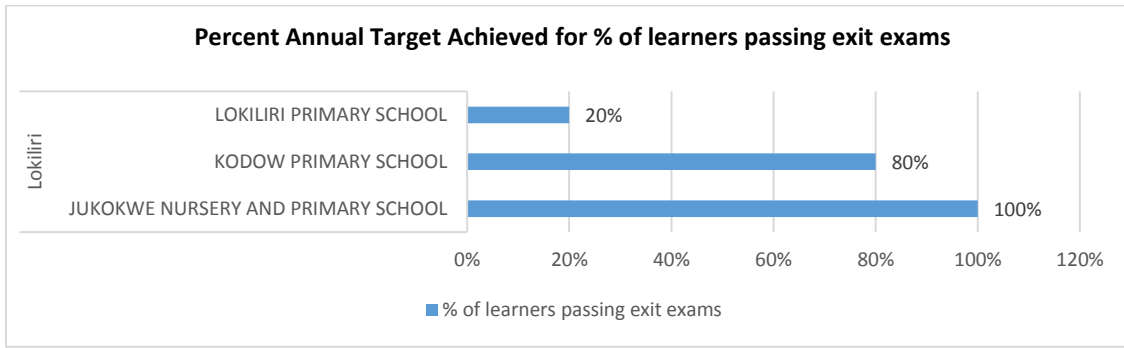


In the capacity training in school management in schools in Lolikiri County, the data presented shows only one school KODOW in the county. The school achieved 80% in Accounting and records keeping and 80% in school development planning. These being the only information on this category from the county, the CEO needs to mount inspection and research top ensure that dat on all the schools lacking trained teachers in management are captured and factored in the next training cohort.

7. Learning Outcomes assessment.

This section presents detailed results of the learning outcomes and covers exit exams, drop outs, repeaters, and literacy and numeracy skills assessments in Lolikiri County schools.

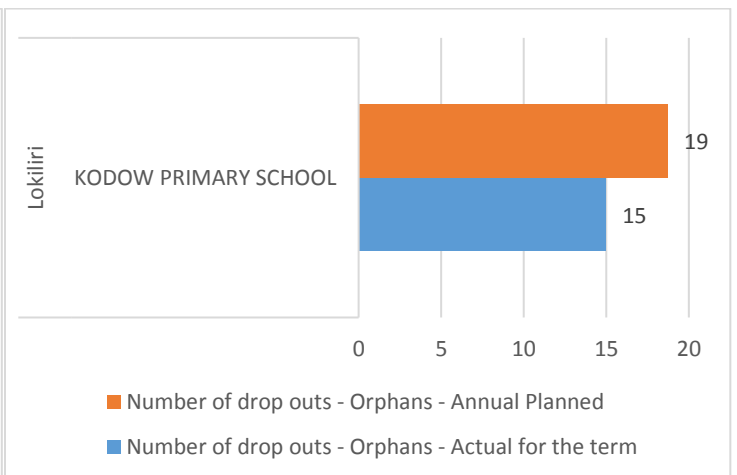
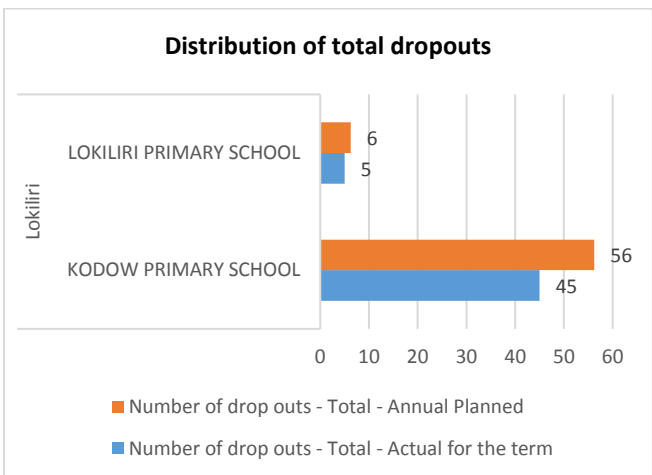
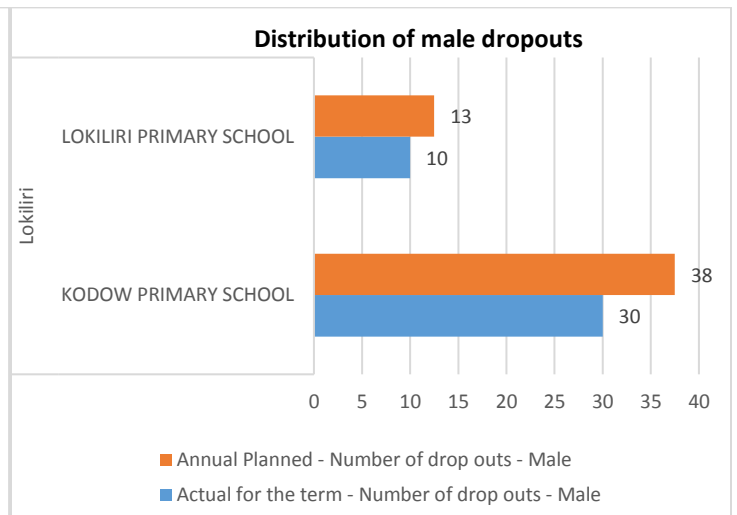
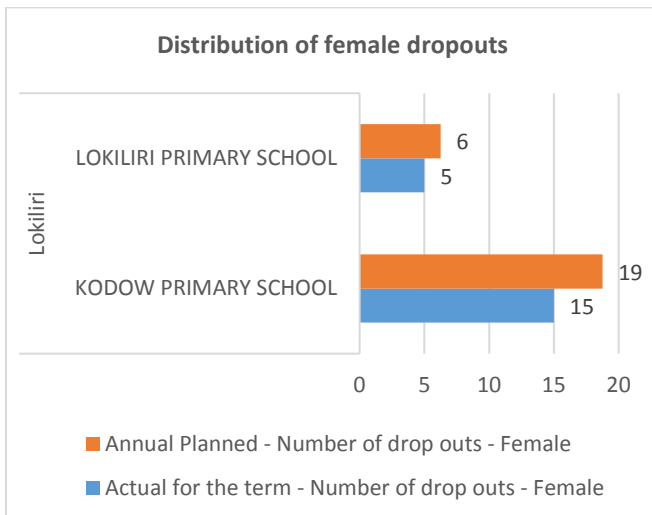


