



County Summary of submitted School Performance Reports

Period Covered: 1st Term 2017

Name of County: Rokon	
Total Number of Schools in County	
Total number of schools that have submitted reports	1

Total number of schools that submitted reports by School



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1. Generalized results for the County summary of school performance reports.

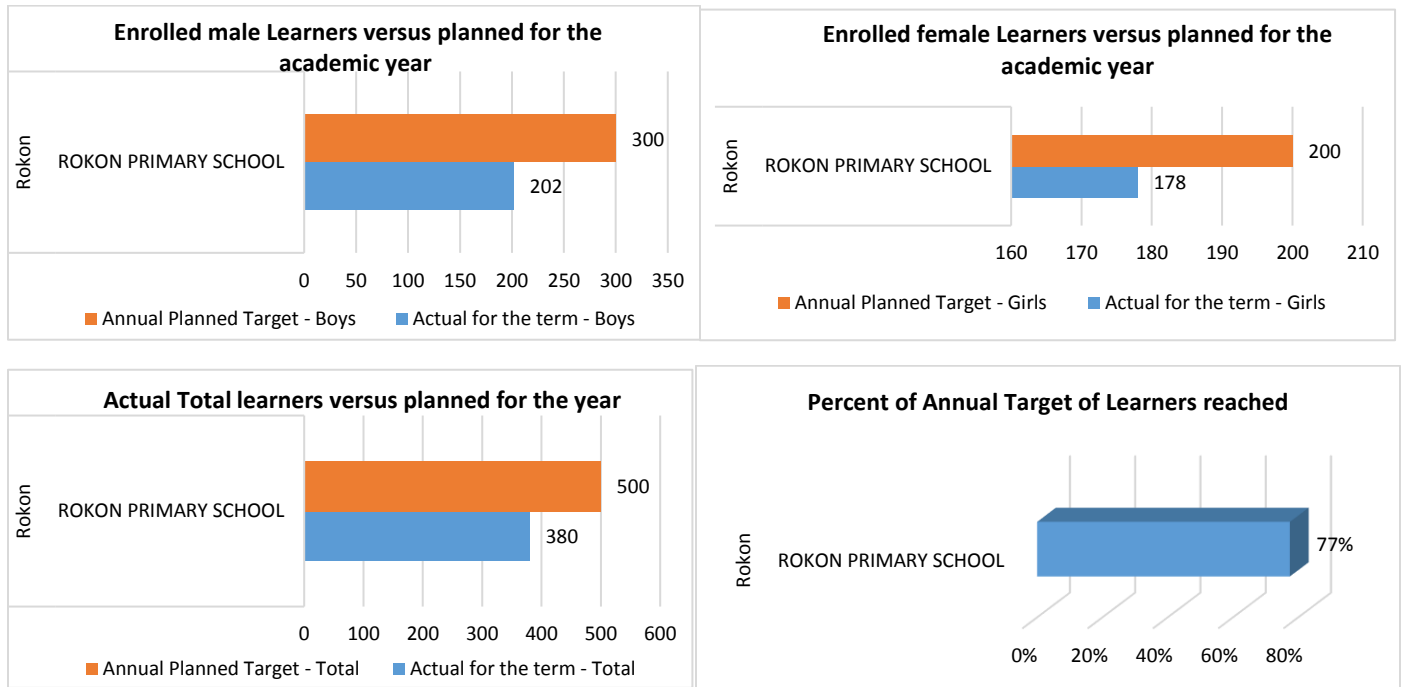
Key Performance Indicators	Value
School Enrolment Growth Analysis.	
Proportion of schools with actual average number of learners enrolled for the term above 80% of annual planned target.	0% (0/1)
Proportion of schools with actual average number of learners with disabilities enrolled in the term above 80% of annual planned target.	0% (0/1)
Proportion of schools whose actual average proportion of learners enrolled in p1 that have attended ECDE in the term is above 80% of annual planned target.	0% (0/1)
School Attendance Performance.	
Proportion of schools whose actual average percentage of learners attending 80% or more instructional days in a term is above 80% of annual planned target.	0% (0/1)
Proportion of schools whose actual average number of child mothers enrolled in schools is above 80% of annual planned target.	-
School Finances Outlook	
Proportion of schools whose actual average total education financing for the term is above 80% of annual planned target.	0% (0/1)
Proportion of schools whose actual average number of girls receiving cash transfers for the term is above 80% of annual planned target.	0% (0/1)
Teaching and Support Staff	
Proportion of schools whose actual average total number of teachers is above 80% of annual planned target.	0% (0/1)
Capacity of Teaching Staff / School Managers.	
Proportion of schools whose actual average total number of trained teachers is above 80% of annual planned target.	0% (0/1)
Proportion of schools whose actual average number of teachers trained on the implementation of new national curriculum is above 80% of annual planned target.	0% (0/1)
Learning Outcomes Assessment.	
Proportion of schools whose actual average % of learners passing exit exams is above 80% of annual planned target.	0% (0/1)
Proportion of schools whose actual average percentage of early grade learners who achieved minimum proficiency standards in literacy is above 30% of annual planned target	-
Proportion of schools whose actual average percentage of early grade learners who achieved minimum proficiency standards in numeracy is above 40% of annual planned target	-
Proportion of schools whose actual average number of the learners repeating is below 80% of annual planned target	0% (0/1)
Proportion of schools whose actual average number of dropouts is below 80% of annual planned target	0% (0/1)
Curriculum and Instructional Materials.	
Proportion of schools whose actual average number of learners/teachers who lack textbook/instructional materials in Mathematics is above 80% of annual planned target.	0% (0/1)
Proportion of schools whose actual average number of learners/teachers who lack textbook/instructional materials in English is above 80% of annual planned target.	0% (0/1)
Inspection and Supervision.	
Proportion of schools whose actual average total number of times inspector / supervisor visited the school is above 80% of annual planned target.	0% (0/1)
Proportion schools whose actual average number of teachers receiving an observation score above 70% is above 80% of annual planned target.	0% (0/1)
Proportion of schools whose actual average number of teachers attending 80% or more of the total instructional days in a term is above 60% of annual planned target.	0% (0/1)
Proportion of schools whose actual average proportion of teachers complying with teaching practice in record keeping is above 50% of annual planned target.	0% (0/1)
School Child Friendliness and Clubs	
Proportion of schools whose actual average CFS Index is above 90%.	

