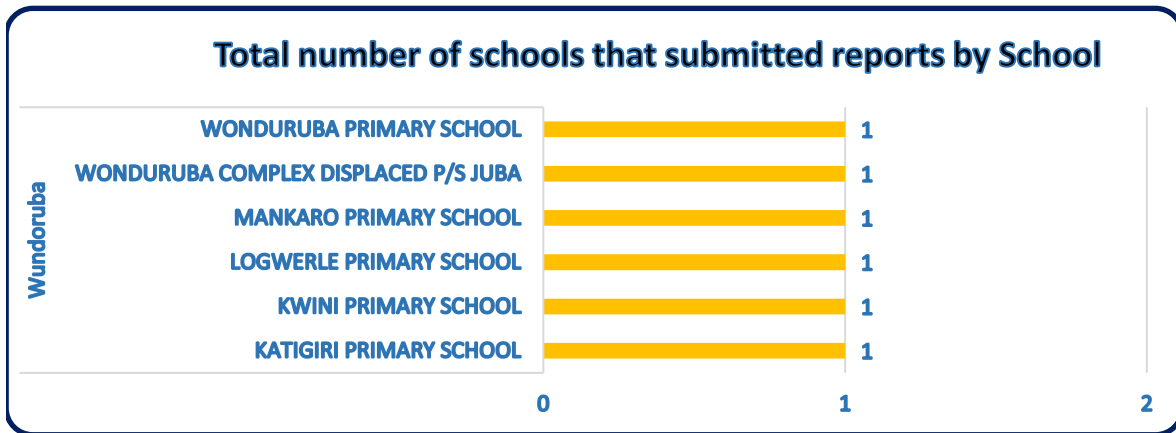




County Summary of submitted School Performance Reports

Period Covered: 1st Term 2017

Name of County: Wonduruba	
Total Number of Schools in County	
Total number of schools that have submitted reports	6



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1. Generalized results for the County summary of school performance reports.

Key Performance Indicators	Value
School Enrolment Growth Analysis.	
Proportion of schools with actual average <i>number of learners enrolled</i> for the term above 80% of annual planned	0% (0/6)

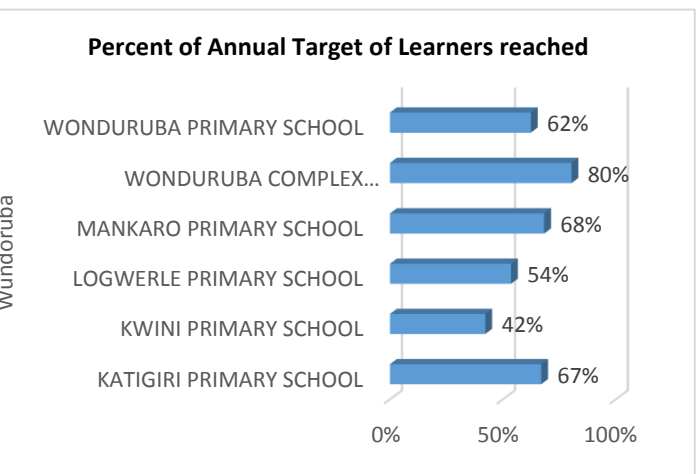
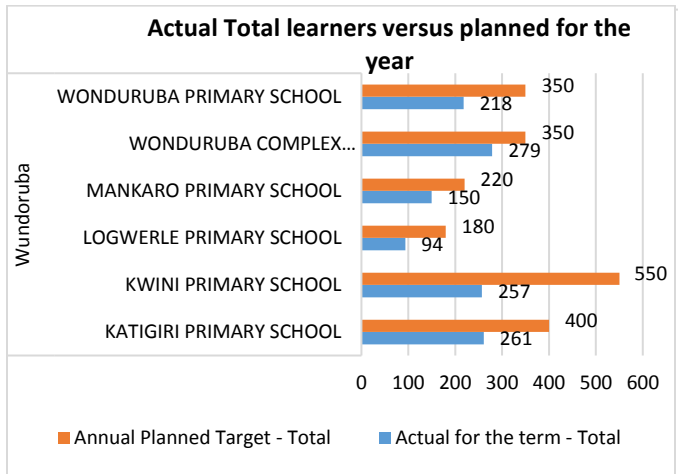
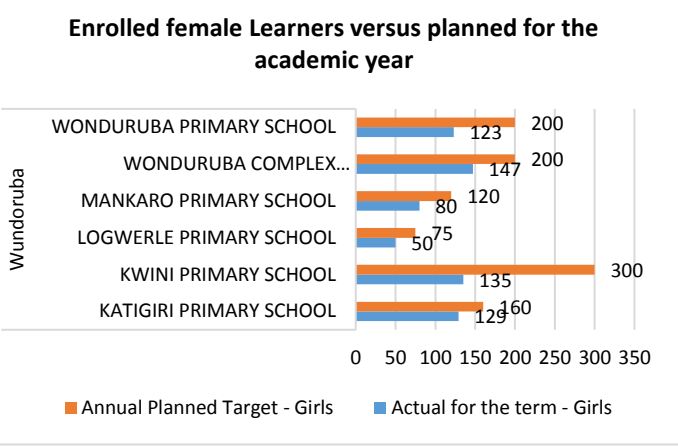
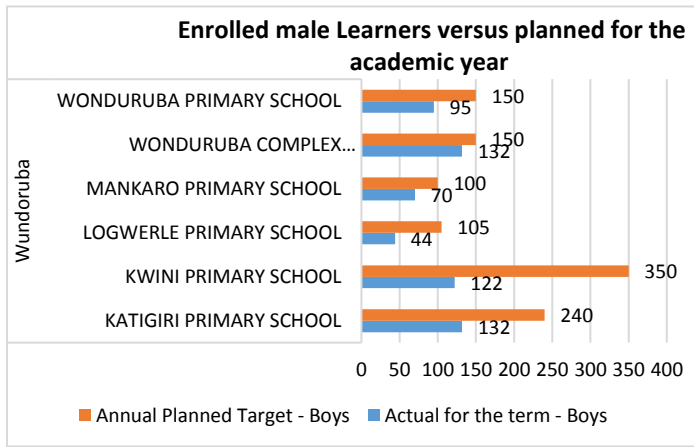
Key Performance Indicators	Value
target.	
Proportion of schools with actual average number of learners with disabilities enrolled in the term above 80% of annual planned target.	0% (0/6)
Proportion of schools whose actual average proportion of learners enrolled in p1 that have attended ECDE in the term is above 80% of annual planned target.	0% (0/6)
School Attendance Performance.	
Proportion of schools whose actual average percentage of learners attending 80% or more instructional days in a term is above 80% of annual planned target.	17%(1/6)
Proportion of schools whose actual average number of child mothers enrolled in schools is above 80% of annual planned target.	-
School Finances Outlook	
Proportion of schools whose actual average total education financing for the term is above 80% of annual planned target.	0% (0/6)
Proportion of schools whose actual average number of girls receiving cash transfers for the term is above 80% of annual planned target.	0% (0/6)
Teaching and Support Staff	
Proportion of schools whose actual average total number of teachers is above 80% of annual planned target.	0% (0/6)
Capacity of Teaching Staff / School Managers.	
Proportion of schools whose actual average total number of trained teachers is above 80% of annual planned target.	0% (0/6)
Proportion of schools whose actual average number of teachers trained on the implementation of new national curriculum is above 80% of annual planned target.	0% (0/6)
Learning Outcomes Assessment.	
Proportion of schools whose actual average % of learners passing exit exams is above 80% of annual planned target.	0% (0/6)
Proportion of schools whose actual average percentage of early grade learners who achieved minimum proficiency standards in literacy is above 30% of annual planned target	-
Proportion of schools whose actual average percentage of early grade learners who achieved minimum proficiency standards in numeracy is above 40% of annual planned target	-
Proportion of schools whose actual average number of the learners repeating is below 80% of annual planned target	0% (0/6)
Proportion of schools whose actual average number of dropouts is below 80% of annual planned target	17% (1/6)
Curriculum and Instructional Materials.	
Proportion of schools whose actual average number of learners/teachers who lack textbook/instructional materials in Mathematics is above 80% of annual planned target.	17% (1/6)
Proportion of schools whose actual average number of learners/teachers who lack textbook/instructional materials in English is above 80% of annual planned target.	0% (0/6)
Inspection and Supervision.	
Proportion of schools whose actual average total number of times inspector / supervisor visited the school is above 80% of annual planned target.	0% (0/6)
Proportion schools whose actual average number of teachers receiving an observation score above 70% is above 80% of annual planned target.	0% (0/6)
Proportion of schools whose actual average number of teachers attending 80% or more of the total instructional days in a term is above 60% of annual planned target.	0%(0/6)
Proportion of schools whose actual average proportion of teachers complying with teaching practice in record keeping is above 50% of annual planned target.	0%(0/6)
School Child Friendliness and Clubs	
Proportion of schools whose actual average CFS Index is above 90%.	
Proportion of schools with average total number of classrooms is above 90%.	0%(0/6)
Proportion of schools whose estimated number of out of school children in the catchment area is above 80% of annual planned target.	33%(2/6)
School Governance and Implementation of Policies	

Key Performance Indicators	Value
Proportion of schools whose actual average total number of meetings conducted is above 80% of annual planned target.	0%(0/6)

2. School Enrolment Growth Analysis

2.1 Distribution of Learners in school.

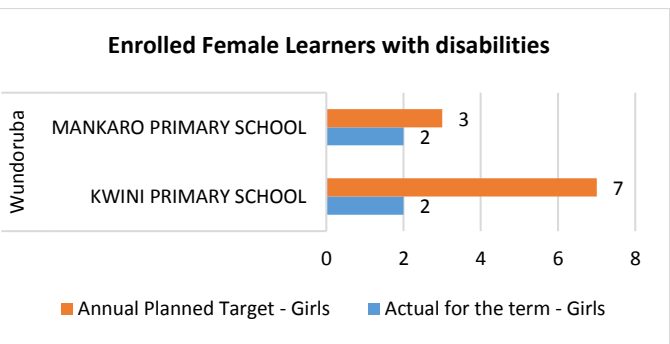
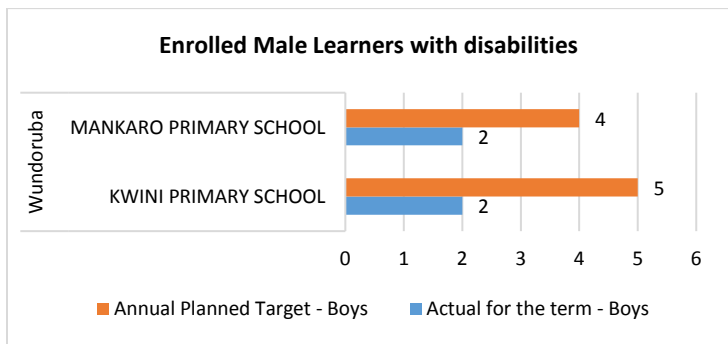
This section provides graphical illustration of learners as distributed across Wonduruba County based on submitted School Performance Reports.