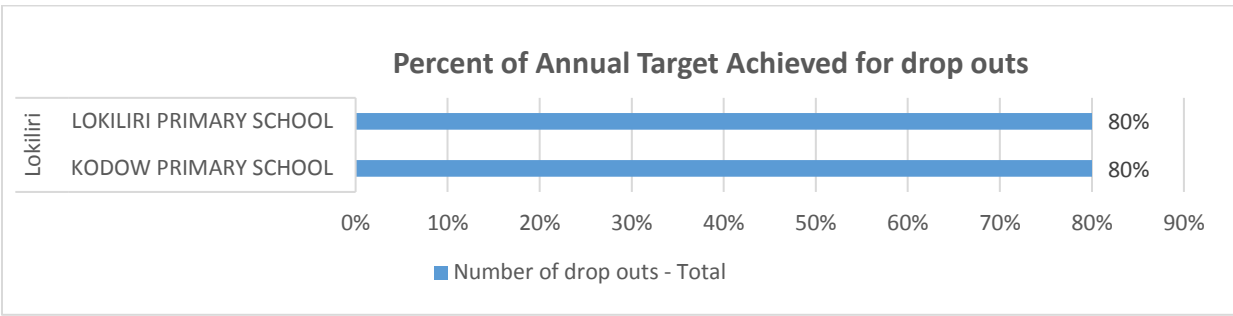


Analysis on learners passing exit examinations shows that Jukokwe Nursery and Primary achieved 100% while in learners with disabilities had 80% of them passing exit exams.

Distribution of Drop outs across the schools

This section will show the analysis on the number of learners dropping out of school disaggregated between female and male.

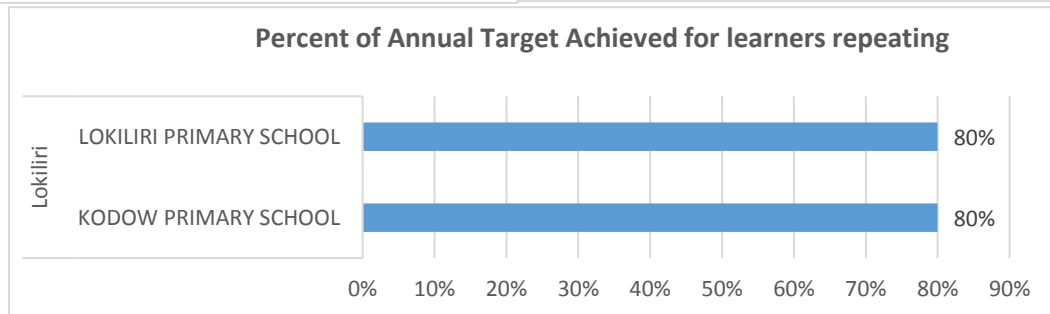
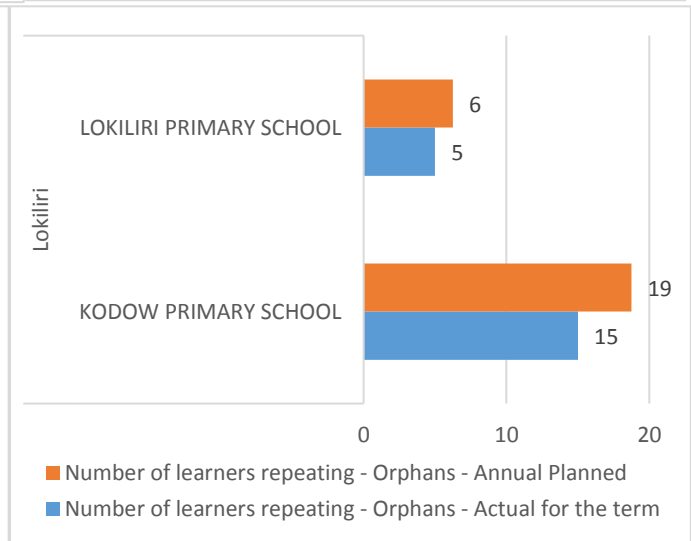
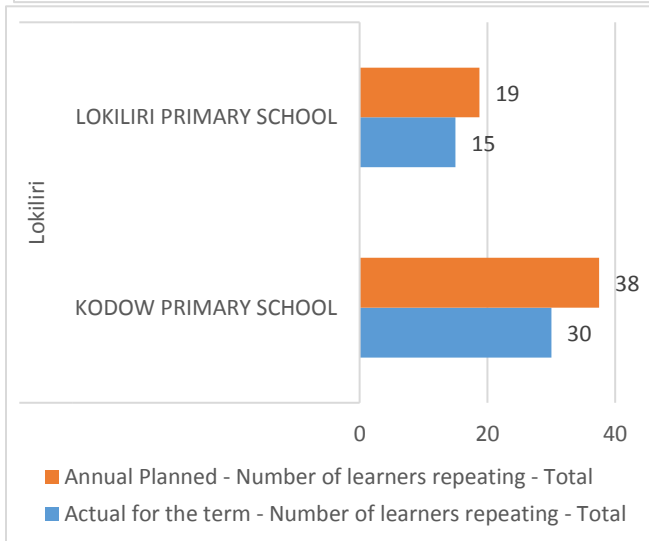
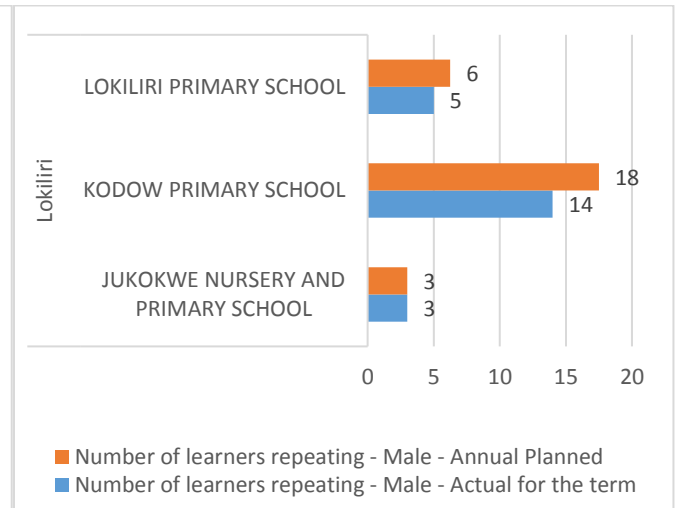
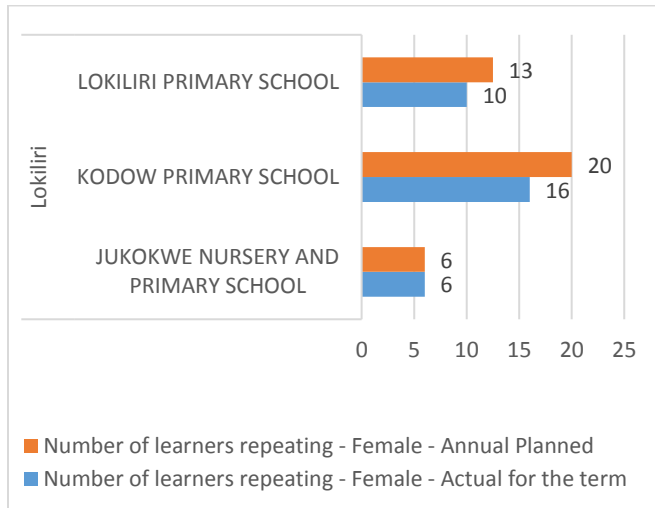