Key Performance Indicators	Value
Proportion of schools with <i>average total number of classrooms</i> is above 90%.	0% (0/1)
Proportion of schools whose estimated number of out of school children in the catchment area is above 80% of annual planned target.	0% (0/1)
School Governance and Implementation of Policies	
Proportion of schools whose actual average total number of meetings conducted is above 80% of annual planned target.	0% (0/1)

2. School Enrolment Growth Analysis

2.1 Distribution of Learners in school.

This section provides graphical illustration of learners as distributed across Rokon County based on submitted School Performance Reports.



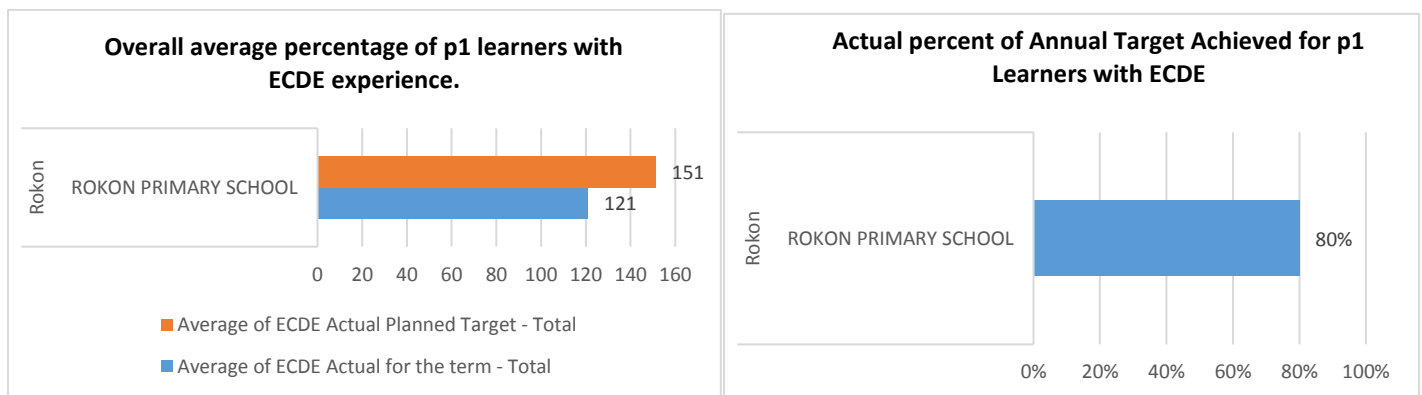
From the figures presented above, Rukon primary schools had the highest achievement in enrolment in the county. Rukon enrolled 202 boys out of the annual target of 300 translating to 67% and 178 girls out of the annual target of 200 which is 89% enrolment. In total 380 learners out of 500 which is 76% were enrolled in Rokon County. The education officials in the county should work on campaigns to encourage parents to take children to school in order to redeem the 24% missing. This will improve enrolment in the county.

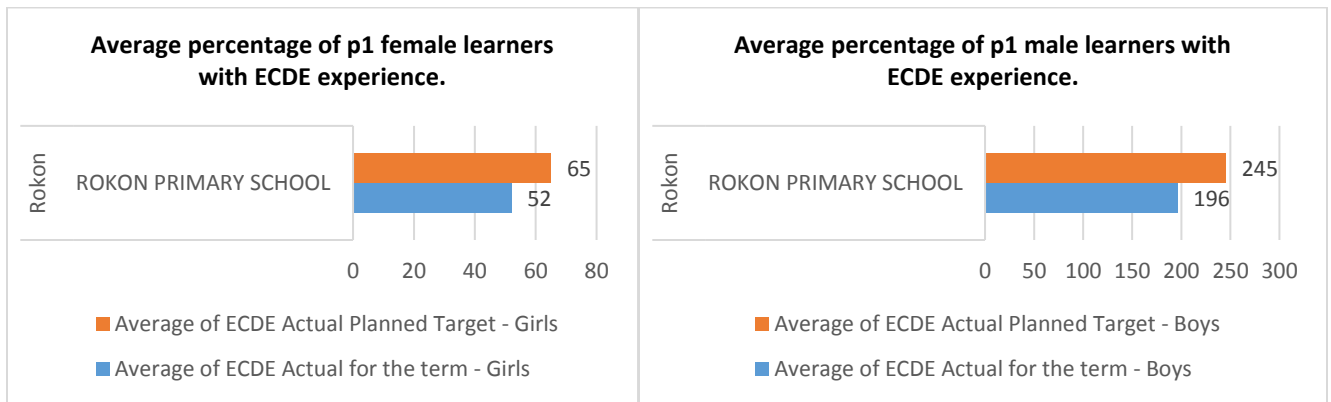
2.2 Distribution of Learners with disabilities.

There was no data reported in this section.