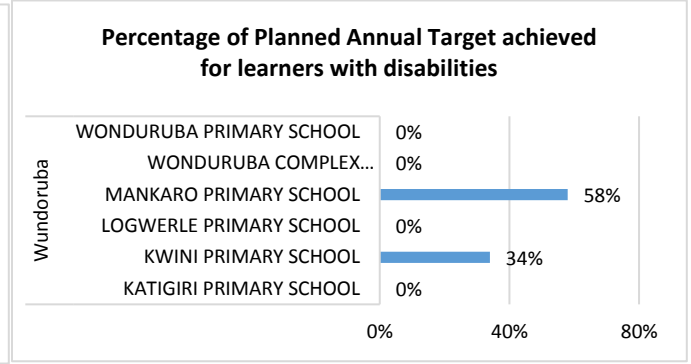
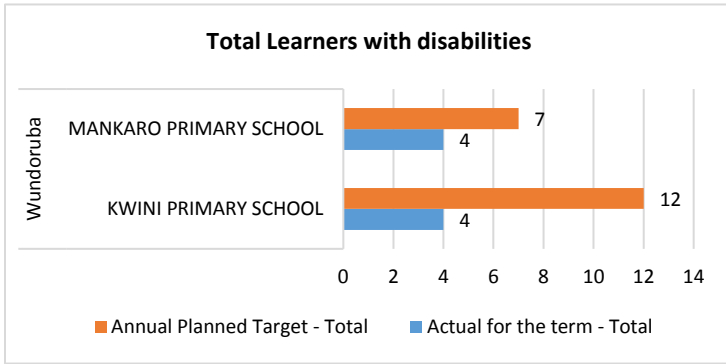


Data presented shows that Wunduruba achieved 61% percent of the annual target of learners set for enrolment. However, 595 out of an annual target of 1095 boys and 660 out of an annual target of 1055 girls were enrolled in the term. A total of 1255 learners were enrolled out of a target of 2150. This translated to 58% enrolment of the set percent of the annual target. Target for Wunduruba County. The actual figure was put at 1259 learners and a target of 2050. This would be 61%. The achievement was below the target set. The education officials in the county should work on campaigns to encourage parents to take children to school. This will improve enrolment in the county.

2.2 Distribution of Learners with disabilities.

This section will deal with the distribution of learners with disabilities in Wunduruba County as reported.





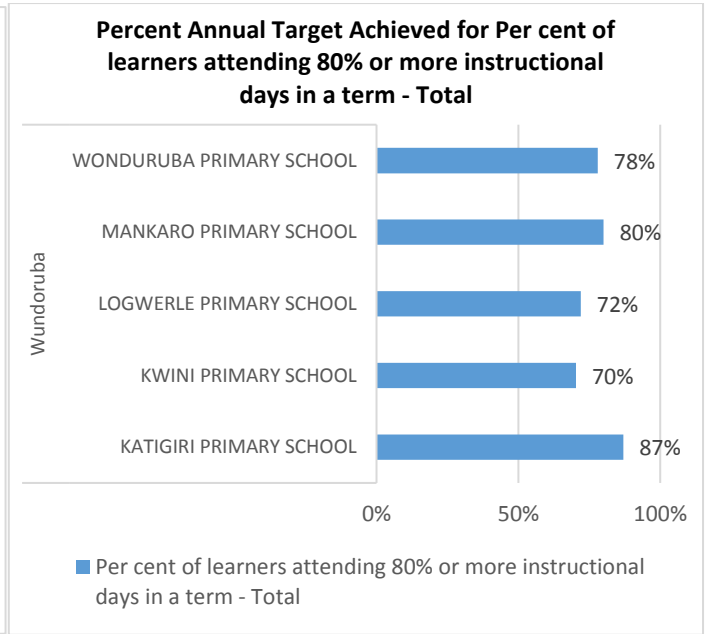
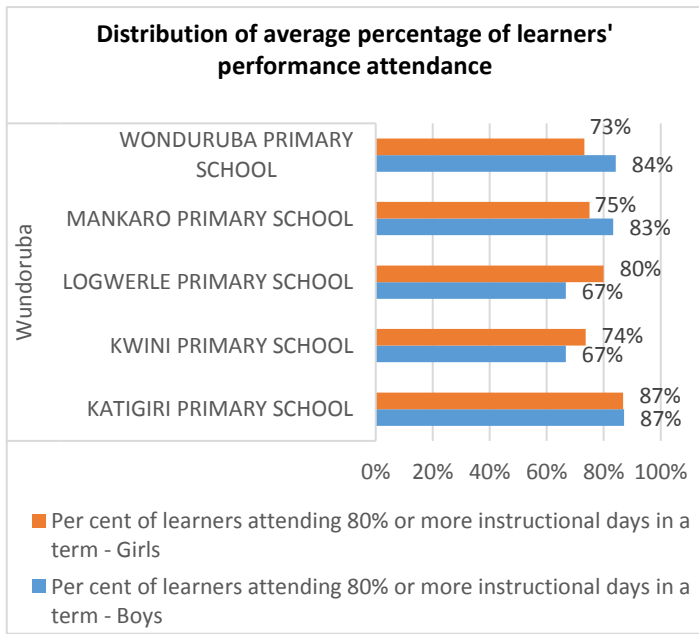
Schools in the study presented data on the distribution of learners with disabilities. This analysis shows that 44% of the boys and 40% of the girls were enrolled with disabilities in the county from two schools Mankaro and Kwini primary schools. The report calls for serious intervention by the CEO to ensure that schools keep records of all children with disabilities who are enrolled in schools in the county.

2.3 Distribution of Learners in p1 that have undergone ECDE.

There was no data reported in this section.

3. School Attendance performance

This section presents analyzed data on school attendance by learners.



The schools that registered high percentages achieved against the annual targets are recorded as; Katigiri with 87% and Mankaro primary school with 80%. Kwini was the lowest with 70%.

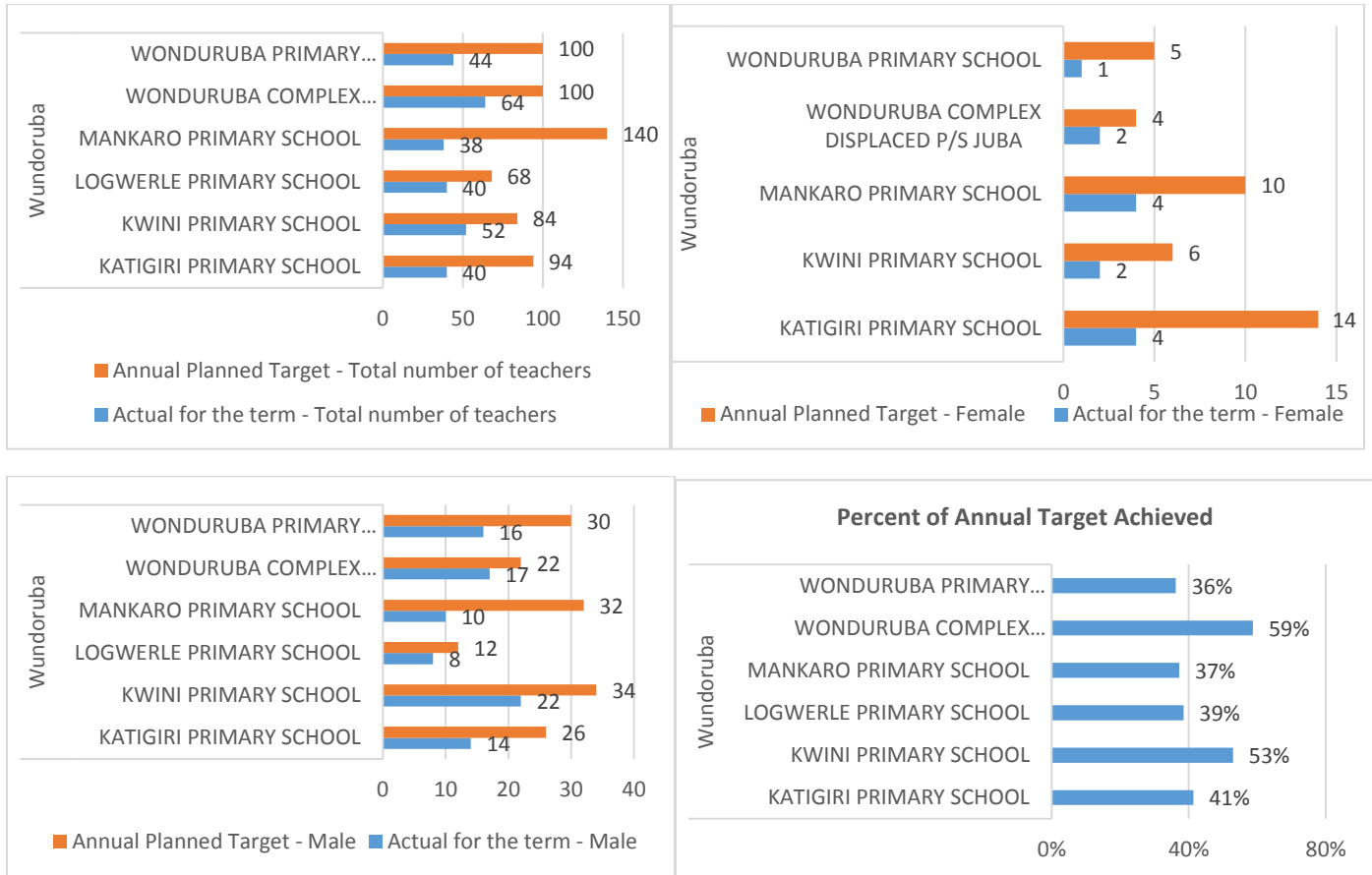
However, there were no major disparities between girls' and boys' attendance in Wonduruba County as the girls average was 79% as the boys' was 78%. The County education administrators should endeavor to have all learners attend school without failure in order to benefit from instructions and meet the percent annual target set.

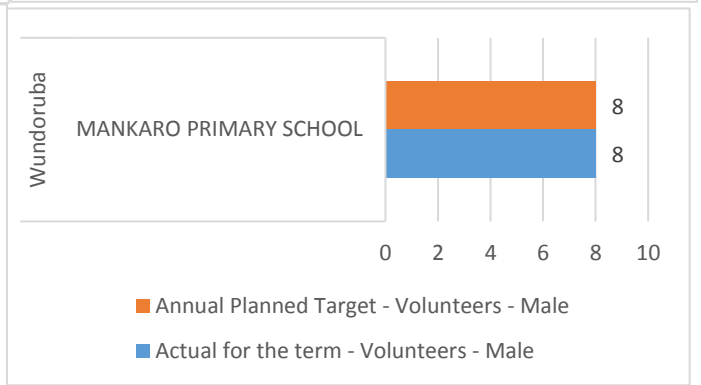
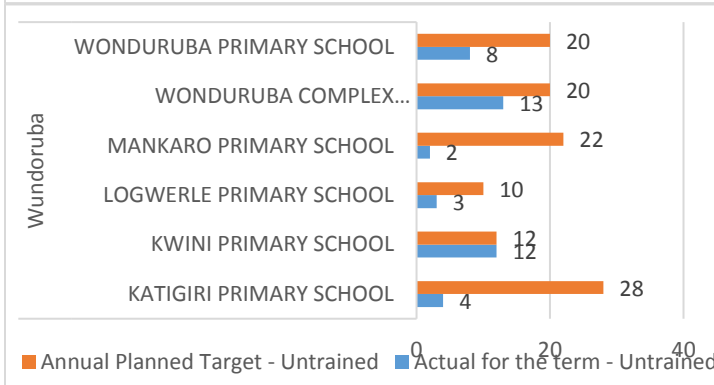
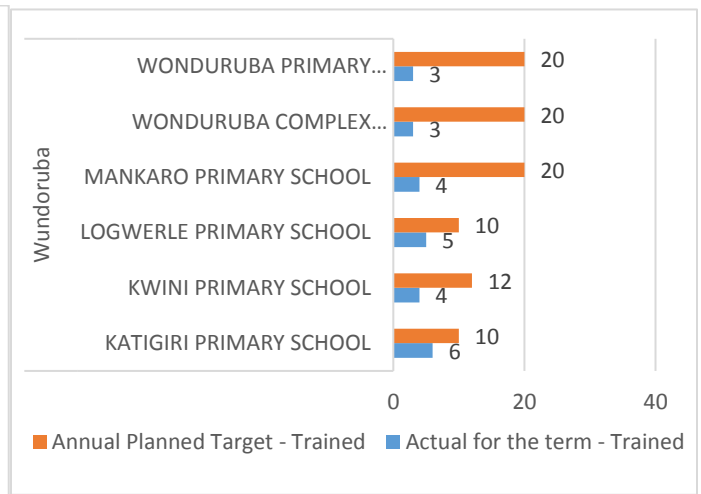
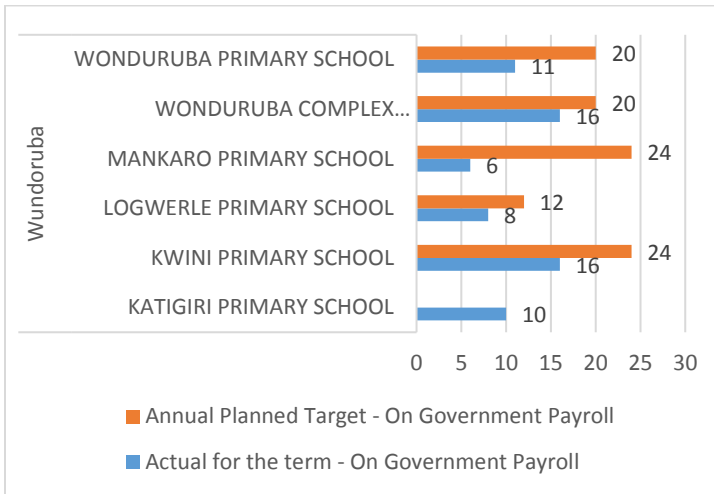
4. School finances outlook