The analysis here shows that both Lokiliri and Kodow achieved 80% rate of dropouts within the term

Distribution of Repeaters across the schools

The section presents data on the number of learners repeating in the county.



The total number of those learners repeating culminated into 80% for both Lokiliri and Kodow primary schools which was the annual set target in the county.

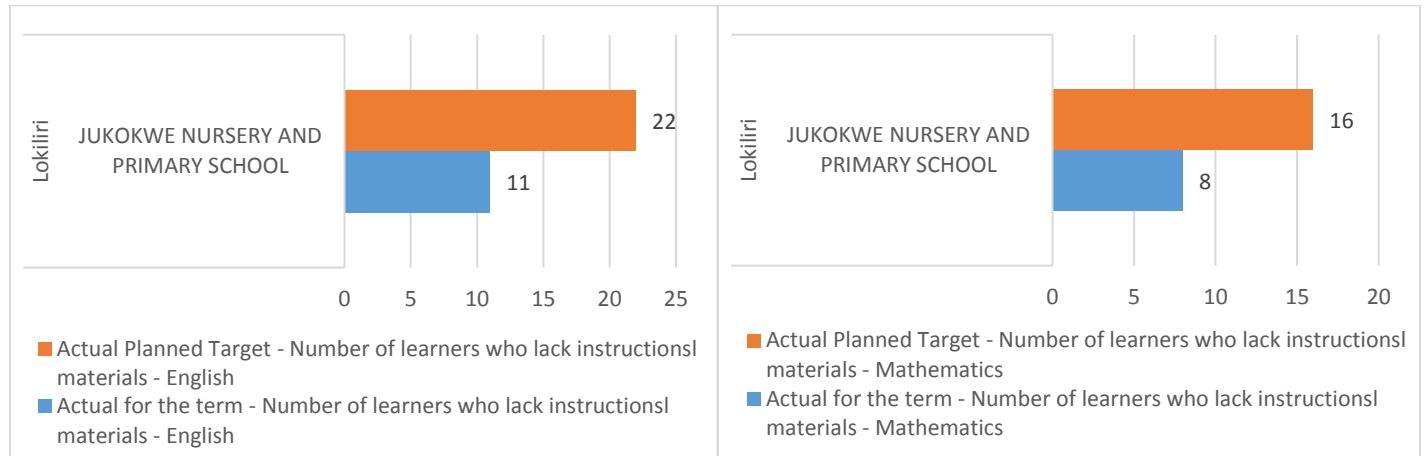
Literacy and Numeracy

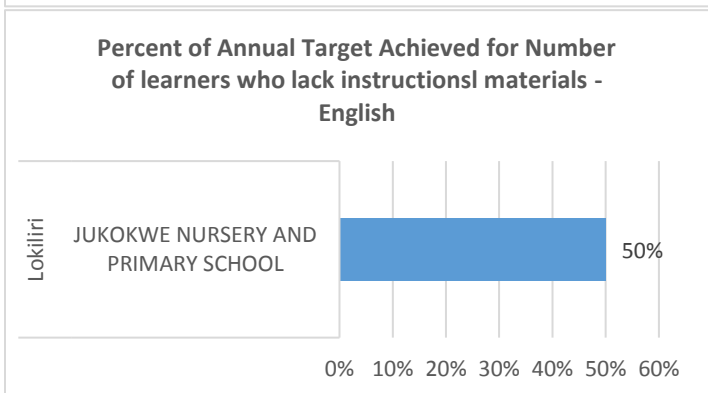
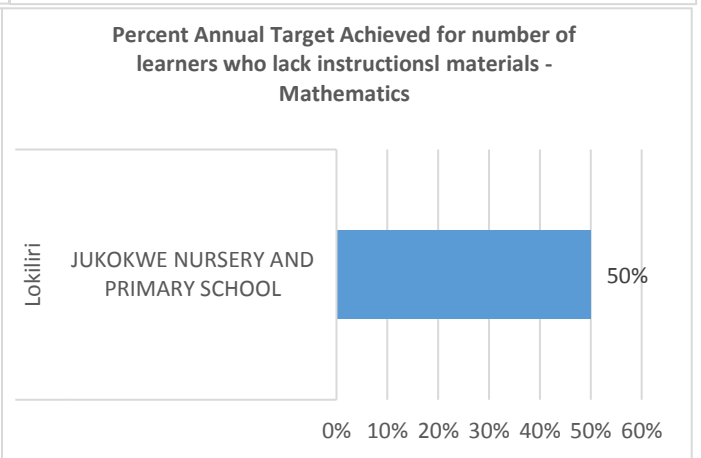
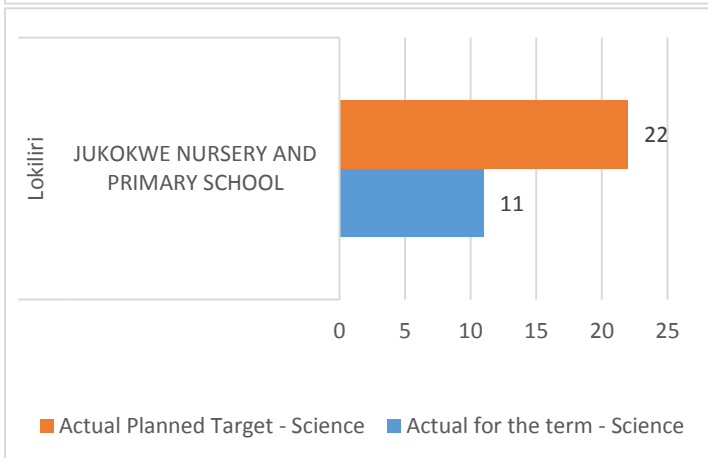
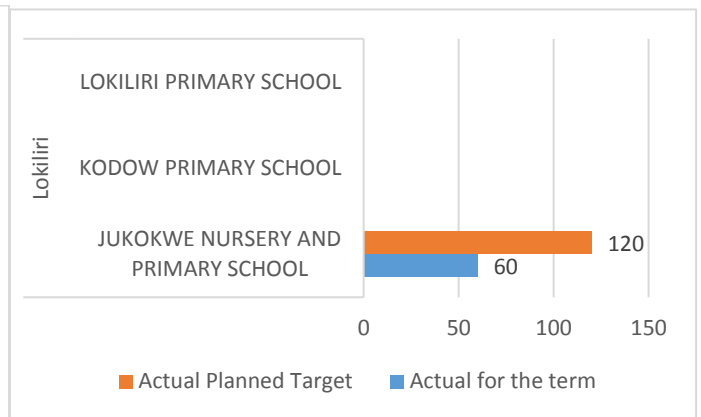
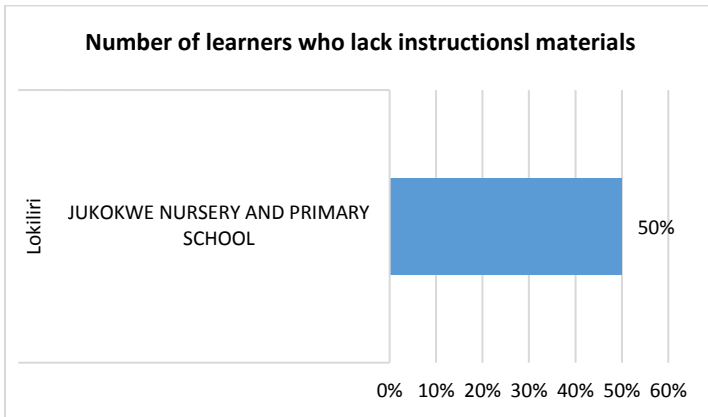
This section presents analysis of the number of learners to whom the literacy and numeracy test was administered to.