2.3 Distribution of Learners in p1 that have undergone ECDE.

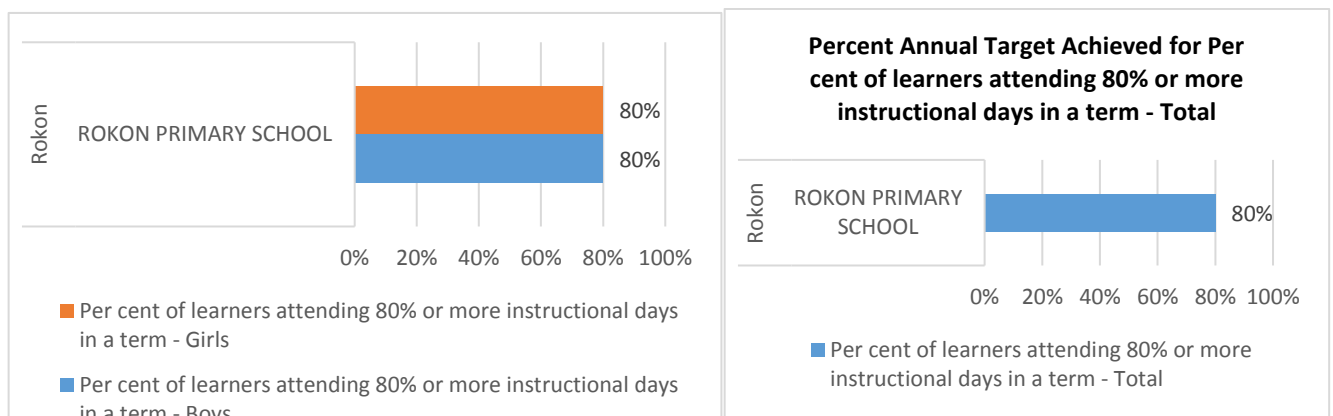
This section presents data on ECDE in Rokon County. Early Childhood Development Education (ECDE) is a priority area for GESP 2016-2022 and critical for enhancing learning outcomes in the Early Grades eventually the later Grades.





3. School Attendance performance

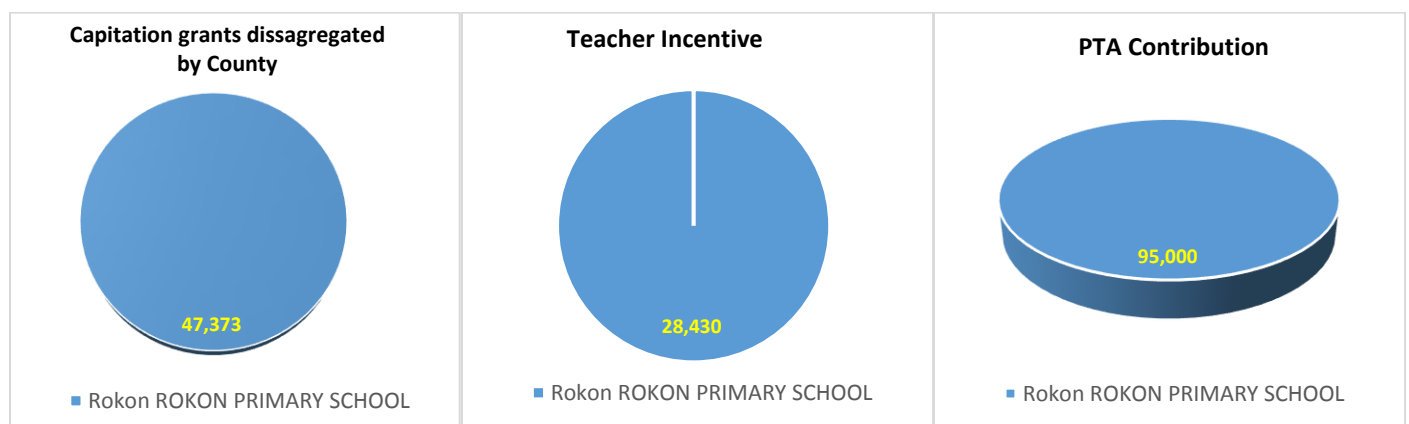
This section presents analyzed data on school attendance by learners. The graphs below show that schools in Rokon County had no serious challenges in terms of attendance.

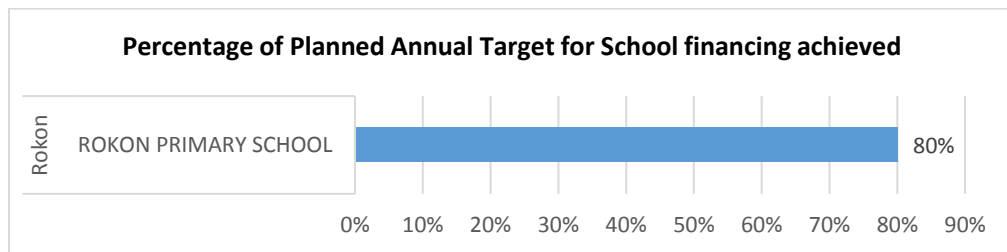
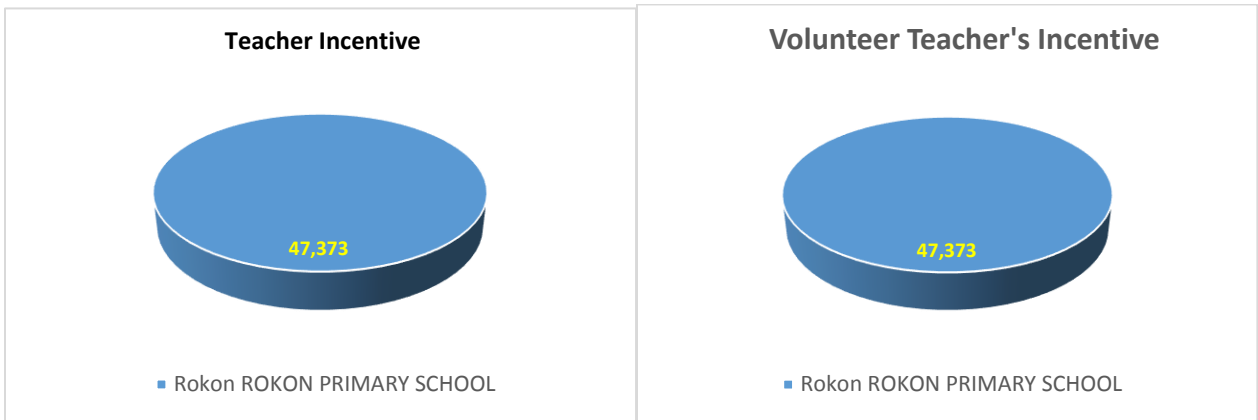


The data analyzed from Rokon Primary school showed that 80% of both boys and girls attended 80% or more instructional days in a term of the annual target in attendance. The County education administrators should endeavor to have all learners in all schools in the county attend school without failure.

4. School finances outlook

The section will present data on the capitation grants as reported by schools during the survey in Rokon County.