There was no data reported on this section

5. Teaching and Support Staff.

The section addresses staffing in schools in Wonduruba County in terms of the total number, female teachers and male teachers, trained and untrained teachers. Those on government payroll and volunteers. The graphs below shows data as captured in each category.

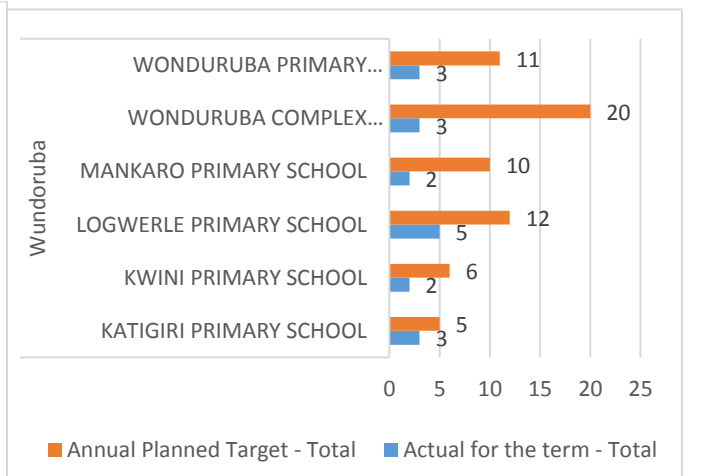
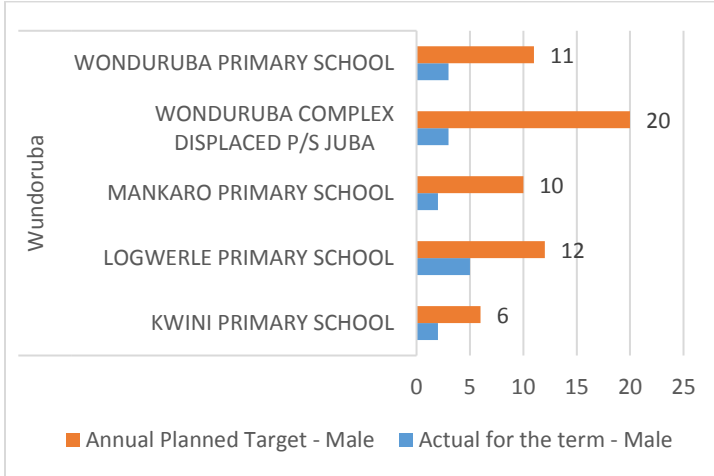


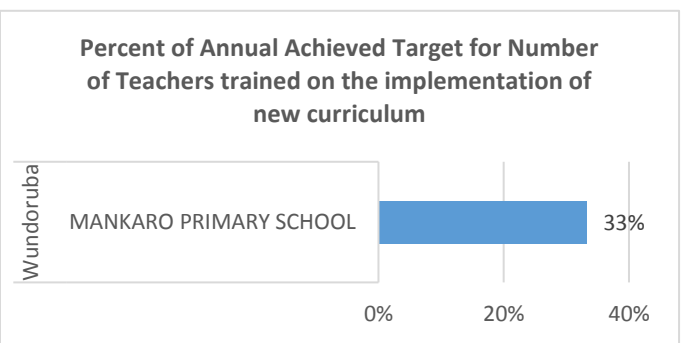
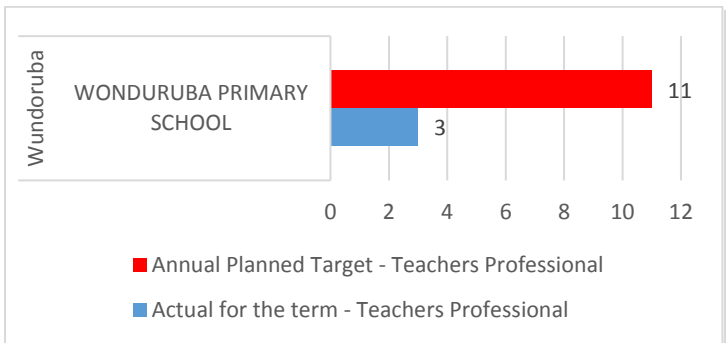
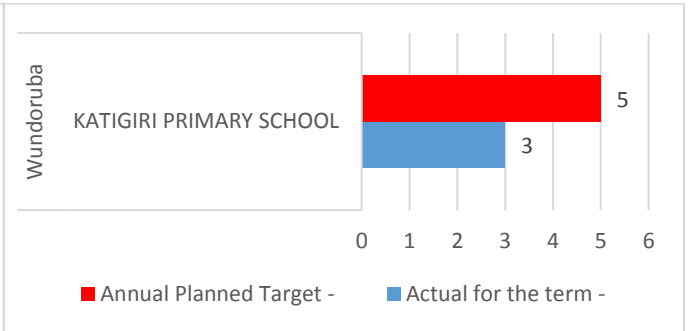
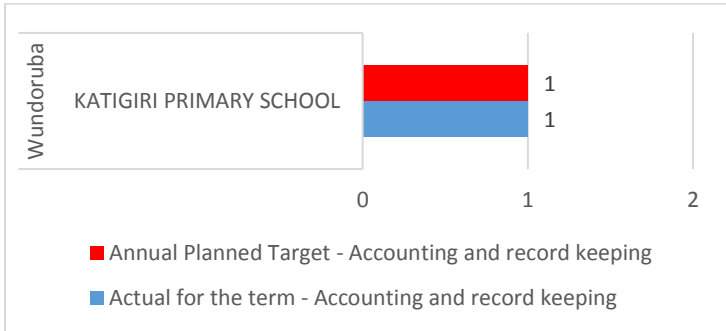
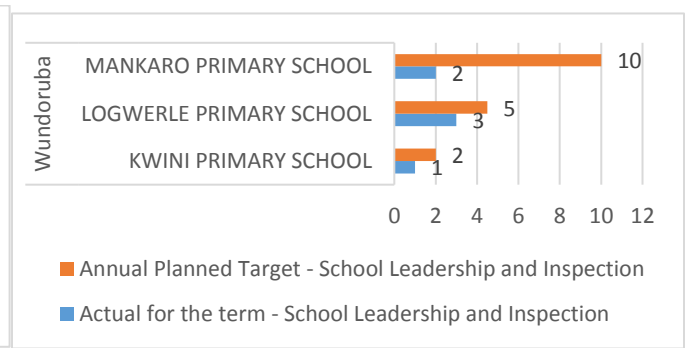
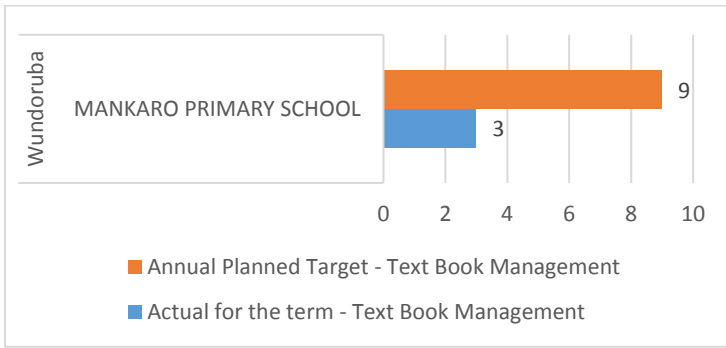


There is notable shortage of teachers in schools Wonderbra County. The data presented shows that out of the annual target of 568 teachers, 278 were on duty TRANSLATING TO 49%. . There were more male teachers (87) as compared to the female (13). 67% were on government payroll, 27% were trained, 38% were untrained, and 8 out of 8 were volunteers. No other data was recorded. This analysis shows that there a threat to quality education in schools. The director of education in the county should draw a proposal for training teachers in big numbers to adequately staff the schools.

6. Capacity of Teaching Staff / School Managers.

This section presents data as analyzed for capacity building initiatives for teachers in schools and their status of training levels in school management in Wunduruba County. The graphs below show the findings.

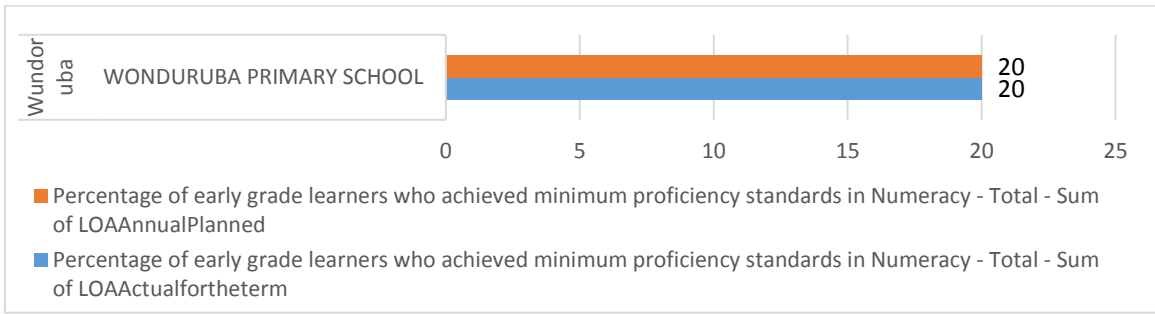




In the capacity training in school management in schools in Wonduruba County, the data presented shows that most trained teachers were male (17), with no female trained. However, 33% were trained in management of text books, none on the New Curriculum, 35% on school leadership and inspection, none in BOG/PTA/SMC, none in curriculum framework, 100% in records keeping in wonduruba primary school, 60% in EGMA/ EGRA, 64% in Multi-grade, none in peace building, none in school based assessment, none in school development planning, and 27% in teacher professionalism. It was noted from the analysis that the training of teachers in the management was not carried out in all aspects. The CEO should organize to collect data on all the areas that teachers were not trained on and organize for their training.