The analysis results show that there were no records kept to show the numbers of learners in p3 who were tested in Numeracy and literacy skills. These results mean that more efforts should be put in records keeping and training of teachers in the county.

8. Curriculum and Instructional materials.

This section addresses the issues of the provision and adequacy of instructional materials per subject in schools in Lolikiri County.



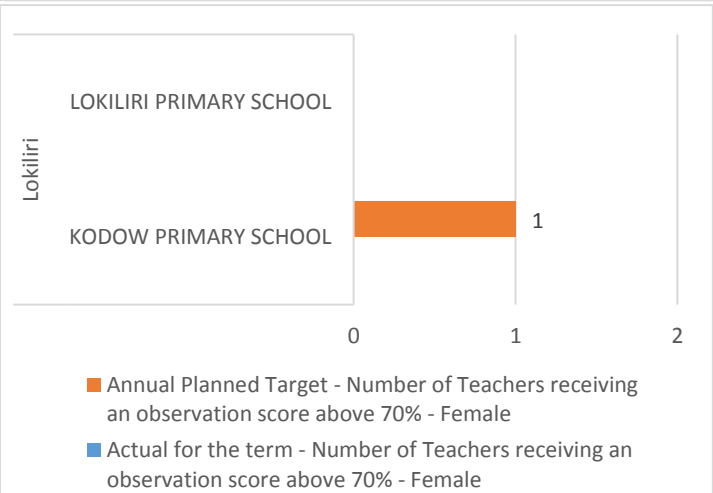
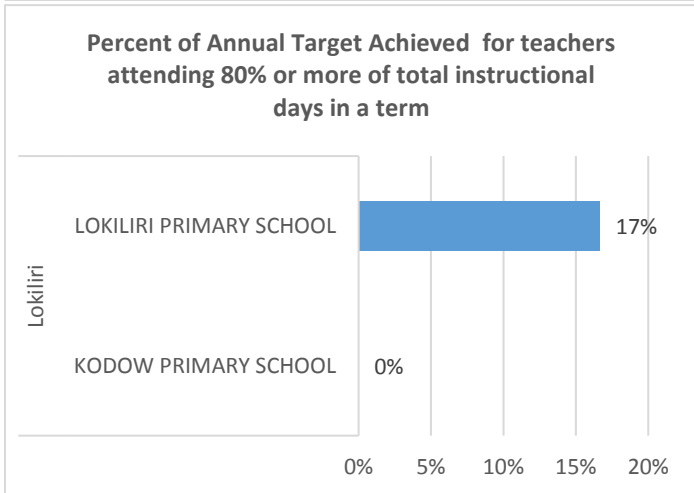
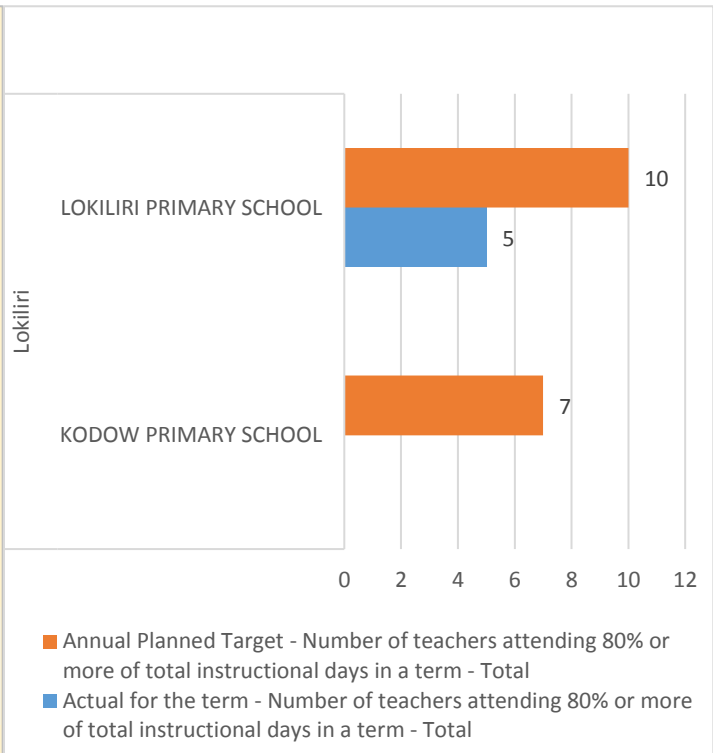