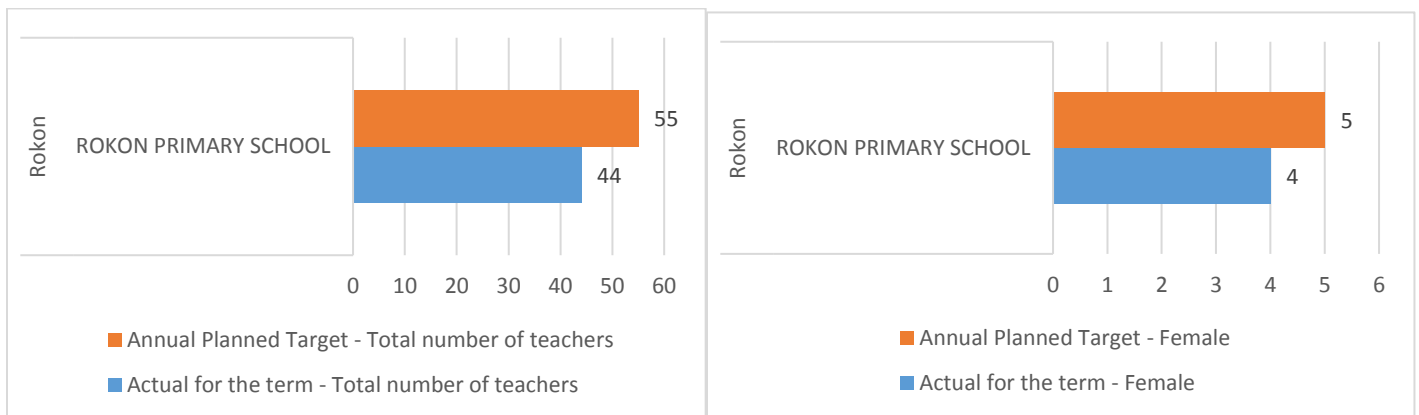


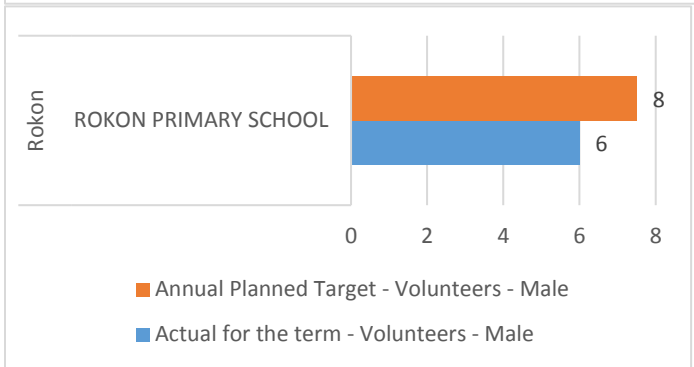
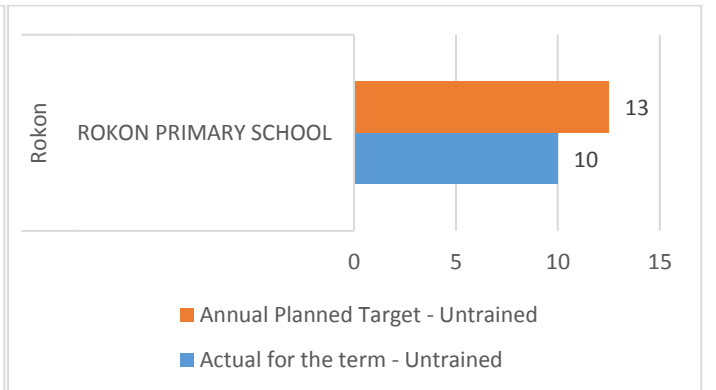
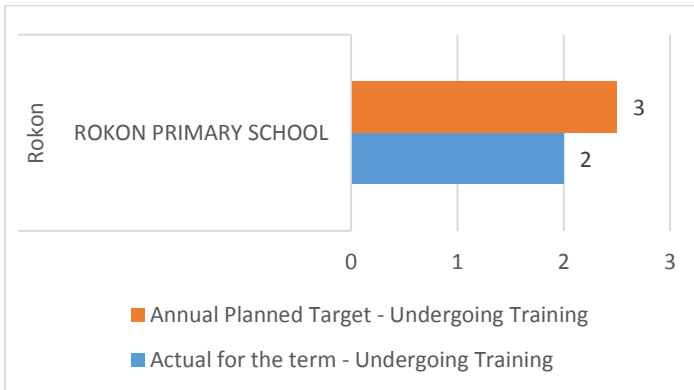
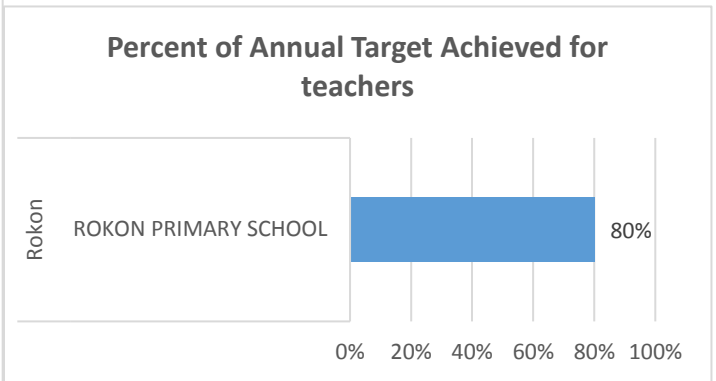
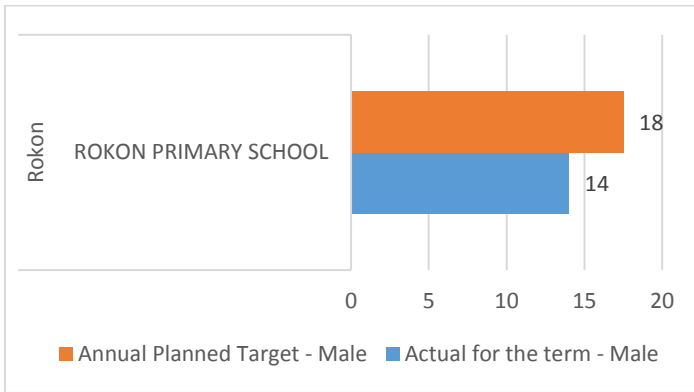


From the data presented above, Rokon primary school was the highest in capitation grants Reporting SSP 47, 373, Catering for community contributions, Teachers incentives and Volunteers incentives. PTA contributions were 95,000 but no data on girls cash transfer. The accountability of the capitation grant and girls cash transfer should be improved. The County Education Director should organize inspections with a purpose of needs assessment followed by training in finance management for school heads and deputies.