7. Learning Outcomes assessment.

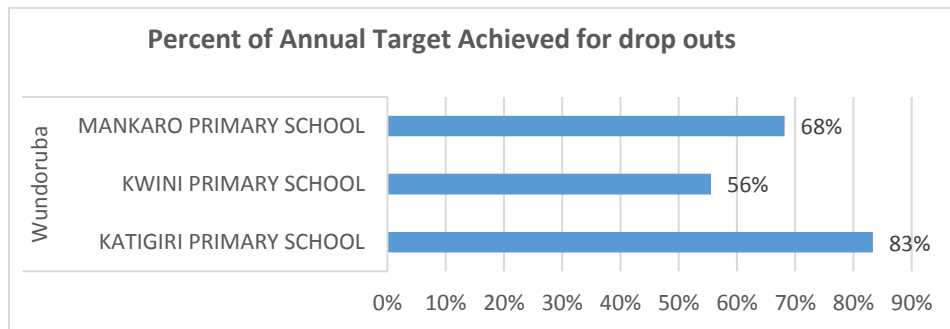
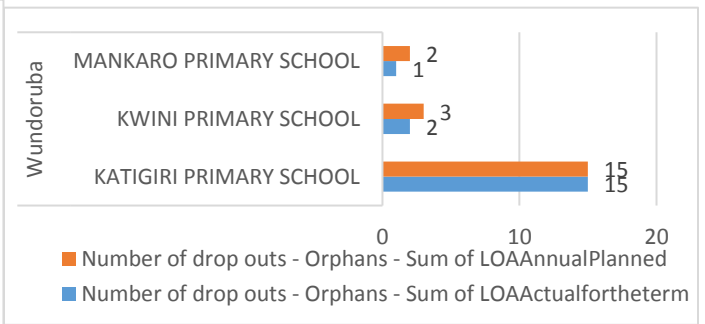
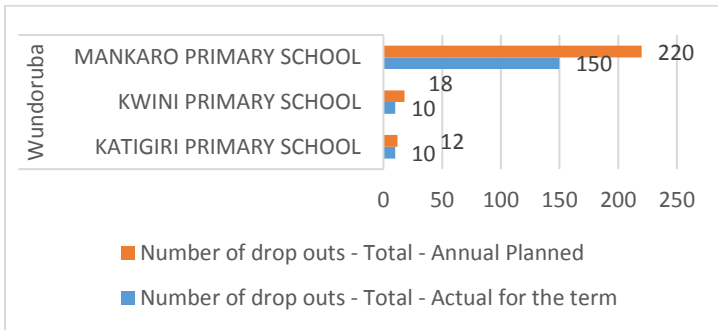
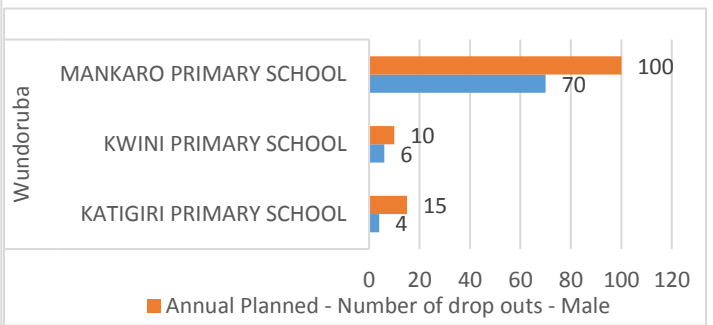
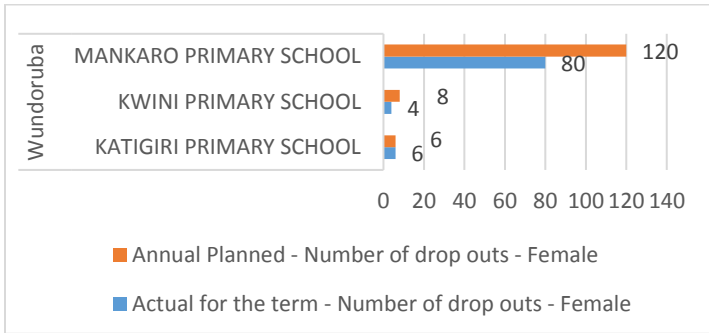
This section presents detailed results of the learning outcomes and covers exit exams, drop outs, repeaters, and literacy and numeracy skills assessments in Wonduruba County schools.



REPEATERS

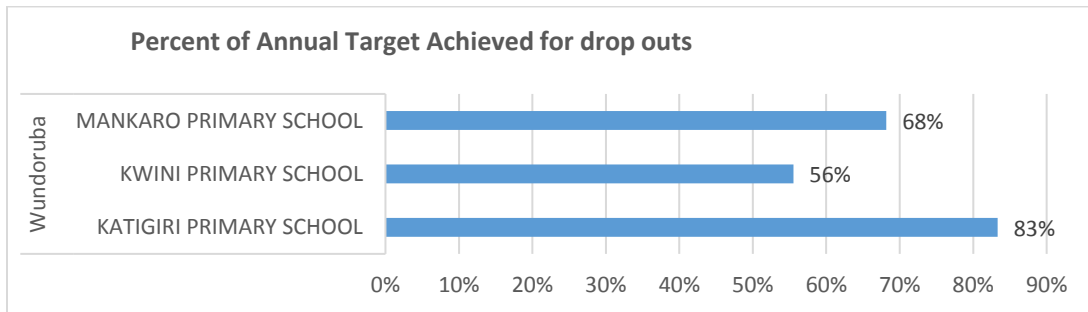
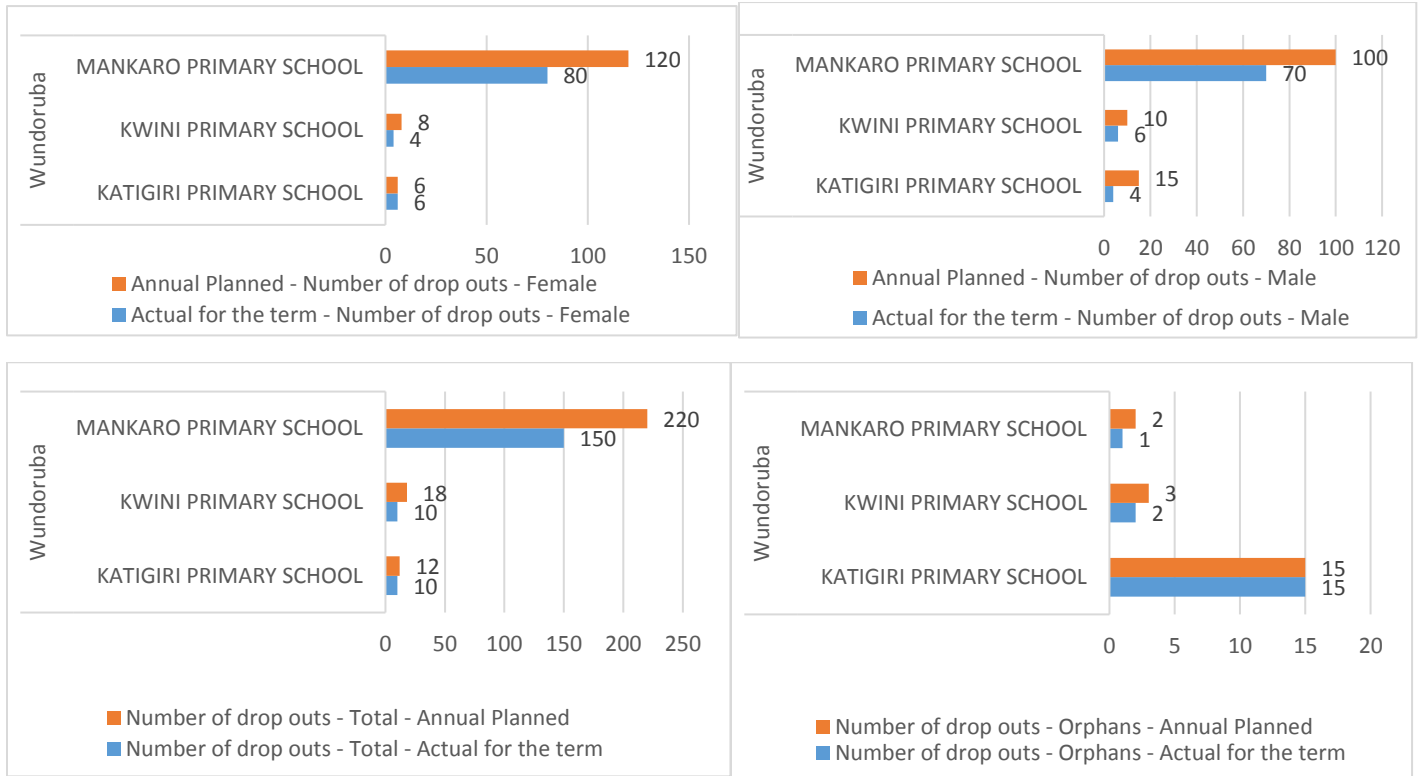
No data presented on repeaters.

Literacy and Numeracy



The data analyzed shows that more girls than boys dropped out of school in wonduruba County. 90 girls out of an annual target of 132 dropped out while 8 out of 125 boys did drop out. However, the dropout rate among the orphans

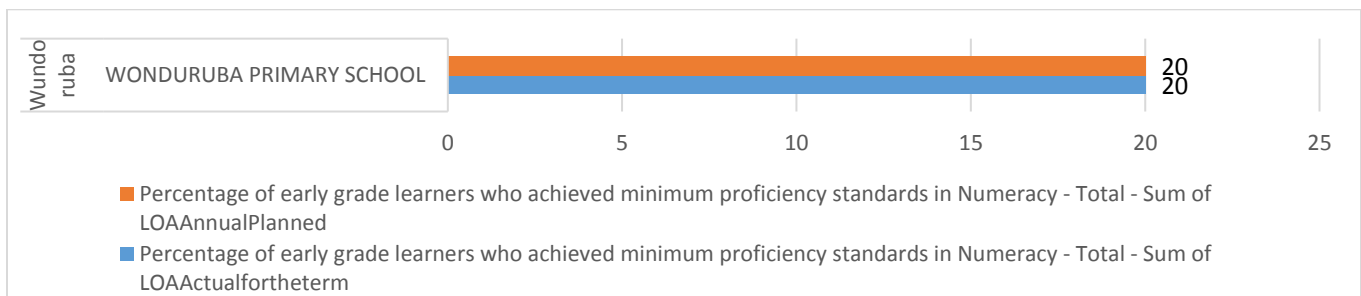
was 18/20 (90%). This is an indicator that orphans may never get education. The whole issue of dropouts should be addressed by the county education officer.



From the data presented for dropout above, Katigiri primary school was the highest with 83% while Kwini was the least with 56%. The number of learners dropping out of school in Wonduruba County is high and the CEO should do a research to establish the reasons why and organize for back to school campaigns.