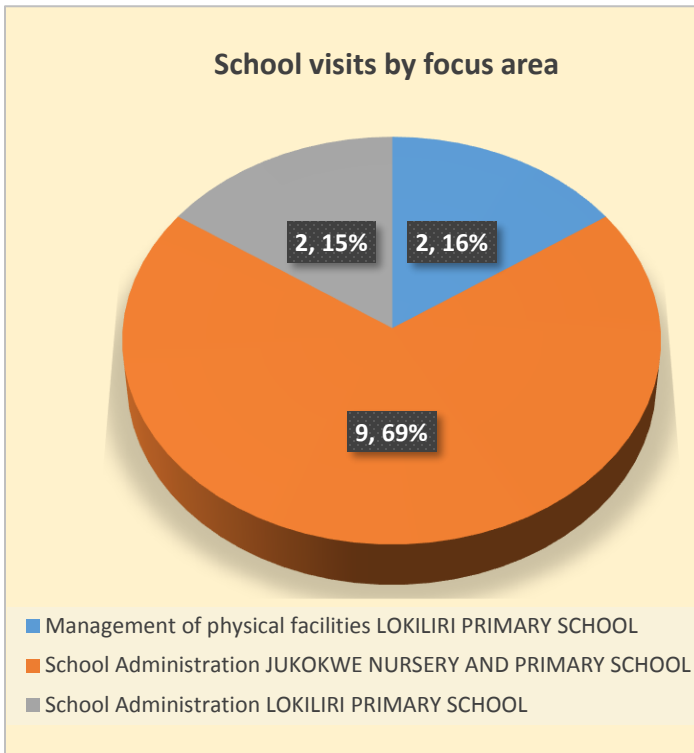
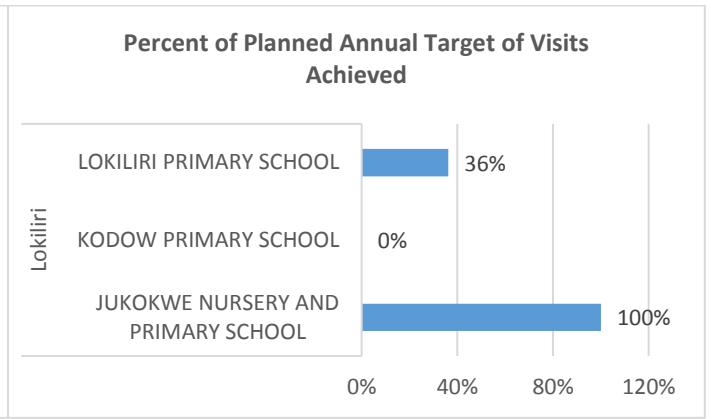
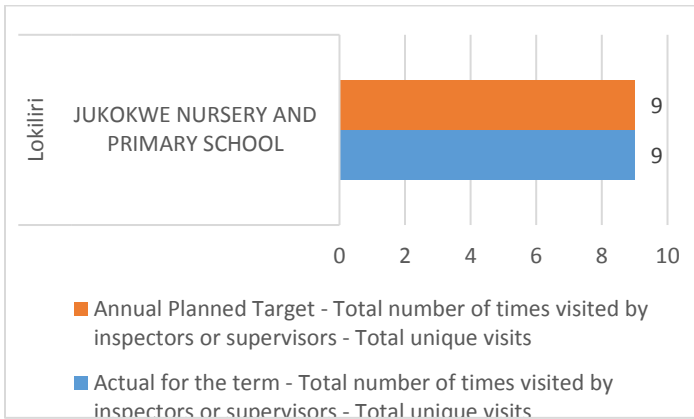


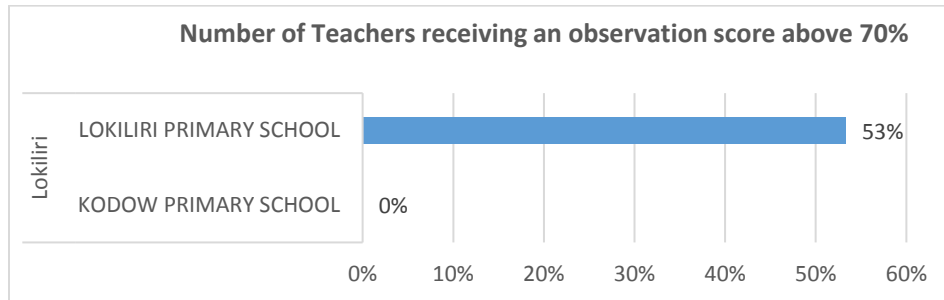
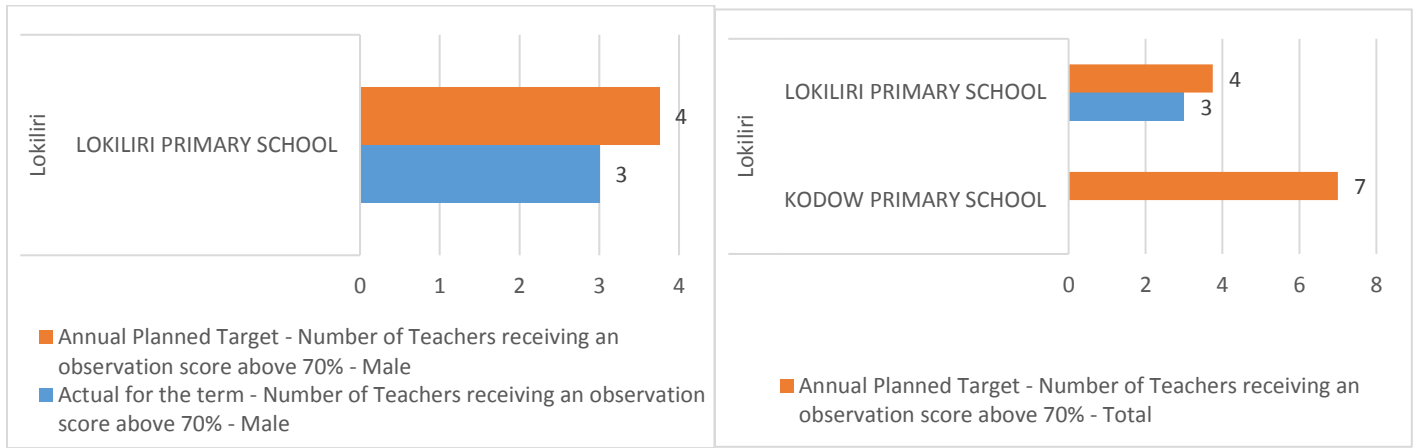
The data presented shows that schools in Lolikiri were in dire need of instruction materials in all subjects. The Data above 50% achievement which is far below the annual target. The inadequacy in all subjects was alarming. The CEO in Lolikiri County do an audit of instructional materials in schools and organize for provision of the materials to desired rates in all subjects.