5. Teaching and Support Staff.

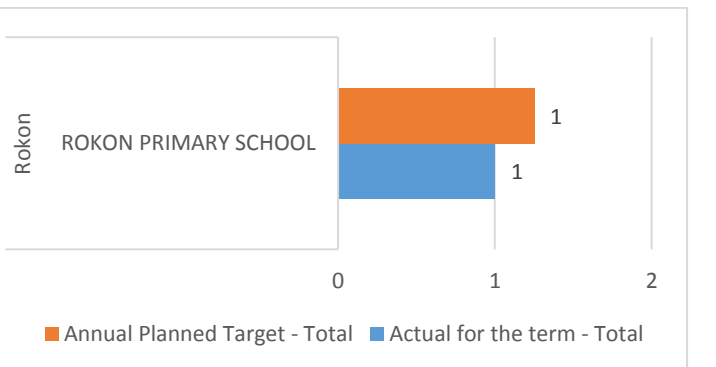
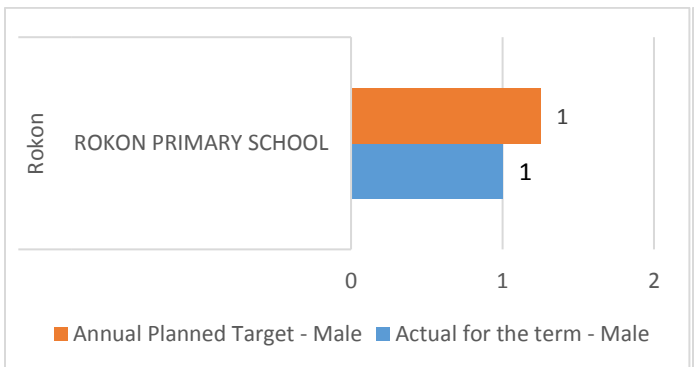
The section addresses staffing in schools in Rokon County in terms of the total number, female teachers and male teachers, trained and untrained teachers. Those on government payroll and volunteers.

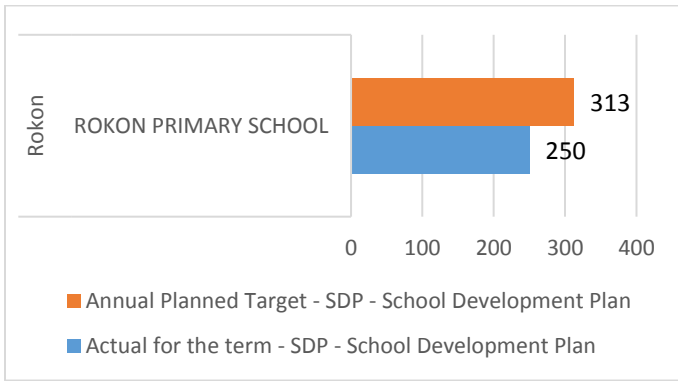




6. Capacity of Teaching Staff / School Managers.

This section presents data as analyzed for capacity building initiatives for teachers in schools and their status of training levels in school management in Rokon County.

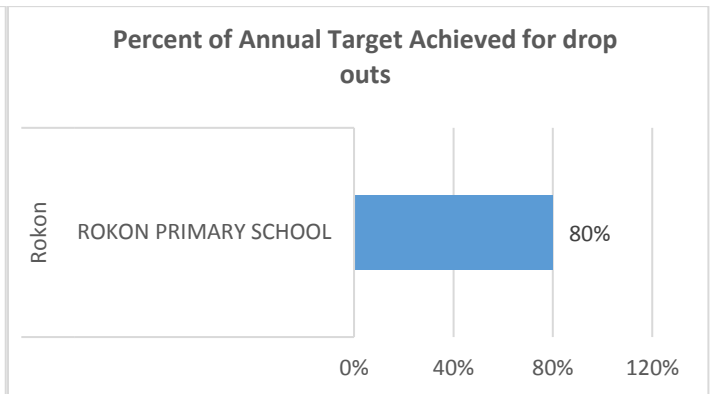
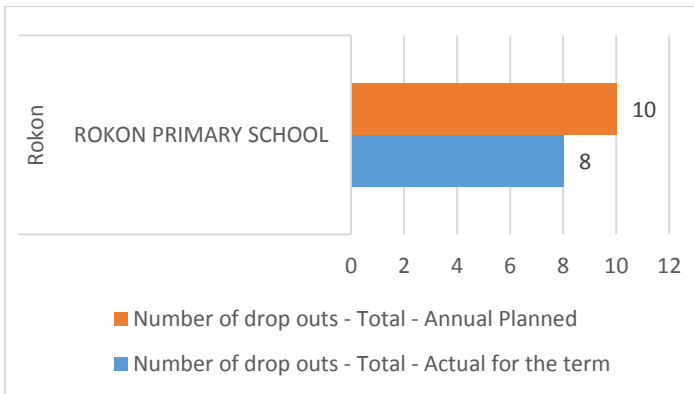
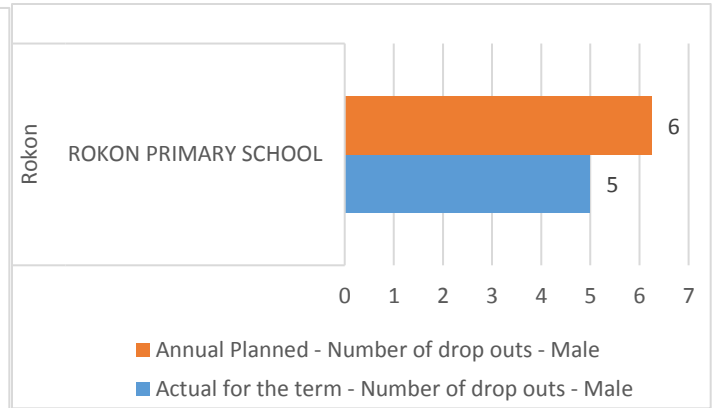
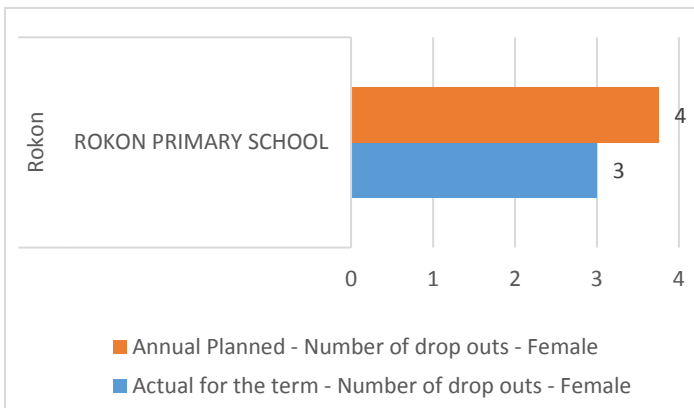