Literacy and Numeracy

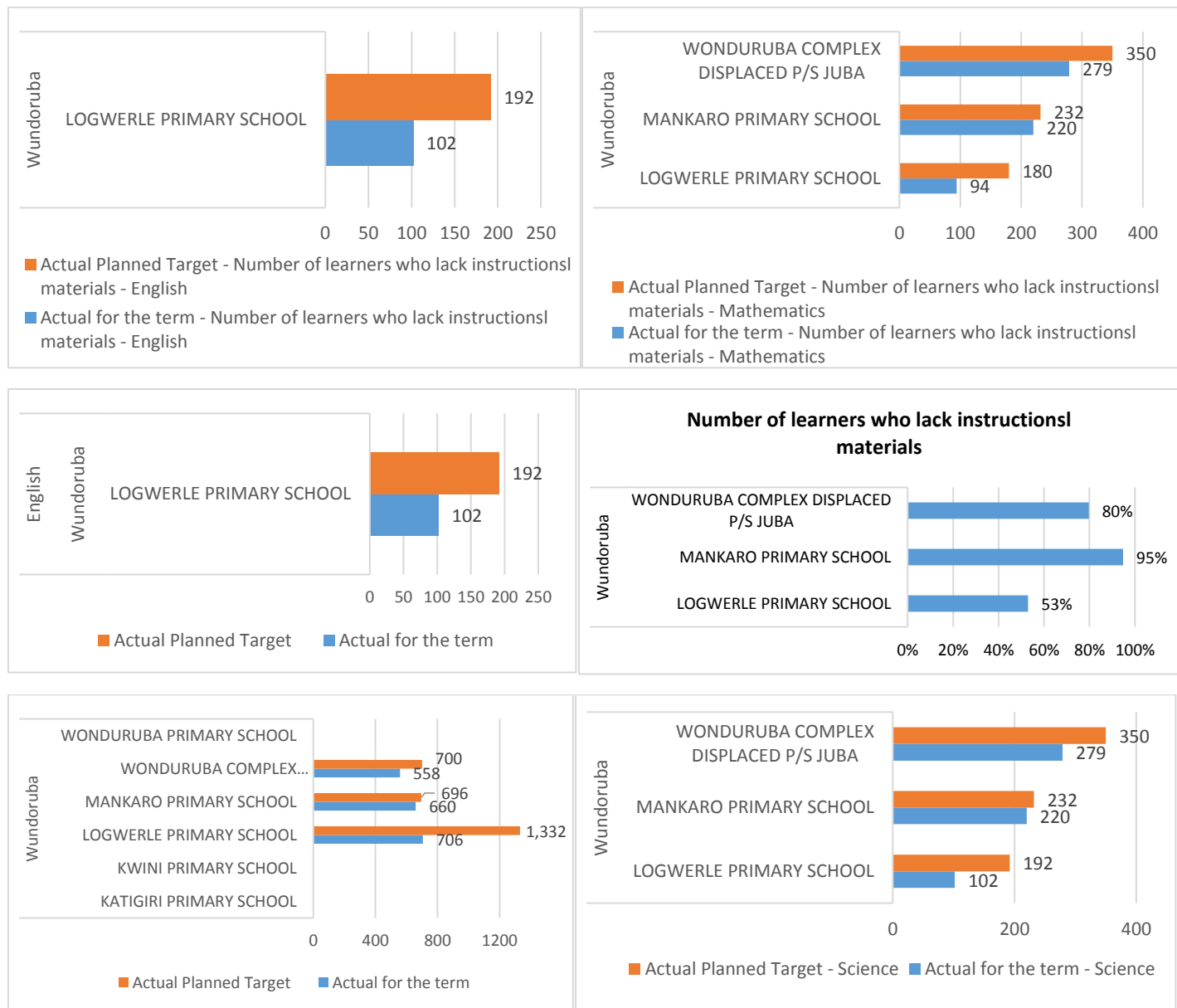
The section addresses the number of P3 learners tested in Literacy and Numeracy in the county.

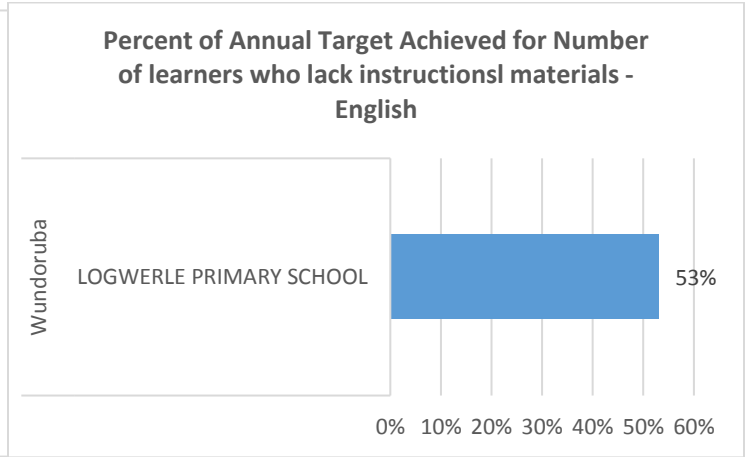
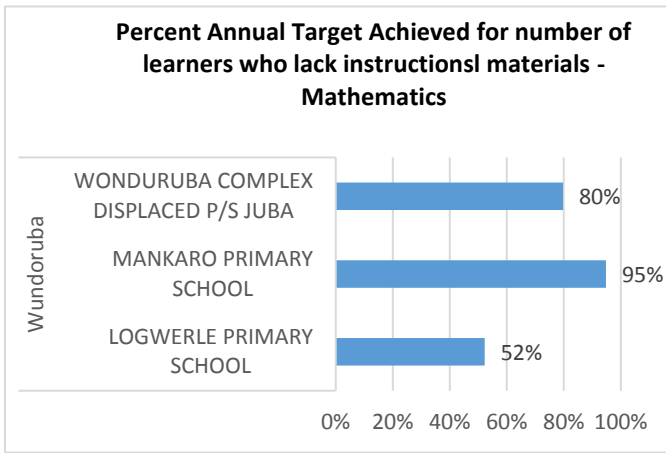


The analysis results show that the survey in the county school did not capture enough data in this area due to poor records keeping in schools. However, the number of learners in p3 who were tested in literacy and numeracy skills was low. These results mean that more efforts should be entrenched in literacy skills in all learners in the county.

8. Curriculum and Instructional materials.

This section addresses the issues of the provision and adequacy of instructional materials per subject in schools in Wonduruba County.



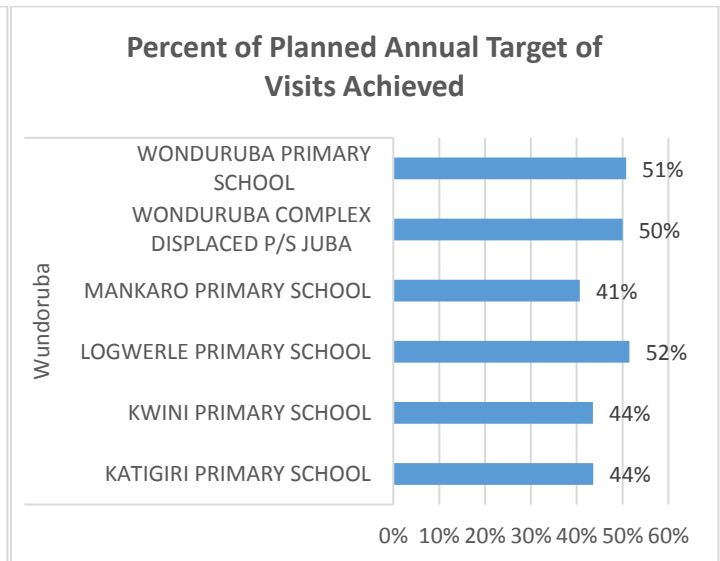
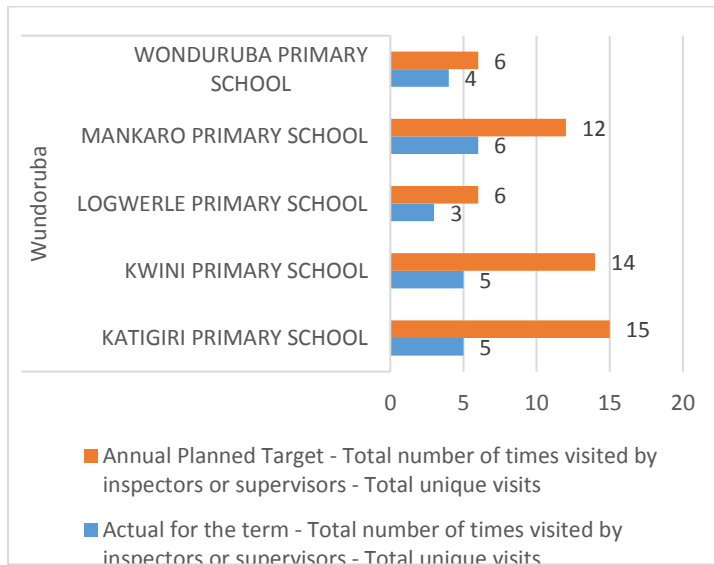


The data presented shows that 24% of the teachers prepared lesson plans for teaching while 28% prepared schemes of work. In general the percent annual targets were not achieved which call for inspection and training for teachers.

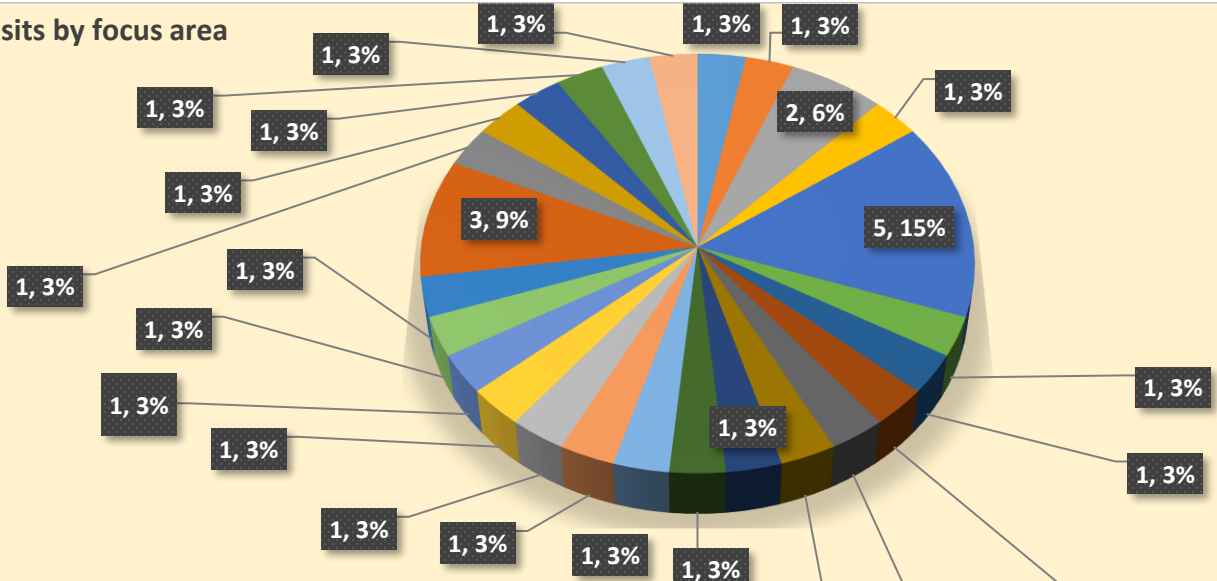
9. Inspection and Supervision.