9. Inspection and Supervision.

9.1. Frequency of Inspection and Supervision and educator effectiveness

This section addresses the frequency of inspection, supervision and education effectiveness in schools in Lolikiri County.





The analysis shows that School visits by focus area recorded low percentages in all areas but the administration and management in schools. The data analyzed on the number of teachers attending 80% or more of the total instructional days in a term recorded below the annual targets. Those teachers scoring 70% and above also registered achieved 53%. The CEO needs to monitor inspection work plans to ensure that they cover all schools equitably.

9.2 Instructional Planning and Scheduling.

The section presents the percent of Annual Target Achieved for Proportion of teachers complying with Teaching Practice in record keeping.

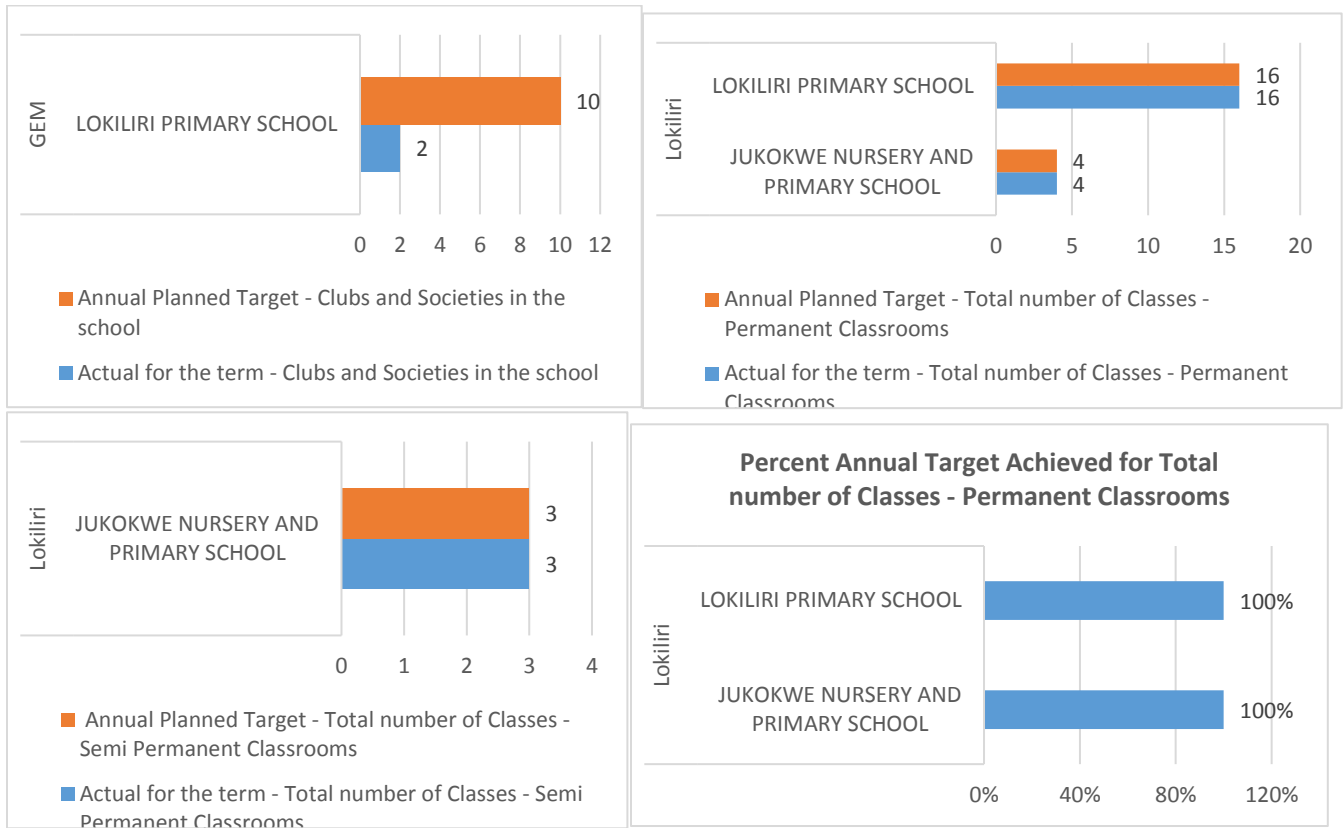
The data presented in the figure above shows that teachers in Lolikiri County school kept records and practiced teacher professionalism in lessons planning and preparation of schemes of work at a rate of 80%. The school administration should enhance internal inspection, supervision and monitoring to continually improve the performance of other teachers in schools.

9.3 Implementation Status of corrective actions from Inspection and Supervision visits.

There was no data reported in this section.