7. Learning Outcomes assessment.

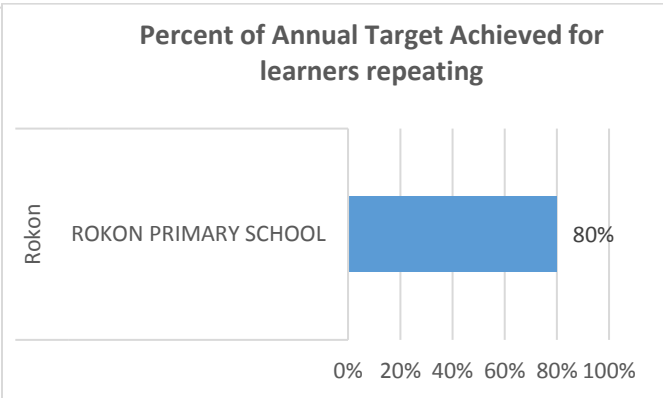
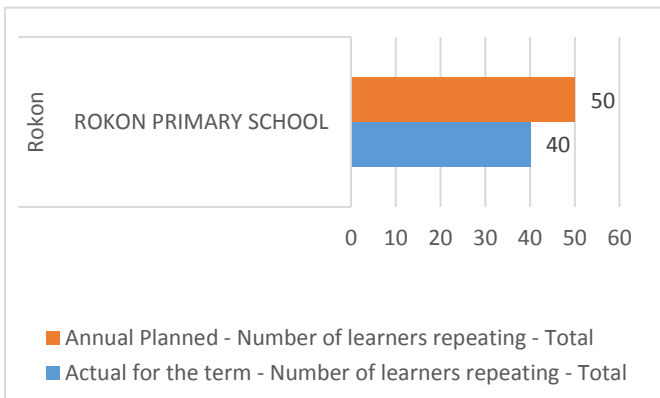
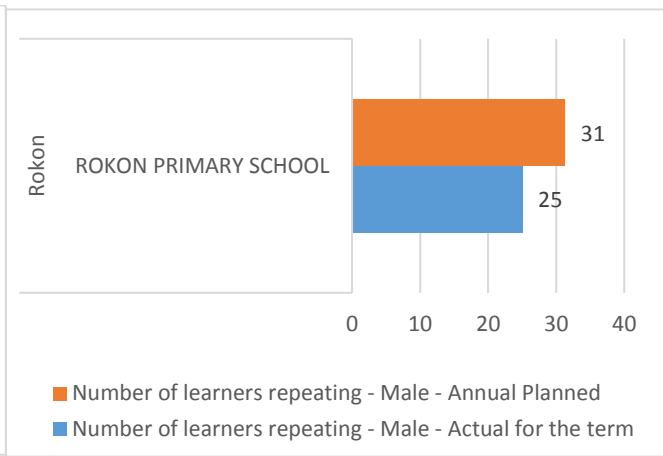
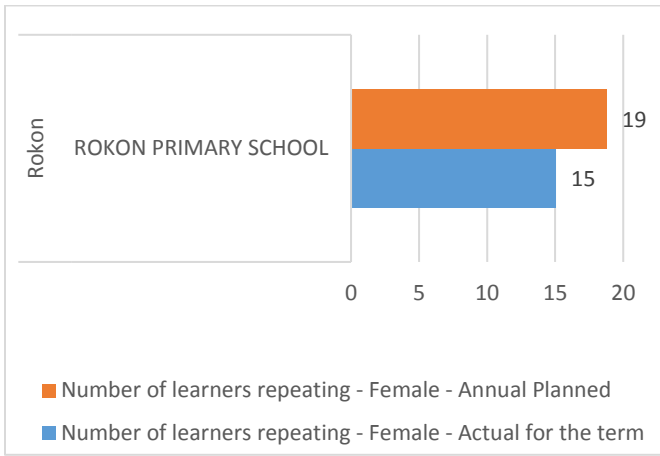
This section presents detailed results of the learning outcomes and covers exit exams, drop outs, repeaters, and literacy and numeracy skills assessments in Rokon County schools.

Distribution of dropouts across the county



The data presented indicates that 3 out of 4 girls dropped out of school in the term while 5 out of 7 boys dropped out. In total therefore it can be concluded that 80% of the learners dropped out of school in the term. It is important for the CEO in the county to sensitize the community on the need to have children in school rather than have them out.

Distribution of repeaters across the county



The data presented indicates that 15 out of 19 girls repeated a grade in school in the term while 25 out of 32 boys dropped out. In total therefore it can be concluded that 90% of the learners were achieved in the county for learners repeating. It is important for the CEO in the county to sensitize the school managements to check on the issue of repeaters so that it does not become the reason for dropout instead encourages back to school initiatives.