9.1. Frequency of Inspection and Supervision and educator effectiveness

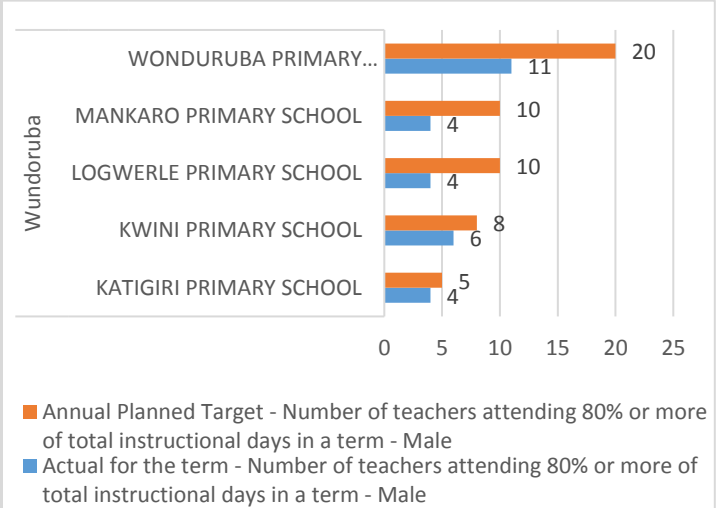
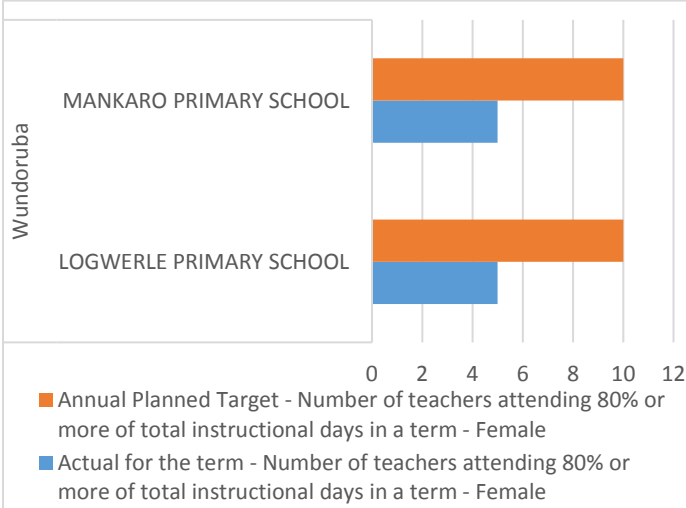
This section addresses the frequency of inspection, supervision and education effectiveness in schools in Wunduruba County.

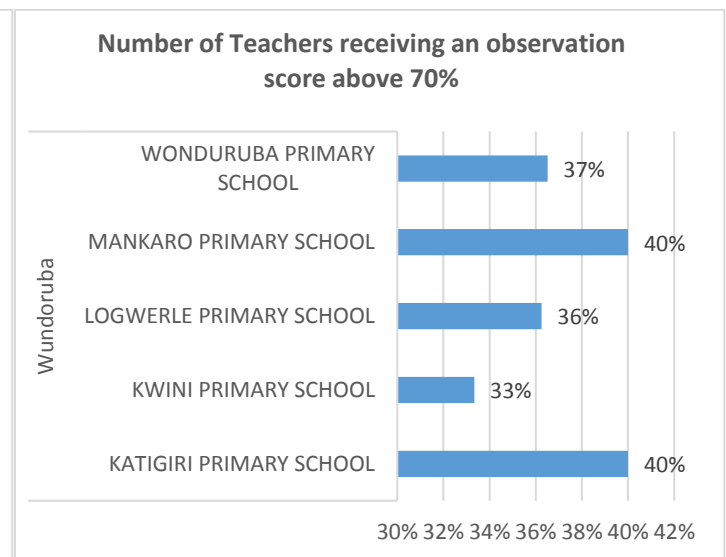
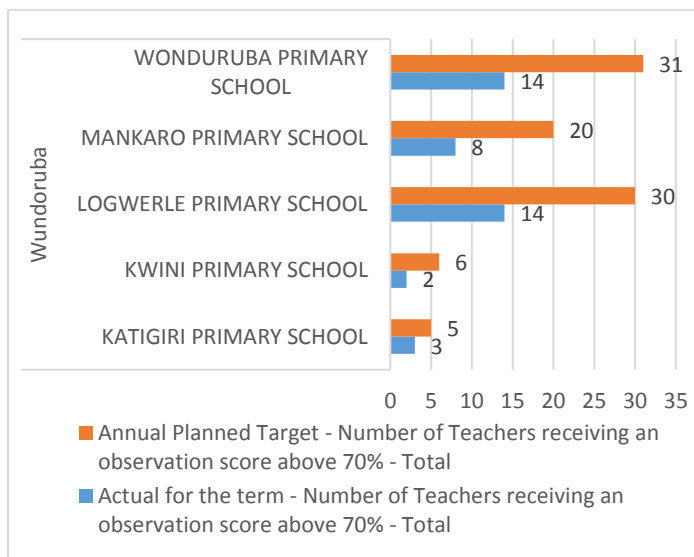
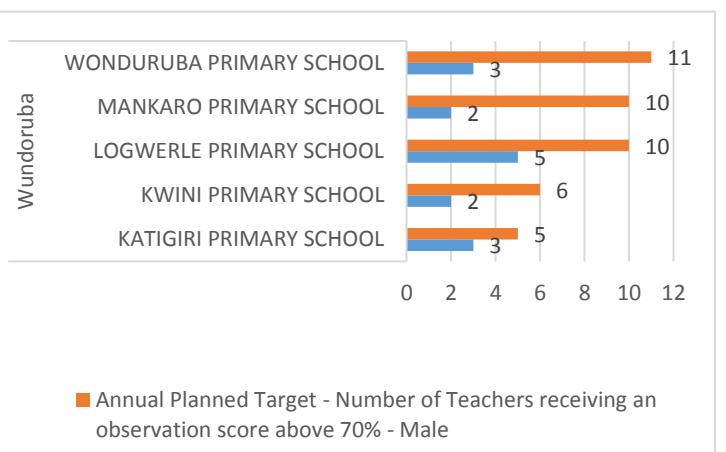
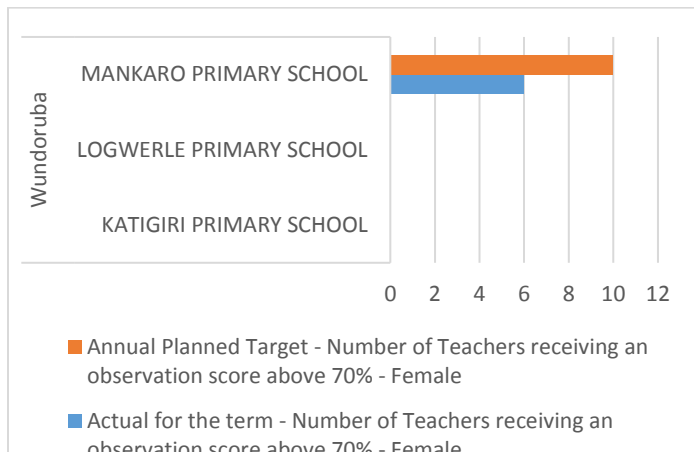
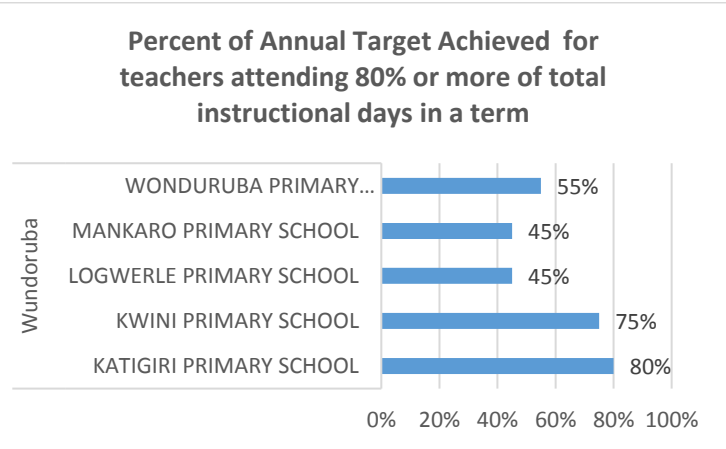
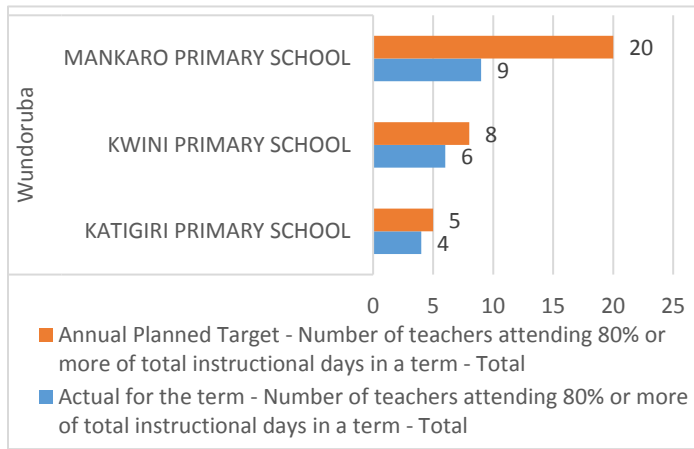


School visits by focus area



- Community involvement in the school administration KATIGIRI PRIMARY SCHOOL
- Community involvement in the school administration KWINI PRIMARY SCHOOL
- Community involvement in the school administration LOGWERLE PRIMARY SCHOOL
- Community involvement in the school administration MANKARO PRIMARY SCHOOL
- Community involvement in the school administration WONDURUBA PRIMARY SCHOOL
- Management of physical facilities KATIGIRI PRIMARY SCHOOL
- Management of physical facilities KWINI PRIMARY SCHOOL
- Management of physical facilities LOGWERLE PRIMARY SCHOOL
- Management of physical facilities MANKARO PRIMARY SCHOOL
- Management of physical facilities WONDURUBA COMPLEX DISPLACED P/S JUBA
- Pupils welfare KATIGIRI PRIMARY SCHOOL
- Pupils welfare KWINI PRIMARY SCHOOL
- Pupils welfare LOGWERLE PRIMARY SCHOOL
- Pupils welfare MANKARO PRIMARY SCHOOL
- Quality of Education offered KATIGIRI PRIMARY SCHOOL
- Quality of Education offered KWINI PRIMARY SCHOOL
- Quality of Education offered LOGWERLE PRIMARY SCHOOL
- Quality of Education offered MANKARO PRIMARY SCHOOL
- Quality of Education offered WONDURUBA COMPLEX DISPLACED P/S JUBA
- Quality of Education offered WONDURUBA PRIMARY SCHOOL
- School Administration KATIGIRI PRIMARY SCHOOL
- School Administration KWINI PRIMARY SCHOOL
- School Administration LOGWERLE PRIMARY SCHOOL

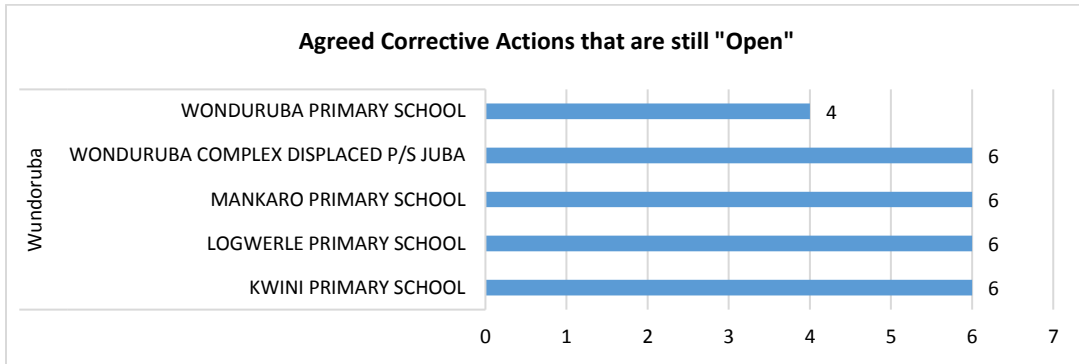




The data presented in the figure above shows that Logwerle primary was the most visited school with 52%. 29 out of 53 male teachers attended 80% and more instructional days achieving below the percent annual target set. In total 56% of teachers attended. However, only 15 out of 42 (15%) received a score of 70% or more in class observation. The school administration should enhance internal inspection, supervision and monitoring to continually improve the performance of other teachers in schools.