10. School Child Friendliness and Clubs

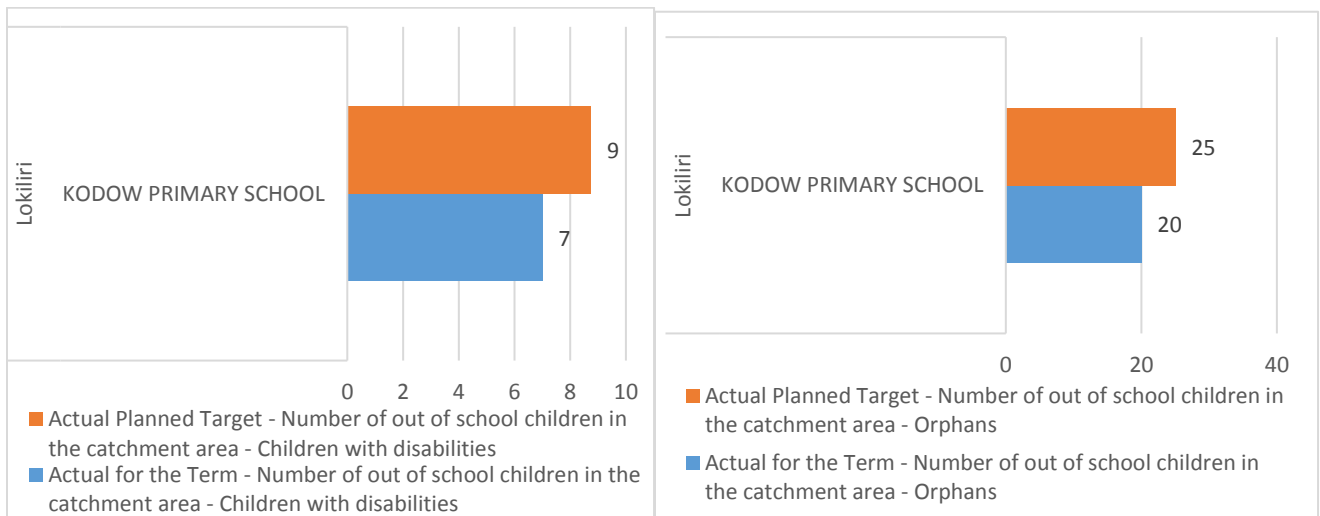
In terms of child friendly schools, the section addresses the Percent of Annual Target Achieved in the; Availability of School Feeding Program, clubs and societies, permanent classes and temporary classes in schools in Lolikiri County.

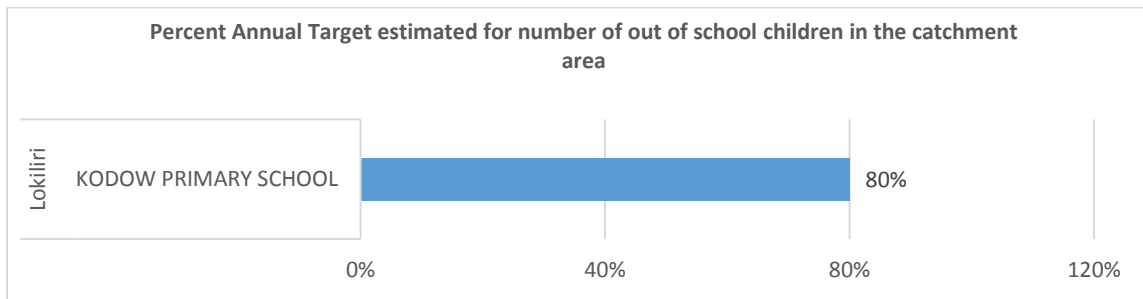
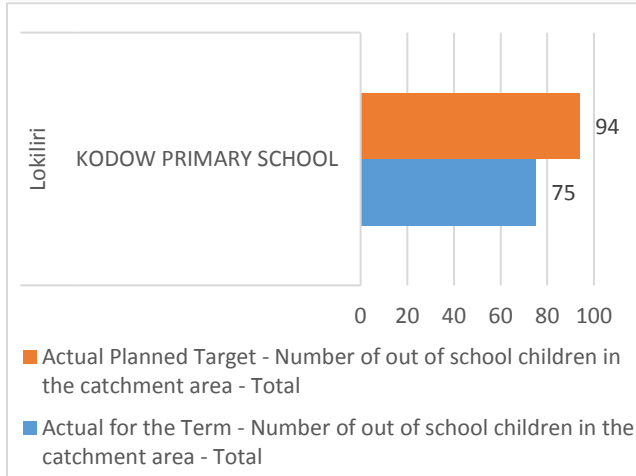
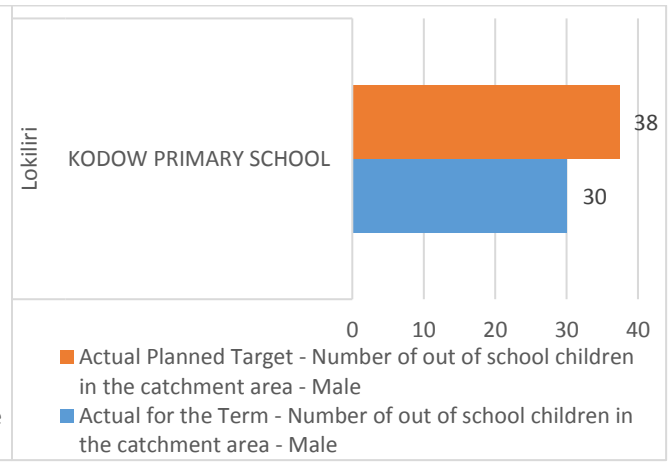
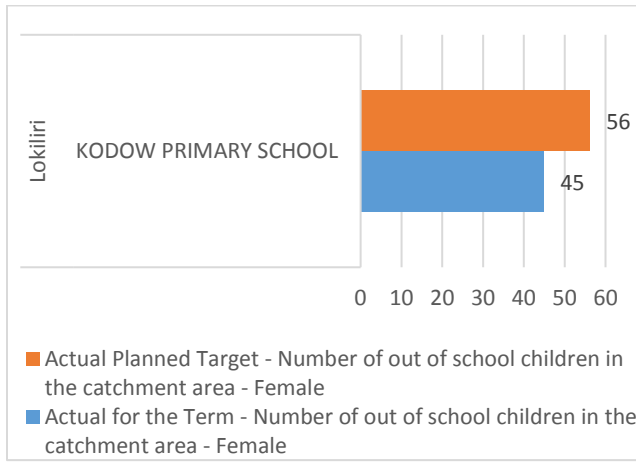


The analysis shows that most schools in the county had achieved at least 80% in the school child friendliness. However, the learners' class rooms need to be provided. They were not adequate.

11. School Catchment Area.

This section captured data on the Percent Annual Target estimated for number of out of school children in the catchment area.