LITERACY AND NUMERACY

The section addresses the number of P3 learners tested in Literacy and Numeracy in the county. The analysis shows that the survey in the county did not capture data in this area. This could suggest that the schools did not keep records or teachers have not been trained, mentored, oriented on this area.

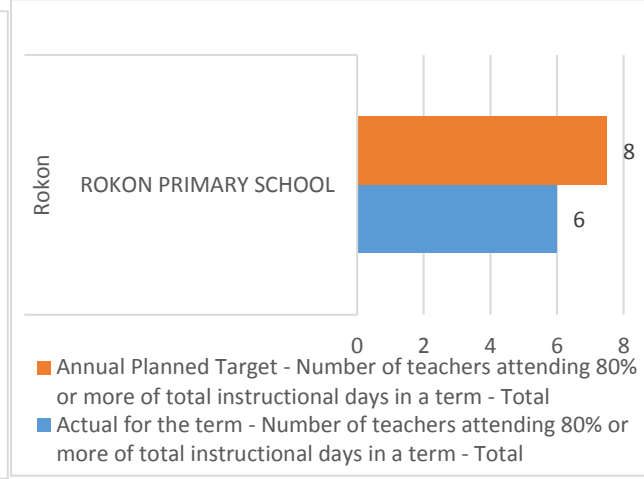
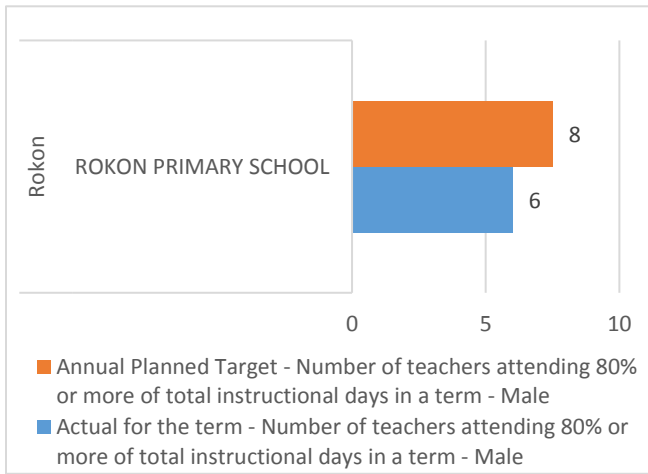
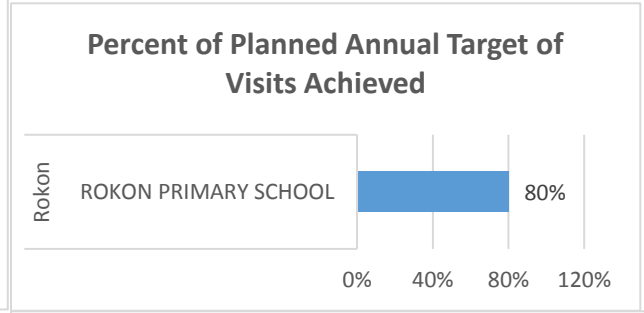
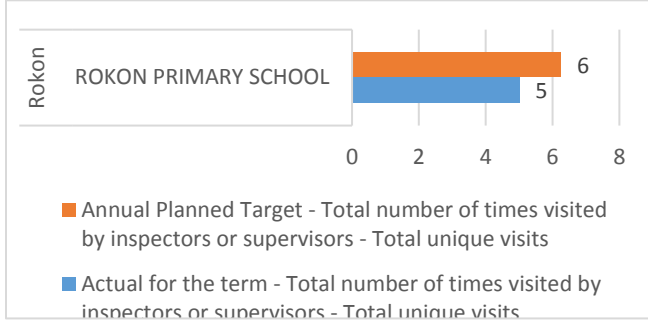
8. Curriculum and Instructional materials.

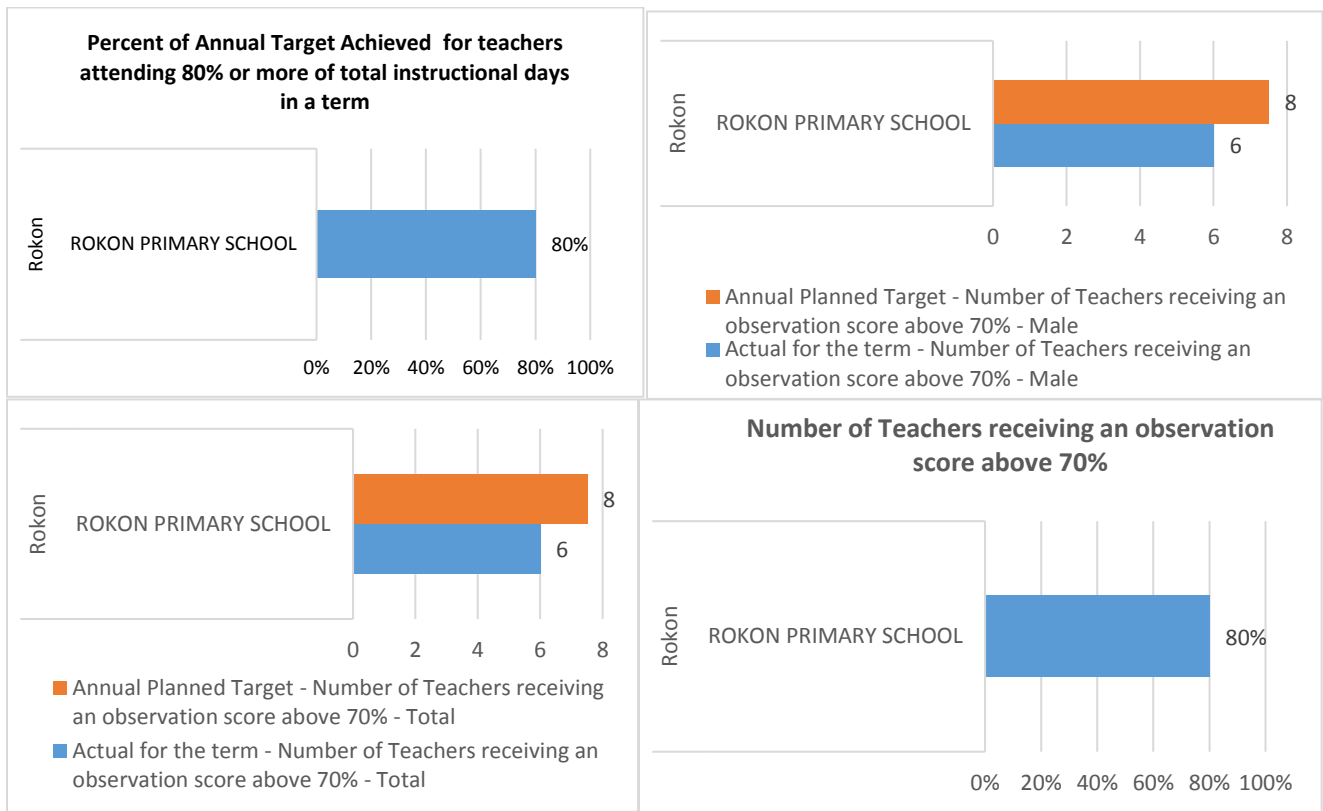
This section addresses the issues of the provision and adequacy of instructional materials per subject in schools in Rokon County. The lack of data suggests that poor records keeping was a big stumbling block for the proof of concept exercise. Vital information could not be retrieved. The CEO in Rokon County must do an audit of instructional materials in schools and organize for provision of the materials to desired rates in all subjects.