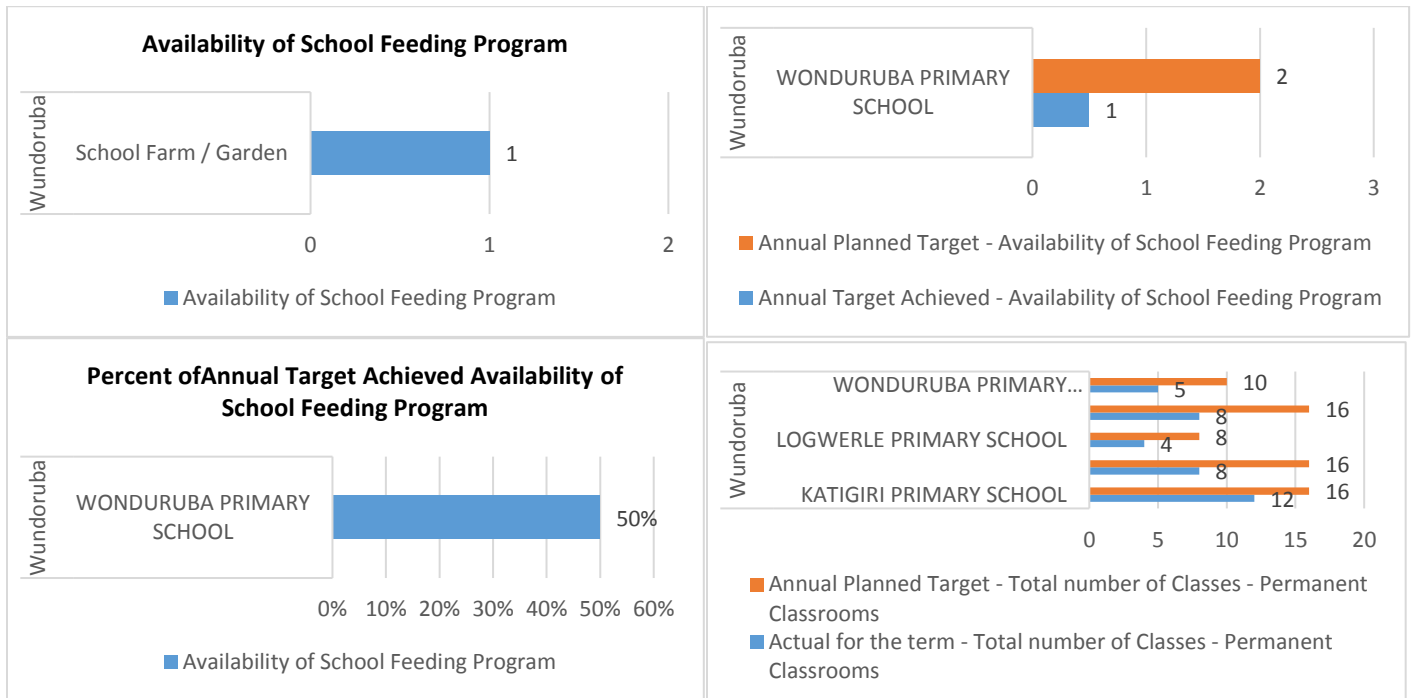
9.3 Implementation Status of corrective actions from Inspection and Supervision visits.

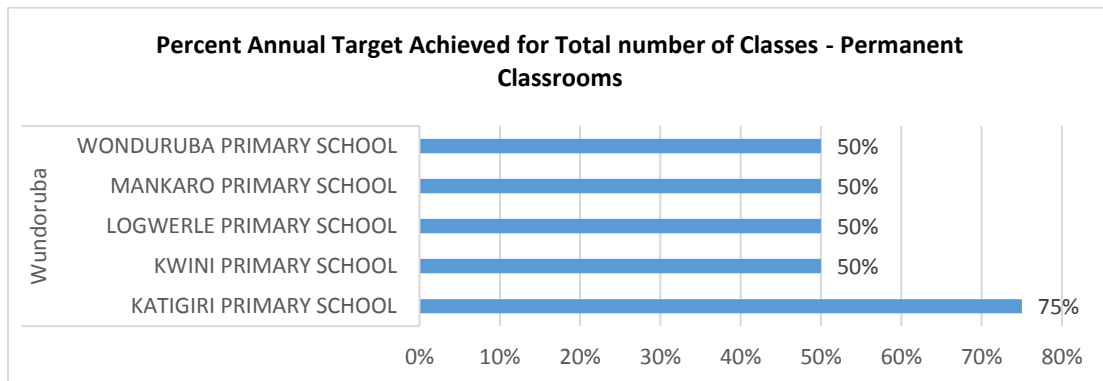
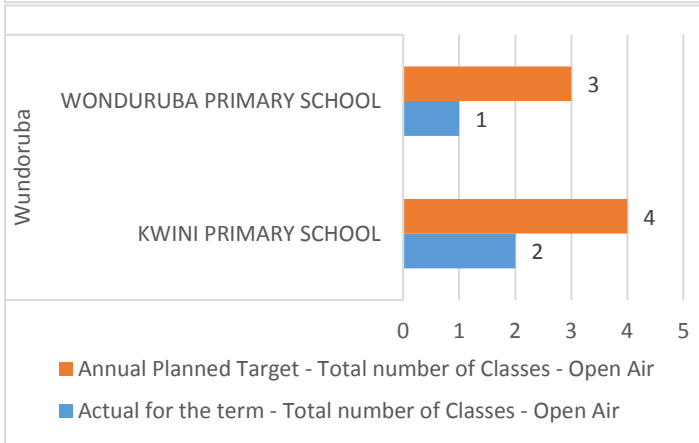
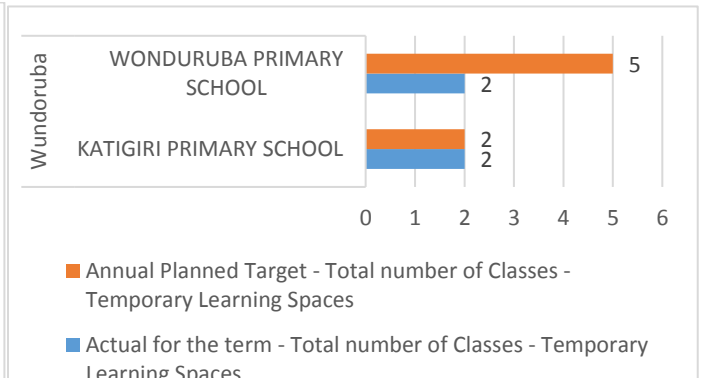
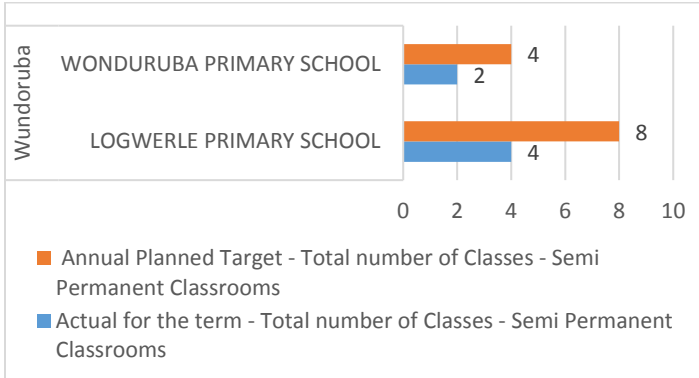
Correction actions should be addressed the moment they surface.



10. School Child Friendliness and Clubs

In terms of child friendly schools, the section addresses the Percent of Annual Target Achieved in the; Availability of School Feeding Program, clubs and societies, permanent classes and temporary classes in schools in Wunduruba County.

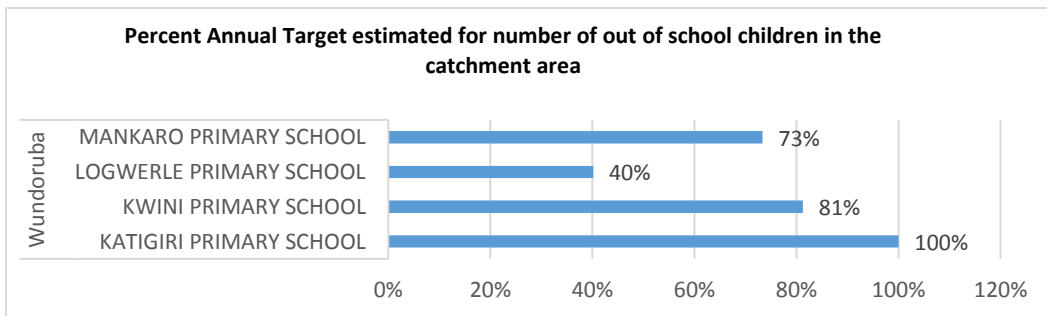
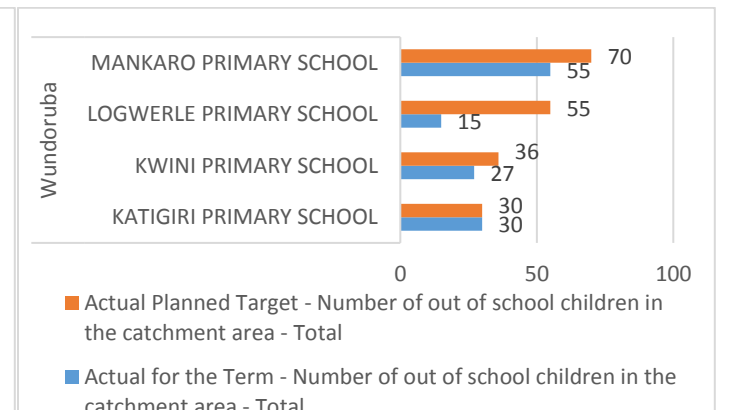
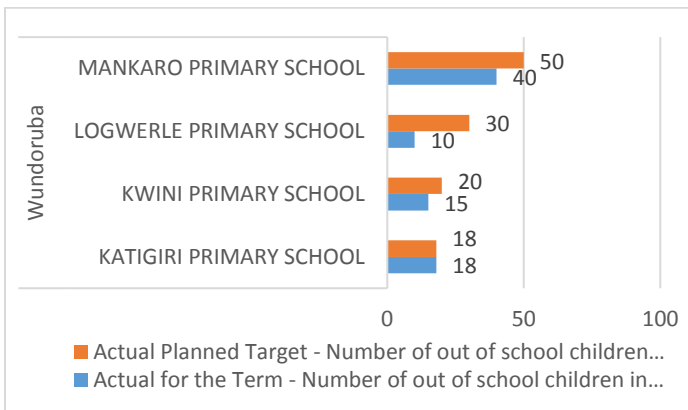
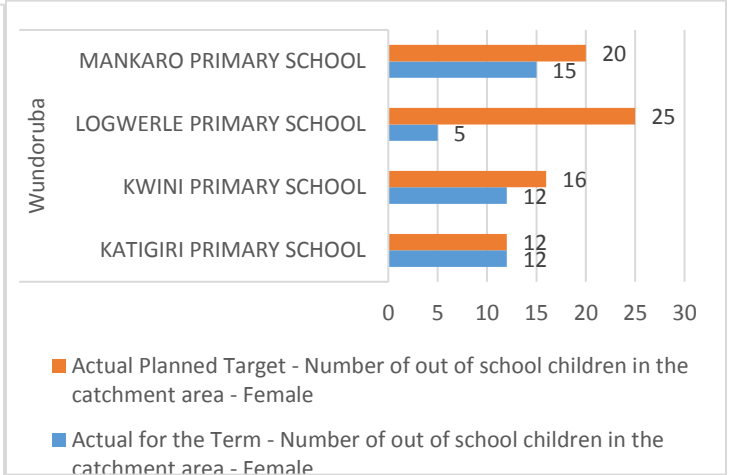
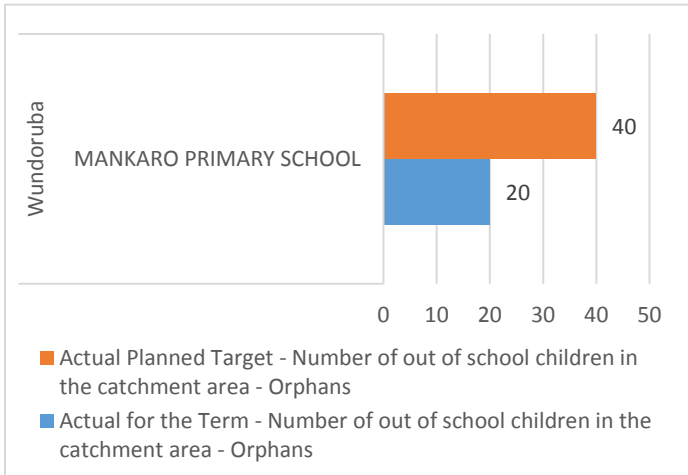
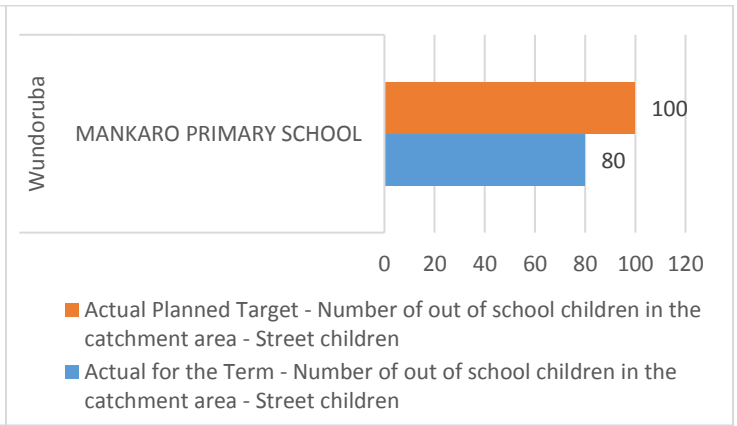
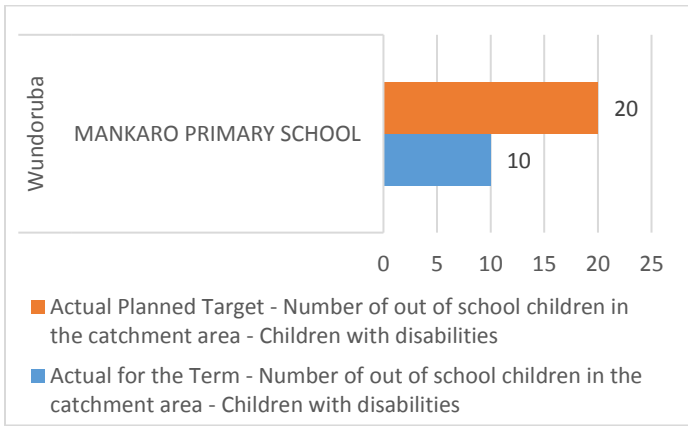