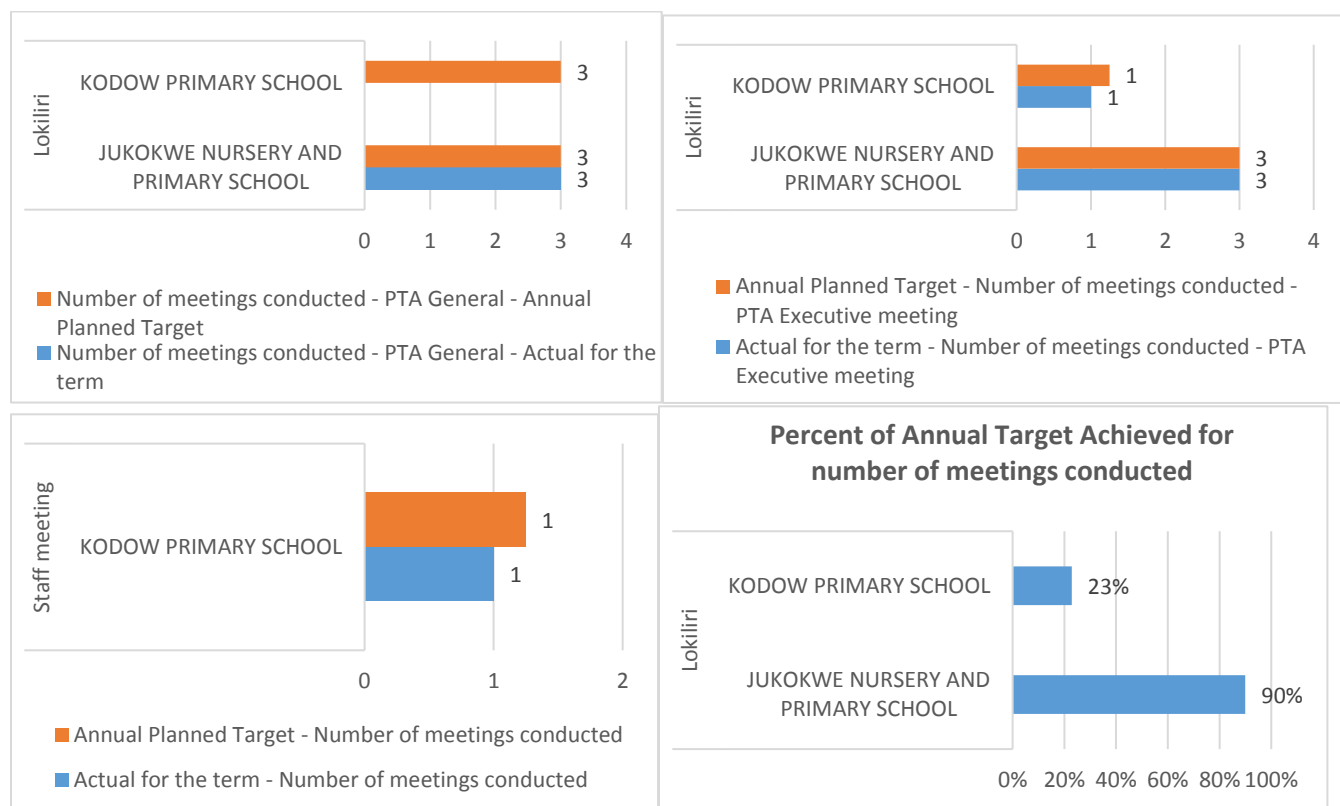




Schools recorded high numbers of out of school children with 80% in the catchment area. There were more girls (80%) out of school more than the boys (79%). This results mean that the issue of out of school children requires intervention. The education director in Lolikiri County should strategize on getting all the school going children in schools.

12 School Governance and implementation of policies

This section presents data on the percentage of annual targets achieved for number of meetings conducted and the annual target achieved for appropriate policy documents standards and guidelines in schools in Lolikiri County.



The analysis shows that not all the schools in the county held meetings as a matter of prudent administration measure. Only PTA and Staff meetings were held at 90% as the highest and 23% as the lowest. This is an indicator of lapses in school management. The CEO should organize workshops to train school administrators on management skills.

13. ISSUES, RECOMMENDATIONS FOR CORRECTIVE ACTIONS FROM THE REPORT

S/No	Issue	Section (Graph)	Recommendation	Responsible	Timeframe	Status
1	Annual targets on enrolment not achieved in most schools	2.1 enrolment	1. Create more awareness of free primary education	1. County Education Officer, BOG PTA	By Dec 2017	Open
2	Pre-school (ECDE) experience in Lokiliri primary was good	2.3 ECDE	1. Embrace the policy on ECDE before school for all children under 6	1. County Education Directors	By Jan 2018	Open
3	Low school attendance	3.0 Attendance	Improve the CFS situation in the schools	1. County Education Officer, BOG PTA	By July 2017	Open
4	Attendance of learners with disability not sufficient	Learners with Disabilities	1. Assess why female learners with disabilities in Juba Block are the highest.	1. Directors of General Education, Planning.	By July 2017	Open
5	The accountability of the cash channeled to schools not regular	School Finances Outlook (capitation grant)	1. Conduct inspection exercises in all school with the audit unit to ascertain the effect of capitation	1. County Education Office	By July 2017	Open

S/No	Issue	Section (Graph)	Recommendation	Responsible	Timeframe	Status
			grants on community financial contribution to schools.			
6	Under staffing of teachers	Teacher and Support Staff	1. Review the target in view of the pupils to teacher ratio of 11:1.	1. County Education Office	By July 2017	Open
7	Few numbers of teachers have been trained on Accounting and Record keeping	Capacity of Teachers	1. Develop basic orientation package for Accounting and Record keeping	1. County Education Office	December 2017	Open
9	The number of school in the county reporting figures on clubs is not more than 50%	School Child friendliness	1.Counties should support schools to report on existing clubs	1.County education directors	Report on CFS clubs by July 2017	open
10	School feeding programme not achieving planned target	School Child friendliness	1. Partners, private and community should increase support of school feeding programmes	1.County/Directors of general education, planning & AES	Report on CFS clubs by July 2017	open
11	Most schools in the county are not complying with teaching practices.	Instructional Planning and scheduling	1. Enhance inspection.	1. County Education Directors, school head teachers and teachers	Comply with the teaching practice by June 2017	open
12	School visits tend to focus more on school administration rather than on learners welfare and the quality of education	Inspection and supervision	1.Should shift focus from school administration to quality and learners center	1. Inspectors and supervisors.	By July-August 2017	

14. LESSONS LEARNT

S/No	Description	General Education Strategic Plan Focus Areas
1	Enrolment challenges for children with disability	Access
2	Overage learners enrolment in ECDE were swelling yet the learners space in terms of permanent classrooms	Access
3	Important information lacking due to poor records keeping in schools	Quality
4	Most teacher were either untrained or volunteers in schools compromising on quality	Quality
5	Leadership in most schools concentrated on administration rather than learners	Quality

S/No	Description	General Education Strategic Plan Focus Areas
6	There were delays in the school feeding programme leading to dropouts	Access
7	Very few learners with disabilities passing exit examinations	Quality