9. Inspection and Supervision.

9.1. Frequency of Inspection and Supervision and educator effectiveness

This section addresses the frequency of inspection, supervision and education effectiveness in schools in Rokon County.





The data presented in the figures above show that 77% visits were achieved out of the percent annual target of 80%. One hand 80% of the Teachers in Rokon primary school attended 80% or more instruction days in the term and on the other hand, 80% teachers received a score of 70% in the lesson observation. The school administration should enhance internal inspection, supervision and monitoring to continually improve the performance of other teachers in schools.

9.3 Implementation Status of corrective actions from Inspection and Supervision visits.

There was no data reported in this section.

10. School Child Friendliness and Clubs

In terms of child friendly schools, the section addresses the Percent of Annual Target Achieved in the; Availability of School Feeding Program, clubs and societies, permanent classes and temporary classes in schools in Rokon County.

The schools in the county did not present data in this areas. However, most schools had feeding programme and the club. The challenge was in physical facilities where most classrooms were semi-permanent and temporary. The CEO needs to do a survey to ensure that communities built permanent classes in schools.

11. School Catchment Area.

This section captured data on the Percent Annual Target estimated for number of out of school children in the catchment area.

Records on the children in the catchment area not recorded. However, the inability to keep records calls for training of the school head teachers and deputies together with the sensitization of the community on back to school programme to reduce if not eradicate out of school children.

12 School Governance and implementation of policies

This section presents data on the percentage of annual targets achieved for number of meetings conducted and the annual target achieved for appropriate policy documents standards and guidelines in schools in Rokon County. The analyzed data shows that school hardly held meeting in schools in the county. It was recommended that the county education director organizes to train school heads, deputies and the PTA on school management.

13. ISSUES, RECOMMENDATIONS FOR CORRECTIVE ACTIONS FROM THE REPORT

S/No	Issue	Section (Graph)	Recommendation	Responsible	Timeframe	Status
1	Annual targets on enrolment not achieved in most schools	2.1 enrolment	1. Create more awareness of free primary education	1. County Education Officer, BOG PTA	By Dec 2017	Open
2	Pre-school (ECDE) experience in the county	2.3 ECDE	1. Embrace the policy on ECDE before school for all children under 6	1. County Education Directors	By Jan 2018	Open
3	Low school attendance	3.0 Attendance	Improve the CFS situation in the schools	1.County Education Officer, BOG PTA	By July 2017	Open
4	Attendance of learners with disability not sufficient	Learners with Disabilities	1. Assess why female learners with disabilities in Juba Block are the highest.	1. Directors of General Education, Planning.	By July 2017	Open
5	Records keeping in schools	All areas Girls Cash Transfers	1. Document and record all issues concerning school management	1. Head teachers, deputies, teachers , BOG/PTA/SMC	By July 2017	Open
6	Under staffing of teachers	Teacher and Support Staff	1. Review the target in view of the pupils to teacher ratio of 11:1.	1. County Education Office	By July 2017	Open
7	Few numbers of teachers have been trained on Accounting and Record keeping	Capacity of Teachers	1. Develop basic orientation package for Accounting and Record keeping	1. County Education Office	December 2017	Open
8	No records on teachers' capacity	Capacity of teachers	1. Intervene with in-service training for Multi-grade Teaching, School Based Assessment and School Development Plans.	1. Director of Quality Promotion.	2017 – 2018	Open
9	No data recorded in schools on CFS	School Child friendliness	1.Counties should support schools to report on existing clubs	1.County education directors	Report on CFS clubs by July 2017	open
10	Most schools in the county are not complying with teaching practices.	Instructional Planning and scheduling	1. Enhance inspection.	1. County Education Directors, school head teachers and teachers	Comply with the teaching practice by June 2017	open

S/No	Issue	Section (Graph)	Recommendation	Responsible	Timeframe	Status
11	School feeding programme not achieving planned target	School Child friendliness	1.Partners, private and community should increase support of school feeding programmes	1. County / Directors of general education, planning & AES	Report on CFS clubs by July 2017	open
12	School visits not focusing on all issues in schools.	Inspection and supervision	1.Should shift focus to quality of education and learners	1. Inspectors and supervisors.	By July-August 2017	

14. LESSONS LEARNT

S/No	Description	General Education Strategic Plan Focus Areas
1	Attendance of both teachers and learners faces a lot of challenges in the county	Access
2	Enrolment of the girls and learners with disabilities seems to be the lowest	Access
3	Accountability for Capitation grants not recorded in some schools	Access
4	Data for very important information was missing from some schools.	Quality
5	There were inadequacies in the provision of learning space and materials	Quality
6	The delays in the provision of food caused dropouts	Access
7	Teachers capacity was low in most schools compromising on the quality of education	Quality