The data analyzed on school child friendliness shows that 5 out of ten schools had active clubs and societies, and 50% of them had feeding programme. On physical facilities, only 56% were permanent classes, 505 were semi- permanent, 575 were temporary structures and 43% used open air as classroom spaces. The CEO should mobilize stake holders to build schools to better the learning environment.

11. School Catchment Area.

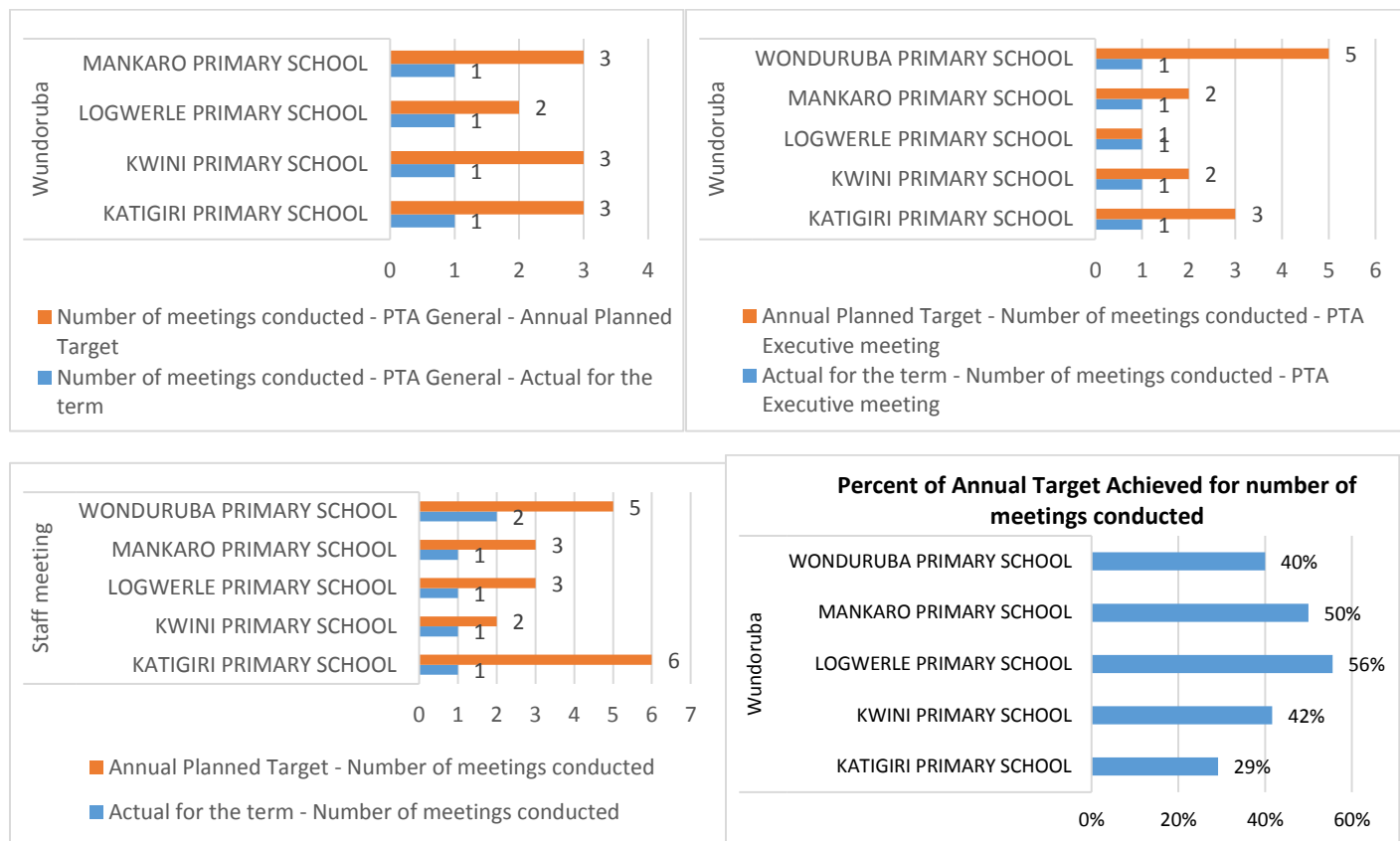
This section captured data on the Percent Annual Target estimated for number of out of school children in the catchment area.



The data presents information that Children with disabilities and orphan contributed 50% each of the out of school children in the catchment area of all schools in Wonduruba County. However, 80% of them out of school in the catchment area were Street children. In total 117 ie 44boys and 73 girls (61%) were out of school in Wonduruba County. The education director in Wonduruba County should strategize on getting all the school going children in schools.

12 School Governance and implementation of policies

This section presents data on the percentage of annual targets achieved for number of meetings conducted and the annual target achieved for appropriate policy documents standards and guidelines in schools in Wonduruba County.



The analyzed data shows that school had meeting for only PTA general and PTA executive. Logwerle primary school achieved 56% of the meetings scheduled followed by Mankaro with 50%. Karigiri had only 29% of the target of meetings held. This means that the schools were more concerned with administrative issues than learners. It is recommended that the county education director organizes to train school heads and deputies on school management.

13. ISSUES, RECOMMENDATIONS FOR CORRECTIVE ACTIONS FROM THE REPORT

S/No	Issue	Section (Graph)	Recommendation	Responsible	Timeframe	Status
1	Percent Annual targets on enrolment not achieved in most schools	2.1 enrolment	1. Create more awareness of free primary education	1. County Education Officer, BOG PTA	By Dec 2017	Open
2	Pre-school (ECDE) experience in Wonduruba County	2.3 ECDE	1. Embrace the policy on ECDE before school for all	1. County Education Directors	By Jan 2018	Open

S/No	Issue	Section (Graph)	Recommendation	Responsible	Timeframe	Status
	not impressive/ no data		children under 6			
3	Low school attendance both girls and boys	3.0 Attendance	Improve the CFS situation in the schools	1.County Education Officer, BOG PTA	By July 2017	Open
4	Attendance of learners with disability not sufficient enough compared to the targets	Learners with Disabilities	1. Assess why female learners with disabilities in Juba Block are the highest.	1. Directors of General Education, Planning.	By July 2017	Open
5	Inconsistent accountability by schools on capitation grant.	School Finances Outlook(capitation grant)	1. Conduct inspection exercises in all school with the audit unit.	1. County Education Office	By July 2017	Open
6	Few schools in Wonduruba County had 80% achievement in Girls' cash transfers.	Girls Cash Transfers	1. Determine extent of coverage in the other counties using SAMS data	1. County Education Office	By 2018	Open
7	Under staffing of teachers	Teacher and Support Staff	1. Review the target in view of the pupils to teacher ratio of 11:1.	1. County Education Office	By July 2017	Open
8	Few numbers of teachers have been trained on Accounting and Record keeping	Capacity of Teachers	1. Develop basic orientation package for Accounting and Record keeping	1. County Education Office	December 2017	Open
9	Few Trained teachers in Multi-grade teaching, School Based Assessment, and School Development Plans, Teacher Professional Code of Conduct.	Capacity of teachers	1. Intervene with in-service training for Multi-grade Teaching, School Based Assessment and School Development Plans.	1. Director of Quality Promotion.	2017 – 2018	Open
10	Most schools in the county are not complying with teaching practices, recordkeeping and scheme of work but not put in use appropriately apart from Wonduruba primary	Instructional Planning and scheduling	1. Enhance inspection.	1. County Education Directors, school head teachers and teachers	Comply with the teaching practice by June 2017	open
11	School feeding programme not achieving planned	School Child friendliness	1.Partners, private and community should increase	1. County / Directors of general education, planning & AES	Report on CFS clubs by July 2017	open

S/No	Issue	Section (Graph)	Recommendation	Responsible	Timeframe	Status
	target		support of school feeding programmes			
12	School visits tend to focus more on school administration rather than on learners welfare and the quality of education	Inspection and supervision	1.Should shift focus from school administration to quality and learners center	1. Inspectors and supervisors.	By July-August 2017	open
13	Meetings not held to address the issues	School governance	Focus on the learners	PTA / staff meetings	By July 2017	Open

14. LESSONS LEARNT

S/No	Description	General Education Strategic Plan Focus Areas
1	There was an issue with teachers receiving a score of 70% or more in class observation in most schools.	Quality
2	Enrolment of girls and the children with disabilities face challenges in most schools in the county	Access (Children with disabilities)
3	Dropouts rate is very high causing the number of out of school children in the catchment areas to increase on termly basis	Quality
4	Most teachers not trained in management	quality
5	Child Friendly schools kind of Physical facilities not adequate in most schools	Quality / Access
6	School feeding programme delays a lot causing dropouts	Access
7	The reports covered a comprehensive range of school management but some data could not be accessed due to poor records and documents control mechanisms in schools.	Access
8	Learners lacked adequate scholastic materials in all subjects	Quality
9	Female teachers too few for the girl child role model responsibility	Quality